



Korambayil Ahamed Haji Memorial

UNITY WOMEN'S COLLEGE

Government Aided & Affiliated to University of Calicut
Accredited by NAAC with CGPA 2.77 & B++ Grade



AQAR 2022-23

Prepared by:-

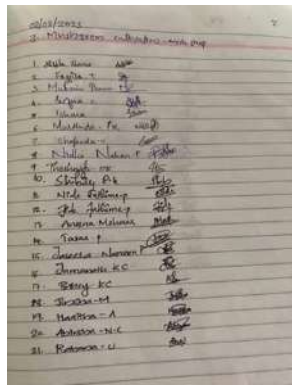
Internal Quality Assurance Cell (IQAC)

**KORAMBAYIL AHAMED HAJI MEMORIAL
UNITY WOMEN'S COLLEGE, MANJERI.**

Best practices of the Department

1. Mushroom cultivation

Department has a well-established mushroom cultivation shed that in turn acts as an income generating project in the campus. Bed filling and mushroom harvesting done twice in a year. It is a student oriented project and all the work behind the practice is handling them. The harvested mushrooms are purchased by the teaching and non-teaching faculties of the college. The substratum that promotes best mushroom blooming is the sawdust. Boiling and dettol washing inhibits all the contamination chances. In presence of proper watering and darkness induces the mushroom blooming without fail.



Workshop on mushroom cultivation for kudumbasree workers of Pulpatta Panchayath was also done by the department. On Feb 2nd 2023, Thursday P.G. Department of

Botany conducted a workshop on mushroom cultivation for Kudumbasree members of Pulpatta Panchayath. The program was inaugurated by Dr. Muhammad Basheer Ummathur, College Principal. The training session was led by Dr. Usman A, Head of the department of Botany and other teachers of the department. Around 10 kudumbasree workers benefited the program.



Name of the Participants	Phone No.	Email ID	Signature
Sugandha	9846344444	sugandha@gmail.com	[Signature]
Anitha	9846344444	anitha@gmail.com	[Signature]
Sudhakar	9846344444	sudhakar@gmail.com	[Signature]
Sudha	9846344444	sudha@gmail.com	[Signature]
Sudha	9846344444	sudha@gmail.com	[Signature]
Sudha	9846344444	sudha@gmail.com	[Signature]
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Sudha	9846344444	sudha@gmail.com	[Signature]
Sudha	9846344444	sudha@gmail.com	[Signature]
Sudha	9846344444	sudha@gmail.com	[Signature]

2. Vermicompost unit

Vermicomposting is a centuries old process employed all over the world. The rediscovery and reapplication of this ancient natural gift comes at a time when it is more important than ever. Vermicompost is the product of the composting process using various species of worms, usually red wigglers, white worms and other earthworms. This end-product of the breakdown of organic matter by earthworms is vermicast that contain reduced levels of contaminants and a higher saturation of nutrients than the organic materials before vermicomposting. *Eisenia fetida*, *Lumbricus rubellus*, *Eisenia hortensis*, *Eudrilus eugeniae*, *Lumbricus terrestris* etc are mainly using worms to produce vermicast.

The main benefits of Vermicomposting are the following

- Enhances the development and growth of plant roots.
- Improves the physical structure of the soil.
- Ameliorates the nutrient content of soil with microorganisms.
- Increases the water resisting capacity of the soil.
- Nurtures soil with plant growth hormones such as auxins, gibberellic acid etc.

The Department of Botany initiated 'Vermicomposting unit' in the campus of KAHM Unity Women's College on 08th June 2019 and the final product recovered on 09th August 2019. It took around 60-70 days for the completion. This project can be a better option for the Campus Sustainability Plan to achieve Zero Waste Campus Policy and preserve the campus land. In addition, it can also be employed for educational purposes and other outreach programmes.

As part of the campus plantation and development, the Department of Botany implemented the vermicomposting unit. It was kept under the shade for fast compost formation. The unit is made of concrete rings and provides a water pool around it to avoid the entry of ants and other insects. The unit consists of different layers made by coconut husk, cow dung, dry leaves etc. For initiating the compost formation, the earthworms in appropriate numbers are added to the unit.

Any type of container including cement, wood or even plastic trough can be used for vermicomposting. Here, cement ring is used as vermicasting container and kept in a cool, moist and shady site. Composting has to be done under a roof to avoid direct sunlight and rain. Crop residues, straw, vegetable waste, leaf litter and cow dung were used as biodegradable wastes. The earth worm species, *Lumbricus rubellus*, is selected for vermicast production. Compost worms need five basic things including bedding, a food source, adequate moisture and protection from temperature extremes.



3. Biodiversity conservation

Conservation of rare and endangered plants is a very essential factor in every campus. For this purpose, the college also has constructed a biodiversity garden rich with different flowering plants.





4. Green auditing

Campus has about 750 trees including different angiosperm families. Main focus is the rubber plantation. The campus covers 7 acres with a wide plant diversity. The observation enumerates 56 species of trees from the campus belonging to 24 families. This consisted of 52 Angiosperms (under 21 families) and 2 Gymnosperms (under 2 families). Among the angiosperms, there were 50 dicots and 2 monocots (all belonging to the family Araceae). Fabaceae is the most represented family (15 nos.), followed by Euphorbiaceae, Moraceae and Myrtaceae (4 each). Anacardiaceae, Annonaceae, Arecaceae, Bignoniaceae, Combretaceae, Meliaceae, Sapotaceae, Verbenaceae were represented by 2 species each. Twelve families were represented by only a single species.

5. Vegetable Cultivation

'HARITHABHAM' Farming project

1. Field preparation - 08/12/2022

The cultivation ground was prepared for Harithabham farm project by botany students on 8th December, 2023. Farm land including two green houses were also prepared. For farming Initially weeds are removed from forming hald by handpicking. Basement made ready for Scan Here! planting seedlings and cow dung mixed with soil to increase its fertility. Also NREGC workers of Pulpatta panchayath helped for field preparation. Small coir pieces were hanged for climbing pea plants. Trees around the farmland were pruned to avoid shading and for proper sunlight. Irrigation tubes were arranged between the basins for drip irrigation throughout the field including two greenhouses.

2. Harithabham farming project Inauguration - 16/12/2022

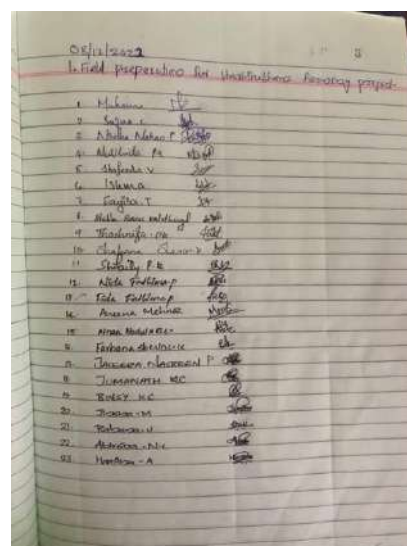
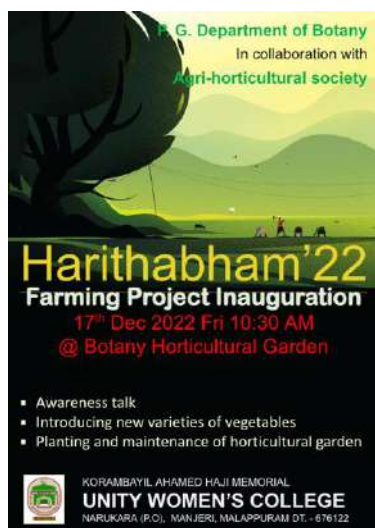
The P.G Department of Botany in association with the Agro and Horticulture club initiated a new farming project in the name 'Harithabham' on 16th December 2022. The project was inaugurated by Mr Dannis Samuel (Coorporate Trainer) and Dr. Usman.A, Head of the Department of Botany presided over the function. It was aimed to educate our students about different horticultural techniques and to practice in the field. Vegetable seedlings including brinjal, tomato, pea etc were planted in the polyhouses and fields.

3. Harithabham farming project – harvesting - 03/02/2003

Harvesting of Harithbham farming project started on 03/02/2023. Pea harvested from garden with help of students and distributed among the teachers of unity college.

Improved knowledge and understanding of agriculture through the hands-on experience of growing crops and raising animals, students can develop a deeper understanding of agriculture and farming practices They can learn about the planting and harvesting process, the care and management of livestock, and the importance of sustainability in agriculture.

Development of practical skills: A farming project can provide students with practical skills such as planting, watering, weeding and harvesting. They can also learn about animal care, feed management, and pest control. Students can also develop entrepreneurial and marketing skills by selling their produce to local markets or community members.



6. Herbal Garden

The Department of Botany of this College maintains a good and scientifically maintained herbal garden in the campus for the last 10 years. A total of around 40 important and rare medicinal plants with proper labelling are cultivating here. Besides a few medicinal plants were also maintained at some other parts of the campus including green house.



As part of extension outreach activity, The Department of Botany produced the saplings of about 50 important medicinal plants and were supplied to the local peoples of Ward No. 47 of Manjeri Municipality in order to strengthen and to preserve our precious endangered local medicinal plants w.e.f 2011 December onwards. The Department maintains a record of the same and constantly monitoring the growth of the plants supplied. This program has generated awareness among local peoples about the conservation of these precious medicinal sources.





LIST OF MEDICINAL PLANTS IN THE COLLEGE CAMPUS

Sl.no.	Binomial name	Family
1	<i>Costus pictus</i>	Zingiberaceae
2	<i>Naravelia zeylanica</i>	Ranunculaceae
3	<i>Vitis quadrangularis</i>	Vitaceae
4	<i>Bauhinia tomentosa</i>	Caesalpiniaceae
5	<i>Ficus hispida</i>	Moraceae
6	<i>Clitoria ternatea</i>	Papilionaceae
7	<i>Alpinia calcarata</i>	Zingiberaceae
8	<i>Piper longum</i>	Piperaceae
9	<i>Vitex negundo</i>	Verbenaceae
10	<i>gymnema sylvestr</i>	Asclepiadaceae
11	<i>Plumbago indica</i>	Plumbaginaceae
12	<i>Aloe vera</i>	Liliaceae
13	<i>Citrus limon</i>	Rutaceae
14	<i>Ocimum sanctum</i>	Lamiaceae
15	<i>Centella asiatica</i>	Apiaceae
16	<i>Acacia catechu</i>	Mimosaceae

17	<i>Curcuma aromatica</i>	Zingiberaceae
18	<i>Morinda umbellata</i>	Rubiaceae
19	<i>Adhatoda zeylanica</i>	Acanthaceae
20	<i>Ixora coccinea</i>	Rubiaceae
21	<i>Alstonia venenata</i>	Apocynaceae
22	<i>Wrightia tinctoria</i>	Apocynaceae
23	<i>Holarrhena antidysenterica</i>	Apocynaceae
24	<i>Pterocarpus santalinus</i>	Papilionaceae
25	<i>Hemigraphis colorata</i>	Acanthaceae
26	<i>Pimenta dioica</i>	Myrtaceae
27	<i>Cyclea peltata</i>	Menispermaceae
28	<i>Nilgirianthus ciliatus</i>	Acanthaceae
29	<i>Asparagus racemosus</i>	Liliaceae
30	<i>Toddalia asiatica</i>	Rutaceae
31	<i>Tabernaemontana coronaria</i>	Apocynaceae
32	<i>Caesalpinia sappan</i>	Caesalpinaceae
33	<i>Chrysophyllum cainito</i>	Sapotaceae

7. Green House and Aquatic Biopark

The Department of Botany is maintaining some other facilities for the conservation of plants like “Green House” with water mist for maintaining delicate and other plants that cannot tolerate intense sun light. We are maintaining a number of rare Ferns and a few Orchids in the green house.

Greenhouses in colleges play a pivotal role in academic and environmental spheres. They provide controlled environments for hands-on botanical and agricultural studies, fostering practical learning experiences. Beyond academics, greenhouses serve as living laboratories, facilitating research on plant biology, climate change, and sustainable cultivation methods. Additionally, they contribute to campus aesthetics, promoting a green and vibrant atmosphere. By showcasing diverse flora, greenhouses inspire ecological awareness and conservation efforts among students, aligning with the global imperative for sustainable practices. In essence, college greenhouses offer multifaceted benefits, integrating education, research, and environmental stewardship.



Another important area of interest is the conservation of water plants. In our “**Aquatic Biopark**” more than 20 hydrophytes like *Azolla*, *Ceratopteris*, *Nymphaea*, *Marsilea*, *Bacopa*, *Pistia*, *Eichornia*, *Nitella* etc. are maintained with proper care. Besides we are also maintaining a Hydrophytes Conservatory as a classical example to aquatic ecosystem.





Faculty in Charge

(Criteria VII)

Ms. Hana Backer

Assistant Professor (Adhoc)

DQAC Convenor

Dr. Faseela P.

Assistant Professor

Head of the Dept

Dr. Usman A.

Assistant Professor

1. **Day Celebrations** Important days like World Environment Day, World Ozone Day were celebrated every year to inculcate awareness among students.
2. **Community Outreach Programs** Community Outreach programs were organized by department every year effort to “**Reaching Out: Strengthening Ties with the Community**”. It helps to cultivate a sense of **social responsibility** in the students and inspire community work.
3. **Papier** A green initiative by Department named Papier for collecting used paper for recycling. A **designated paper recycling bin** for the collection of paper waste from

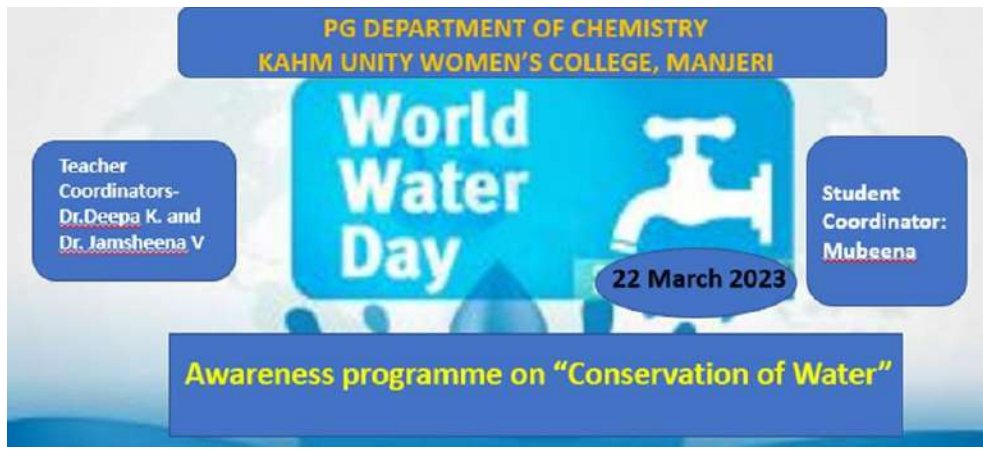
College Campus. Collecting in separate bins will keep paper waste for recycling as clean as possible. This is the best way to ensure that the waste paper can be recycled properly. Waste paper recycling has great economic and environmental benefits in reducing pollution, improving the environment, saving primary fiber resources, saving energy and protecting forest resour

ENERGY CONSERVATION DAY CELEBRATIONS



WORLD WATER DAY CELEBRATIONS

Awareness Programme on “Conservation of Water”

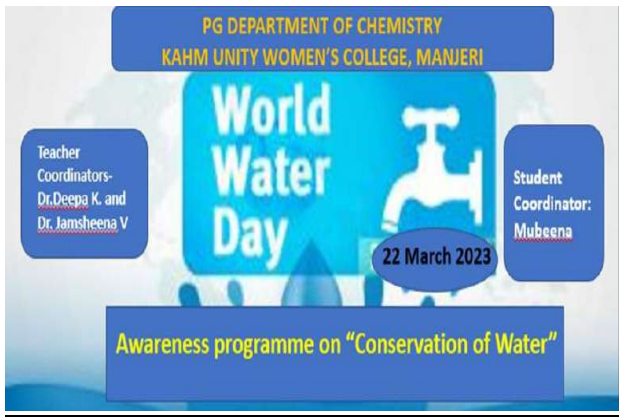


1.



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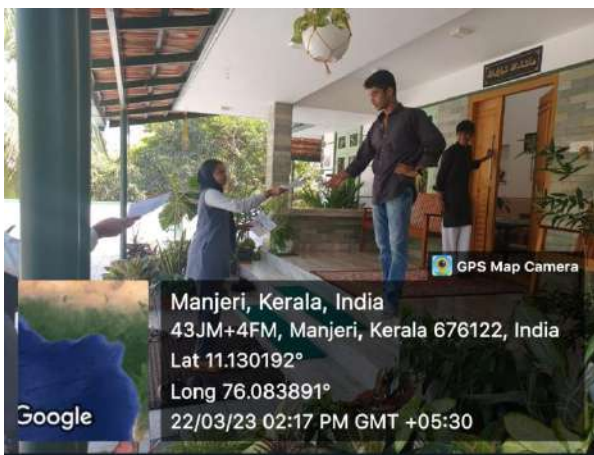


2. Awareness Programme on Energy Conservation

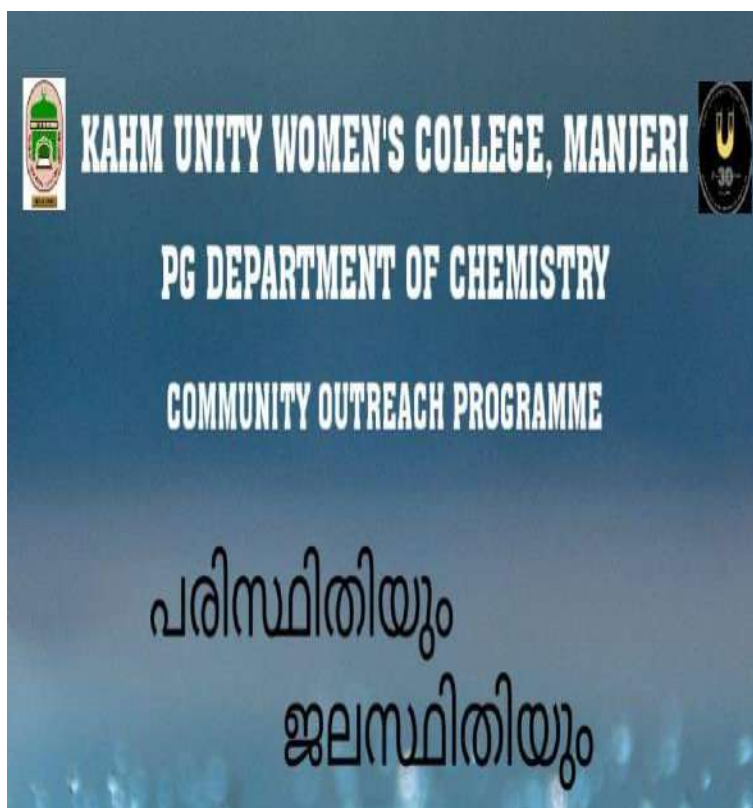
നമ്മുടെ സുരക്ഷിതമാക്കാം നമ്മുടെ ഭാവിയ്ക്ക് ഊർജ്ജ സംരക്ഷണത്തിലൂടെ

SAVE ENERGY

- പരമാവധി പ്രകൃതി വെളിച്ചം ഉപയോഗിക്കുന്ന രീതിയിൽ വീട് നിർമ്മിക്കുക.
- ഘടകം ഉപയോഗിക്കാതെ ഓഫ് ചെയ്യാൻ മനക്കാത്തിരിക്കുക.
- പരമാവധി ഊർജ്ജം ക്യാമ്പ്കോൺ കഴിയുമ്പോൾ.
- സൗരോർജ്ജ പ്ലാന്റുകൾ പുരസ്കാരിച്ച സ്ഥാപനങ്ങൾ കെ.എസ്.ഇ.സി. പദ്ധതിയുമായി സംഗമിക്കുക.



3. Community Outreach seminar Paristhithiyum Jalasthithiyum





PAPIER 2022-23

A Green Initiative of Collecting Waste Paper

Papier is a new initiative by the Chemistry Association of KAHM Unity Women's

College, Manjeri. We recommend using a **designated paper recycling bin** for the collection of paper waste from College Campus. Collecting in separate bins will keep paper waste for recycling as clean as possible. This is the best way to ensure that the waste paper can be recycled properly. The recycling of paper is the process by which waste paper is turned into new paper products. It has a number of important benefits besides saving trees from being cut down. It is less energy and water intensive than paper made from wood pulp. It saves waste paper from occupying landfills and producing methane as it breaks down. This green initiative by students of Chemistry Department named 'PAPIER' inaugurated for the year 2022-23 by Chemistry Association on 19/08/2022 at 1.30 PM.

The inauguration of PAPIER for the year 2022-23 by Chemistry Association was held at Chemistry final year class room on 19th August 2022 at 1.30 P M. Dr.Jyothi P. Head, Department of Chemistry welcomed the gathering. Dr. Deepa K, Assistant Professor. Department of Chemistry delivered a talk on the importance of collection and recycling of paper. Ms Minha, Chemistry Association Secretary inaugurated the waste paper collection by putting collected waste paper in specially prepared PAPIER bins. Other faculty members of the Department Ms. Suhada K M, Dr.Shamseera K O, Dr. Jasna V C, Dr.Thasni and Dr. Jamsheena falicitated the programme. The programme come to an end at 2.00 P M with a vote of thanks by Ms. Keerthana Sivan, of V semester B Sc Chemistry. After the programme specially prepared bins were placed in Chemistry Department and in all Chemistry Classrooms.



Title of the Practice:

Speak for India Intercollegiate Debate Competition

Objectives of the Practice

- To enhance students' knowledge, confidence, and creativity on various topics and issues.
- To promote interdisciplinary learning and collaboration among students and faculty members from different colleges and departments
- To create awareness and engagement on relevant topics and issues that affect the society and the world
- To develop critical thinking, communication, persuasion, and teamwork skills among students that are essential for academic and professional success
- To foster a culture of academic excellence, intellectual curiosity, and healthy competition among students and colleges

The Context

The Speak for India Intercollegiate Debate Competition is a State level debate competition for college students in Kerala. The competition is organized by Mathrubhumi, a leading media group in Kerala, and Federal Bank, a major private sector bank in India. The competition aims to provide a platform for students to express their views and opinions on various topics of national and social relevance. The department of History, KAHM Unity Women's College, Manjeri hosted the competition three times at Unity Women's College Manjeri.

The Practice

Mathrubhumi along with Federal Bank conduct an inter-collegiate debate competition called "Speak for India – Kerala Edition". It is a competition which will be conducted across Kerala. It will allow college going students to showcase their oratory skills. It gives an opportunity for youth to give out their view point on various topics which are prevailing in the current scenario. The competition is such a prestigious platform for youth as they will get recognition and rewards for a better future. The event will start from 50 block level competition across Kerala followed by competitions in 14 districts, charging them towards zonal level which tends to give way to semi-final and a grand finale. Cash prizes up to 15 lakhs would be given in various levels.

The participants of the competition will get one minute to speak on a topic. He/she can speak in either English or Malayalam in support or opposition to the motion. So he/she would have to prepare both, for and against the motion on the topic. Language, content, presentation, and special points will be used to evaluate students.

Evidence of Success

Speak for India debate competition was conducted at KAHM Unity Women's College thrice in the past; especially in 2017, 2018 and 2022. It indicates that the major sponsors of the competition Federal Bank and the organizing partner Mathrubhumi are happy to choose Unity Women's College as one of the venue for the block level competitions. The competition was also success in terms of number of participants and audience. The feedback and evaluation from the judges, participants and audience indicate the level of learning and improvement achieved by the participants and the quality of the debate. No doubt the debate competition enhanced students' knowledge, skills, attitudes and values related to the topic and the art of debating.

Problems encountered and resources required

One major issue that we face at the planning period of Debate competition at Unity Women's college was about the number of participants and audience. Normally students are not ready to participate in the competitions like debate. So we need to push the students for registering the competitions. Students of the department of history were the audience for the past three editions hosted at Unity College. The organizers will place the materials in the College auditorium especially Branded Backdrop, Standees, Branded Box, Branded Podium, Mic and light setup etc.

Any other information

The photo and report of the inaugural function of speak for India competitions are published in the press release.



ENG VII-7 BEST PRACTICES

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Technology Enabled design for teaching, learning and evaluation.

Objective of the Practice: In order to ensure a quick and deep dive into present educational scenario and to upskill the students who have undergone through the pandemic era, the department has adopted technology based teaching methodologies, ensuring the engagement of the learner in teaching, learning and assessment activities. The online and digitally enhanced learning strategies were adopted during the end of the academic year 2019-20 and are successfully and effectively integrated into the classroom pedagogical practices to make the learning more engaging, active and constructive. To re wire the traditional teaching practices and to re think effective methods and to ensure maximum learner participation, department deployed suitable ways to transact curriculum for a learner community driven by the pandemic era.

Context: The COVID -19 pandemic has necessitated cutting edge technologies and learner based, technology assisted teaching, learning and evaluative methodologies to address the issues in the field of education in general and higher education in particular. To cater the diverse needs of students- a pandemic driven community- and to engage them in higher educational practices retaining the drive for learning was the difficult task during the outbreak of pandemic. The department was keen in assessing the scenario and the needs of the students and preparing strategies to address the issue through effective technology integration.

Practice:

- Convened department council meeting and decided the measures to integrate technology enhanced learning to address the covid driven community in 20-21
- Discussed and decided the digital platforms and tools to be used for teaching, learning and evaluation
- Faculty members participated the FDP organized by college IQAC on technology assisted learning in 20-21
- Decided to use Google meet for synchronic online teaching activities
- Implemented google classroom for asynchronous teaching and learning activities
- Google forms were used for student survey, feedback and evaluation
- Different virtual platforms were also used for retaining the interest of students

- After the conversion into face-to-face learning from 4th October 2022, the flipped learning practices were continued for technology- based learning in order to supplement additional classes, additional materials, assignment submission, evaluation, student poll, student presentations, etc.
- Recorded sessions were given to help slow learners
- Audio lessons and podcasts were given to support any time anywhere learning.
- Class room WhatsApp groups were used to facilitate quick communication.

SI No.	Name of Faculty	platform used for curriculum delivery- teaching, learning and evaluation	Link to GCR/YouTube/other platforms	Total Number of E communications
1.	Dr. Shahina Mol A.K.	1.Google classroom 2. Youtube 3.quizizz 4. Flipgrid of Microsoft	https://classroom.google.com/c/MjExNTk5OTkyODQ1?cjc=5yayfwe https://classroom.google.com/c/NDk1MzkxNTU1OTA1?cjc=yqccsa https://classroom.google.com/c/NDcyMjI1NjQ5NjU0?cjc=2ifwf3b https://classroom.google.com/c/NDk5MjE5MDE5NDky?cjc=hwhzxyg https://classroom.google.com/c/NDk5MjE5NTI1MTk5?cjc=tlyn7e7 https://youtube.com/channel/UCusV7Xyz8lpbhegsEnVDFGw	50
2.	Sangeeta K	Google Classroom, Teachmint Google forms	Classroom ID: 748693109 Subject: English Literature, Classroom ID: 494605323 Subject: English Literature https://classroom.google.com/c/NDg0MDMwNTkwNDI4?cjc=pzcpjgg (General English) https://classroom.google.com/c/NDQxMzEwNDExMjc5?cjc=mizbvtb (first/second sem PG) https://classroom.google.com/c/MjA5OjU3NDc5Mjg3?cjc=clp27ux (third/fourth sem PG) https://classroom.google.com/c/MTA4ODA5NDk2MDA0?cjc=antoi6b (Fifth/sixth sem UG)	72

	Aswathy M.P.	Google Classroom, Teach Mint, YouTube and Google form.	<p>First MA: https://classroom.google.com/c/NDU2MzYxODA5MzU5?cjc=b65nnld Second Year MA: https://classroom.google.com/c/MjM2MDQzMjIwMzM0?cjc=sdw3l7x 1 CP5: https://classroom.google.com/c/NDU2MzY0NDU1MzE2?cjc=y2ne3jo 1 CP3: https://classroom.google.com/c/NDU2MzY2NjQ3MDM2?cjc=mmnuby3 1cp2: https://classroom.google.com/c/NDU2MzU5MzA0NDM1?cjc=phs5475 Final Year YG: https://classroom.google.com/c/MzU5MDc2MzYxOTIy?cjc=42w72qg</p> <p>3. Youtube channel link of faculty members https://www.youtube.com/watch?v=G77huNTT_ZA</p>	<p>Second MA: 25 First MA: 20 1 CP5:8 1 CP3: 6 1 CP2: 7 Final UG: 20</p>
	Dr. Poornima R.	Zoom, Google Classroom, G-meet, Google Assignments, Google form Quiz, YouTube, WhatsApp students' group	<p>https://classroom.google.com/c/NDY5NzY2MzY3OTUw?cjc=nrnaxlc M.A. I year https://classroom.google.com/c/MTg1OTY1NTA4NzUw?cjc=trv3rw7 M.A. II Year https://classroom.google.com/c/MzkxNjgxMjQwNjkx?cjc=23hrnje II Year B.A.English https://classroom.google.com/c/NDQyNTUwMjg3NzY2?cjc=ii3jsyx I year Common English YouTube https://youtube.com/channel/UCjxhxsBipLUfX-mGILyV_pQ</p>	58
	Dr. Rajani R	GCR, WhatsApp	<p>https://classroom.google.com/c/MTY2MTIzMjc3MTU2/m/Mzc2MzkzNDE1NTQw/details</p>	42
	Dr. Krishna Sunder	Google Classroom, G-meet, Google Assignments, Google form Quiz, YouTube video content	<p>PG2 https://classroom.google.com/c/MjM1Mzg2Njk4OTYz?cjc=onbreue PG1</p>	<p>Pg2- 78 Pg1 - 38 Ug 3 - 35 1cp1 - 34 1cp3 - 35</p>

			https://classroom.google.com/c/NDUzNTE1NDE5ODEy?cjc=yc6btgd UG3 https://classroom.google.com/c/MzUzMTAyNTgxOTcy?cjc=daimsfp 1cp1 https://classroom.google.com/c/MjA1MjMxNzUyNzg4?cjc=rzqr4dy 1cp3 https://classroom.google.com/c/MjlyOTQ2Njc3MTg5?cjc=gt6u5ut 1cp5 https://classroom.google.com/c/MjA4Mzc5NzQ3Mjk3?cjc=llp4s2x LitScreen - https://www.youtube.com/channel/UCihga5UAfpWtyQ6z5eD4q4Q	1cp5 - 32
	Muhammedali P	Teach mint, GCR	https://classroom.google.com/c/MTcyNDUxMTk3NDA5 https://classroom.google.com/r/MTA4MDU2Mzg2MDc3/sort-first-name https://www.teachmint.com/enroll/517860796/60bd9eda16d0cd633513b703 Classroom ID: 517860796 Subject: English https://www.teachmint.com/enroll/393666491/60bd9eda16d0cd633513b703 Classroom ID: 393666491 Subject: English Lit. and Lang. https://www.teachmint.com/enroll/817459667/60bd9eda16d0cd633513b703 Classroom ID: 817459667 Subject: English Language and Literature https://www.teachmint.com/enroll/126374728/60bd9eda16d0cd633513b703 Classroom ID: 126374728 Subject: Language and Literature https://www.teachmint.com/dashboard	32
	Vineetha M.K.	WhatsApp students group for communication, to send links to various resources, and for sending teacher made	Link of GCR https://classroom.google.com/u/0/c/Mjk4ODA3NjM2Mzc3 Youtube channel link	71

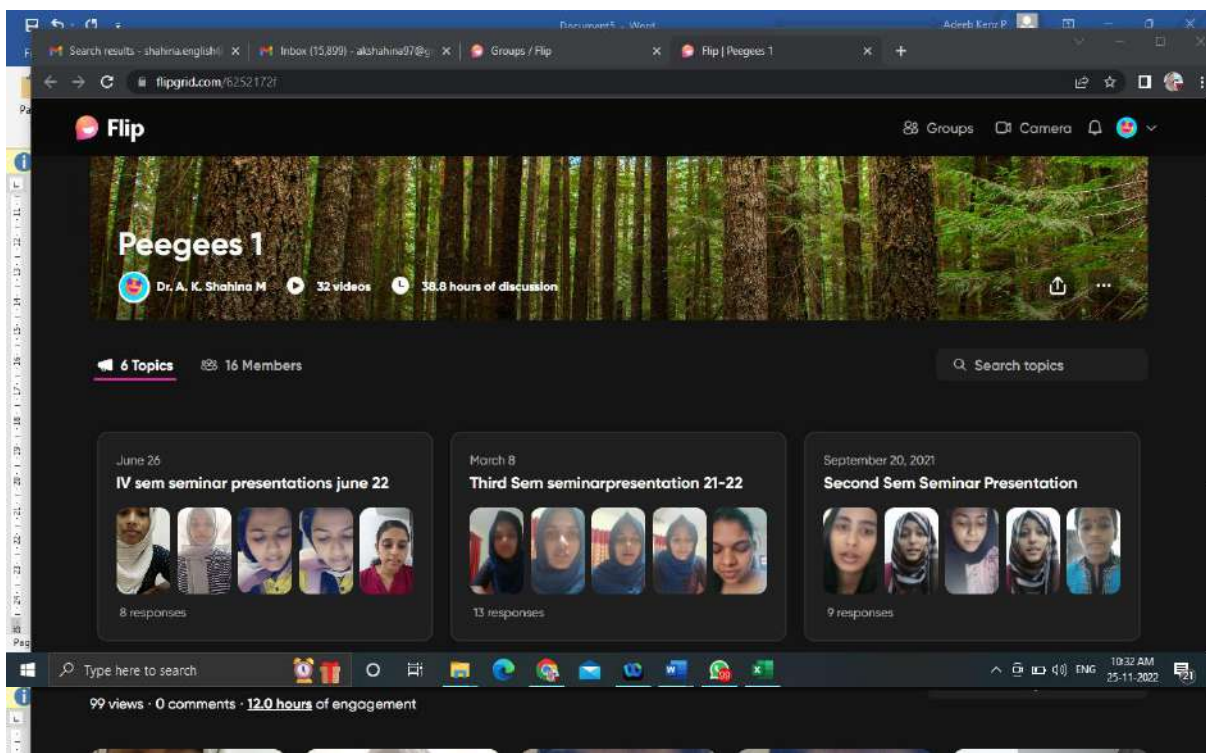
		<p>presentations for the materials taught</p> <p>Google forms used for student assessment for reading comprehension prior to instruction and further for after instruction.</p> <p>Video lectures provided through YouTube channel</p> <p>Student made videos collated to create a learning repertoire for MA students.</p>	<p>https://www.youtube.com/channel/UC8YXSEpmogfEQsA3nYDwGw</p>	
	Reena C.M.	<p>Google meet</p> <p>Google classroom</p> <p>Google slides</p> <p>Google form</p>	<p>GCR</p> <p>https://classroom.google.com/c/Mzc1NDA0NjU3OTE1?cjc=yuqg3lb – 1 sem Computer Science and B Com</p> <p>https://classroom.google.com/c/MTA5NDk3NjkyNDkx?cjc=6e7ozaq – Third & Fourth Sem English</p> <p>https://classroom.google.com/c/MTEzNzE3NTY5MjQw?cjc=eov32ua - Third & Fourth Sem Chemistry</p> <p>https://classroom.google.com/c/MTA5NDc3ODUyNjI4?cjc=soju3h6 - Third & Fourth Sem History</p> <p>https://classroom.google.com/c/MTEzNzE3NTcwMjM4?cjc=6wnl46s – Third & Fourth Sem Maths</p> <p>https://classroom.google.com/c/MTA4ODMzMjY5NzQw?cjc=ltk5c4y – Third & Fourth Sem FCs</p> <p>https://classroom.google.com/c/MTA3NzIwMjcwNjE1?cjc=yxzkvos - Third & Fourth Sem Botany</p> <p>https://classroom.google.com/c/NDYzODE0MTk4NzU4?cjc=d7pbnv3 – PG 1</p> <p>https://classroom.google.com/c/MjkzNjQ5MTg3OTM5?cjc=njiqfey – PG 2</p>	139
	Siddique P.	<p>Google Meet</p> <p>WhatsApp group</p> <p>Google classroom</p> <p>Zoom</p>		

Evidence of success: the effective integration of technology-based learning strategies and flipped learning methods, students got the opportunity for remote learning in effective and engaging way. It helped in achieving learning outcomes of courses and the programme. The all-time availability of the teacher facilitators helped the learners to stay connected with the academic processes. The slow learners could use the recorded sessions for self-paced learning. Any time and any where learning were also facilitated through this flipped learning methods. Students could familiarise different tools for learning, Thus the whole practice helped in inculcating 21st century skills and future ready skills among the leaners as envisaged in NEP 2020.

Problem encountered: The lack of proper device to access classes was a major problem faced. More over the lack of internet connectivity was also a hindrance in achieving the goal completely. Institution ensured the g suit facility and connectivity to address some problems faced during the implementation.

Resources required: Internet connectivity with sufficient bandwidth, ICT tools, Smart Device for facilitating the activity.

Additional information:



The image shows a screenshot of a Flipgrid discussion page. The browser address bar shows the URL 'flipgrid.com/6252172f'. The page title is 'Peegees 1' by 'Dr. A. K. Shahina M'. It features 32 videos and 38.8 hours of discussion. Below the main header, there are three topic cards: 'IV sem seminar presentations june 22' (8 responses), 'Third Sem seminarpresentation 21-22' (13 responses), and 'Second Sem Seminar Presentation' (9 responses). The page also shows 6 topics and 16 members. The bottom of the page displays '99 views · 0 comments · 12.0 hours of engagement'. The Windows taskbar at the bottom shows the time as 10:32 AM on 25-11-2022.

Teachmint

Mechanics - Slides copy - PowerPoint Product Activation Failed

FILE HOME INSERT DESIGN TRANSITIONS ANIMATIONS SLIDESHOW REVIEW VIEW

Clipboard Paste Copy - Cut Format Painter

Layout Reset New Slide Slides

Text Paragraph

Text Direction Align Text Convert to SmartArt

Arrange Drawing Styles

Shape Fill Shape Outline Shape Effects

Find Replace Select

Editing

Writing - How to begin?

Hypothesis

Evidence

Coherence


Click to add notes

SLIDE 13 OF 20 ENGLISH (PHEM)

NOTES COMMENTS 15

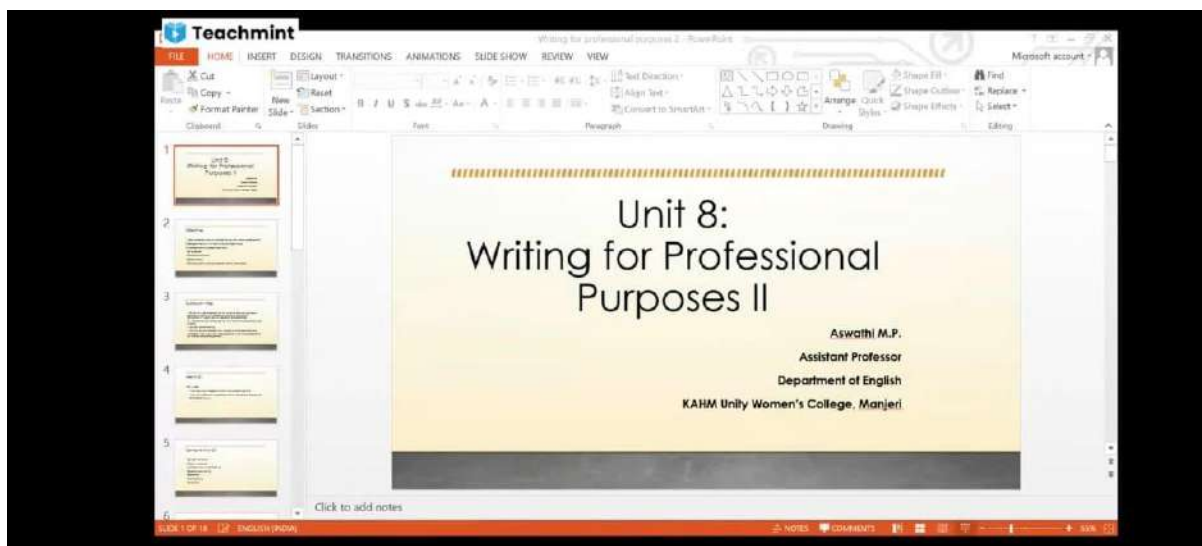
Writing for Academic and Professional Success

Second Semester UG- Calicut University
Unit VI
Mechanics and Conventions of Writing



Aswathi M.P.
Assistant Professor
Department of English
Korambayil Ahammed Haji Memorial
Unity Women's College, Manjeri
aswathimp@gmail.com

XRecorder



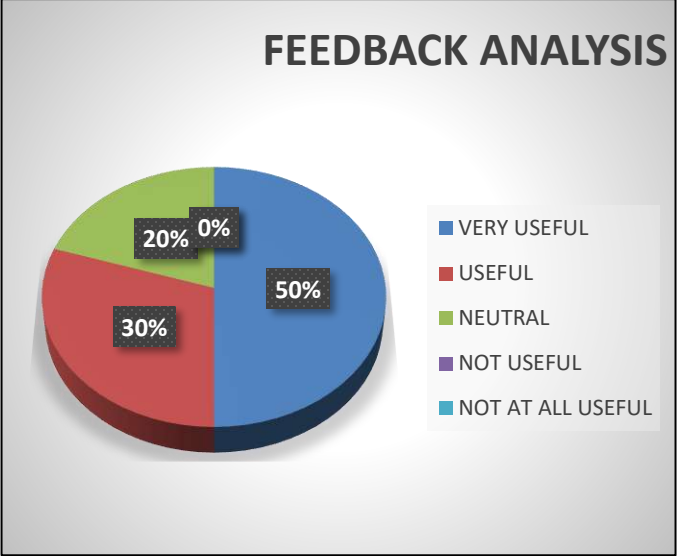
**BEST PRACTICE OF THE DEPARTMENT
2022-23**

KAHM Unity Women's College, Manjeri

Programme Report

1.Name of the programme	Economic and social survey relating to status of women entrepreneurs in Eranad taluk.
2.Aim, Objectives, and Scope of the programme	To understand the economic and social status enjoyed by the women entrepreneurs. To suggest measures for the empowerment of their financial, technical and administrative Sufficiencies.
3.Name of the coordinator/organizing secretary	Convener : Mr.T.T.ABDUL RAZAK Investigator : Ms.SHILPA P.K
4.Date of programme	02-01- 2023 To 22-01-2023.
5.Mode of the programme(offline/online)	Offline
6.Total number of attendees/participants	50
7.Organizing body	PG Department of Commerce

8.Organizing committee members	Mr.T.T.ABDUL RAZAK, Ms.SHILPA P.K, GAYATRI MOHAN, HAFEEFA C P, NIHLA.
9.Students' involvement in organizing the programme	Field visit, data collection, data processing, report writing under the guidance of Mr.T.T.ABDUL RAZAK, Ms.SHILPA P.K
10.Detailed report of the programme	<p>Entrepreneurship is one of the key drivers of our economy. It is the process of setting up one's own business which is distinct from other economic activities – employment and profession. A woman entrepreneur is therefore a confident, creative and innovative woman desiring economic independence individually and simultaneously creating employment opportunities for others. The data is collected from 50 women entrepreneurs of Eranad Taluk in Malappuram district has been studied. The study has been conducted to know how transformation has occurred in the women roles in entrepreneurial world. Also the study talks about the status of women entrepreneurs and the problems faced by them when they ventured out to carve their own niche in the competitive world of business environment. The study is covered the period of 3 weeks starting from 2nd January 2023 to 22nd January 2023. Primary data is collected by using structured questionnaire. The data was analysed using the statistical tools.</p> <p>Through this a thorough introspection of the problem is done. The study reveals that majority of the women entrepreneurs involved in craft and tailoring sector. Self-dependency is the most important factor that influenced women to start business enterprise. Inadequate finance and higher marketing expenses are the main problems faced by women entrepreneurs. However, the overall performance of the business is very appreciable.</p>
11.Feedback of the programme	It proved to be very useful because a list of suggestions could be prepared and submitted

	to the stakeholders for the overall improvement in their status.												
12.Feedback analysis	<p style="text-align: center;">FEEDBACK ANALYSIS</p>  <table border="1" data-bbox="1214 457 1446 680"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>VERY USEFUL</td> <td>50%</td> </tr> <tr> <td>USEFUL</td> <td>30%</td> </tr> <tr> <td>NEUTRAL</td> <td>20%</td> </tr> <tr> <td>NOT USEFUL</td> <td>0%</td> </tr> <tr> <td>NOT AT ALL USEFUL</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	VERY USEFUL	50%	USEFUL	30%	NEUTRAL	20%	NOT USEFUL	0%	NOT AT ALL USEFUL	0%
Category	Percentage												
VERY USEFUL	50%												
USEFUL	30%												
NEUTRAL	20%												
NOT USEFUL	0%												
NOT AT ALL USEFUL	0%												
13.Outcome, Evaluation, and results of the programme	<p>Through the survey conducted, it's found that, women entrepreneur are not feeling comfortable to the difficulties facing like shortage of finance, marketing difficulties, lack of support from family, social stigma etc... a few pragmatic measures were suggested to keep the eyes open of the government authorities, societies etc...</p>												
14.Signature of the organizing secretary													

18. Do you generally feel you are able to balance your business and family life?

Very well balanced Somewhat balanced Balanced
Somewhat out of balanced Very out of balanced

19. How well is your business operating currently?

Profitable Just running
Good enough to survive Require more help to expand

20. Do you have any plan for expanding your business?

Yes No

21. What is your opinion about making of women entrepreneurs?

They are born They are made
They are born & can also be made

22. In your opinion which type of business enterprise give more opportunities to women entrepreneurs?

Service Trading
Manufacturing Shops

23. How would you like to educate other women to take up entrepreneurship roles?

Sharing motivational videos on social media
Conduct public seminar
Sharing educative materials
Develop interactive applications
Others (Please specify)

24. State your overall satisfaction in your business?

Highly satisfied Satisfied Neither satisfied nor dissatisfied
Dissatisfied Highly dissatisfied

10. Do you give preference to female employees?

Yes No

11. How do you advertise your product/ service?

Social media Magazine Sponsorship
TV Fairs & exhibitions

12. What are the problems faced by you while running the business enterprise? (Put tick mark on the following)

Start-up finance	<input type="checkbox"/>	Lack of proper training	<input type="checkbox"/>
Lack of family support	<input type="checkbox"/>	Not aware about govt. scheme	<input type="checkbox"/>
Legal formalities	<input type="checkbox"/>	High price of raw materials	<input type="checkbox"/>
Insufficient govt. support	<input type="checkbox"/>	Marketing problems	<input type="checkbox"/>

13. Have you attended any training from govt. or other agencies ?

Yes No

14. State your level of awareness about the measures taken by the government to support & promote women entrepreneurs.

Fully aware Partially aware Unaware

15.a) Have you received any assistance from government?

Yes No

b) If yes, are you satisfied with the availed benefit?

Highly satisfied Satisfied Neither satisfied nor dissatisfied
Dissatisfied Highly dissatisfied

16. What is the main reason for starting an enterprise in this particular area?

Good working atmosphere	<input type="checkbox"/>	Transportation facilities	<input type="checkbox"/>
Availability of raw materials	<input type="checkbox"/>	Availability of workers	<input type="checkbox"/>
Others	<input type="checkbox"/>		

17. Do you insure your business?

Yes No

2. Type of business

Professional services	<input type="checkbox"/>	Manufacturing industry	<input type="checkbox"/>
Craft & tailoring	<input type="checkbox"/>	Food processing	<input type="checkbox"/>
Beauty parlour	<input type="checkbox"/>	Trading	<input type="checkbox"/>
Others	<input type="checkbox"/>	(Please specify).....	

3. Amount of capital invested in business

Below one lakh	<input type="checkbox"/>	1-5lakh	<input type="checkbox"/>
5-10 lakh	<input type="checkbox"/>	Above 10 lakh	<input type="checkbox"/>

4. Size of business

Large size	<input type="checkbox"/>	Medium size	<input type="checkbox"/>	Small size	<input type="checkbox"/>
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5. Do you have trading license?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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6. Number of years of experience

Less than one year	<input type="checkbox"/>	1-3 years	<input type="checkbox"/>
3-5 years	<input type="checkbox"/>	Above 5 years	<input type="checkbox"/>

7. What are the motivating factors influenced you to start this business enterprise? (Rank the factors as no 1, 2, 3, & so on)

Factors	Rank
Self-dependency	
Hobby	
Family inspiration	
Financial rewards	
Social status	
Govt. promotional measures	

8. Which of the following resources of finance you have used to start the business?

Loan from bank	<input type="checkbox"/>	Personal borrowings	<input type="checkbox"/>
Govt. assistance	<input type="checkbox"/>	Assistance from family	<input type="checkbox"/>

9. Number of employees in your business.

Less than 3	<input type="checkbox"/>	3-5	<input type="checkbox"/>	More than 5	<input type="checkbox"/>
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PG DEPARTMENT OF HOME SCIENCE

I. EARN WHILE LEARN PROGRAMME

Earn while learn programme is an initiative by the PG Dept. of Home Science for the students with the objective to make the students self-sustained during their time of studies for getting work experience and providing hands-on training while studying. In this programme, the students have the facility to put their stalls on every Friday from 12.30 to 2 pm.

15-07-2022

Second semester MSc Home Science (Nutrition and Dietetics) students arranged 'Pop-a-Corn' food stall in front of APJ Abdul Kalam Block at 12.30pm. They prepared different varieties of popcorn such as Butter, Chocolate, Caramel, Normal and Masala popcorns in the Nutrition Lab and kept them in the arranged stall for sale. Teachers and students from various departments visited the stall and all the items were sold. The students gained good profit from the stall. Also, they shared a part of their profit in the palliative box in the college.





II. DIET CLINIC

The Department of Home Science conducted a diet counselling centre on all Fridays (1 to 2 pm) with the purpose of extending awareness and knowledge about healthy diet and lifestyle to the public. The students are also trained to provide counselling to various health related issues with the view to train them as health ambassadors. Important day's specific to nutrition and health are observed to create awareness among students and the public. All the sectors like students, teachers and staff are covered with special emphasis on lifestyle disorders and non-communicable diseases.

The regular activities include anthropometric measurements, biochemical estimation, biophysical analysis, and assessment of Knowledge, Attitude and Practice (KAP), Disease Detection Camps, observation of important health days and conduct of awareness programmes.

Mission

- To promote the health of the faculty members, staff, students and the public

Vision

- To create awareness among the public on health related issues
- To motivate all to lead a healthy life

Co-ordinator

- Mrs.Shahla Karuthedath

MONTH	DATE	TOPIC	NO OF PARTICIPANTS
June	3/6/2022	Diet in PCOD	15
	10/6/2022	Diet in Thyroid	10
	17/6/2022	Diet in Diabetes	30
	24/6/2022	Diet in Obesity	25
November	25/11/2022	Diet in gastritis	8





III. PEER LEARNING IN PLANNING NORMAL & THERAPEUTIC DIETS

Peer groups, each with a leader, were formed in V semester B Sc Family & Community Science class in order to facilitate and guide the students in planning normal and therapeutic diets. Planning a balanced diet with adequate supply of nutrients for different stages of life and the dietary modifications for different disease conditions is a laborious process and it needs expertise and patience. In order to simplify the process and for providing effective training in planning such diets, peer groups were formed in V semester B Sc Family & Community Science class. The students who are good at diet planning and nutritive value calculation were identified as peer group leaders.

The outcomes of this peer group learning are:

1. facilitated better learning in weaker students or slow learners
2. simplified the task of teacher
3. individual attention to students
4. developed leadership qualities in students
5. healthy interpersonal relations with better tolerance





IV. PROMOTING ALUMNI ENTREPRENEURS THROUGH EXTENSION COUNTER - ALUMNI ENTREPRENEURS MELA- TEAMIO 2K23

The alumni who are entrepreneurs in various fields were promoted by providing opportunities to sell their products inside and outside college. The PG department of Home Science offers Extension Counter on Friday, once in a month for the sale of popularization of their products. Apart from that, their products have been promoted by recommending and purchasing them for various purposes in and around the department.

PG Department of Home Science conducted Home Science Alumni Entrepreneurs Mela, 'Teamio 2K23' on 15 February 2023 at college ground on the day of annual sports meet. The college Principal Dr. Muhammed Basheer Ummathur, The Manager Jb. O. Abul Ali and Vyshakh S. R, Captain of Indian Amputee Football team jointly inaugurated the function. In the mela, the alumni were given a platform to use their skills to exhibit and sell their goods. The event consisted of six stalls which include dress materials, varieties of food

stalls and scented candles. Alumni members from different batches arranged stalls. The faculty coordinator for the programme was Mrs. AS Anitha Begum, Associate Professor, Dept. of Home Science.







1. Feedback of the programme:

The overall responses of the students for this proposal presentation suggests that the proposal presentation was very informative. They got different ideas for their reaserach topic. One of the suggestions they put forward was that they need more help from teachers for finding out the topics for research.

Faculty in charge (Criteria VII)

Dr. NV Fatimathu Zuhara

Assistant Professor

DQAC Convenor

Dr. NV Fatimathu Zuhara

Assistant Professor

Head of the Dept

Mrs. AS Anitha Begum

Associate Professor

Title of the Practice-Motivation for Higher Education in Reputed Universities and Institutes

Objectives of the Practice

To motivate students to enrich their subject knowledge

To promote self-learning

To guide students for admission in reputed Universities and Institutes

The Context

For students in the higher education sector, the institution they study in is as important as the course they study. If a student gets admission in a good institution, she will excel herself in her studies and career. With this vision, the department organized motivational visits to National Institute of Technology Calicut, Kerala School of Mathematics and Cochin University of Science and Technology in the past years. In 2021-22 HEI's did not allow outside students to visit the campus due to Covid 19 protocol. In this context, the department organized a series of online lectures called MATHEAC for students enrolled in premier institutes of Kerala. In 2022-23, the department organized institutional visits to Jamia Millia Central University, University of Calicut, ISRO, Mar Ivanious College and Viswesarayya Industrial and technology museum.

The Practice

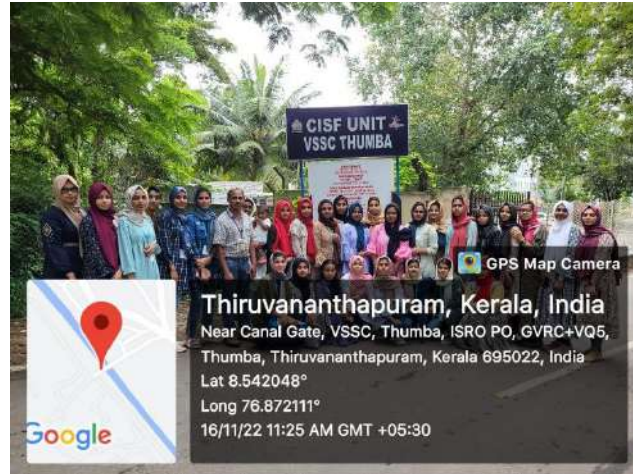
In 2018-19, the Department organized a trip to NIT Kozhikode, Kerala School of Mathematics, Kozhikode. Students interacted with faculty members and researchers from NIT and KSOM. A visit to Cochin University of Science and Technology was organized in 2019-20. Interactive sessions were held with faculty members and research scholars from the Department of Mathematics, Department of Statistics and Department of Computer Applications.

Due to Covid 19 protocol, in 2021-22, Department conducted a series of online sessions entitled *MATHEAC- Career Path for Mathematics majors*. Seven experience sharing sessions were conducted by making the students who got admission in higher institutions and universities as resource persons as listed below.

Sl No	Date	Guest	Institution of Affiliation	Course Introduced	No of Students attended
1	19/02/2022	Ms. Nanda R	Kerala School of Mathematics, Calicut	Integrated MSc+PhD	40
2	05/03/2022	Mr. Nikhil Sajan	IIITM, Trivandrum	MSc Computer Science	39
3	08/03/2022	Ms. Zainab Kammappa	NIT Calicut	MSc Mathematics	41
4	10/03/2022	Mr. Mohammed Shameem	IIT Palakkad	MSc Mathematics	40
5	12/03/2022	Ms. Shahla Abdulla P	CUSAT, Cochin	MSc Mathematics	40
6	14/03/2022	Mr. Joel Sleeba	IISER Trivandrum	MSc Mathematics	40
7	09/04/2022	MS. Sreelakshmi Chandran	Central University of Kerala, KAsaragod	MSc Mathematics	41

In 2022-23, department organised a visit to ISRO space launching station, Veli, on 16th November 2022, as a part of Experiential learning. The demonstration of space launching was helpful to understand the real-life applications of conic sections, parametric

equations, polar coordinates. 30 students from 3rd semester BSc Mathematics participated in the programme.



Department organised a visit to Mar Ivanios college, Thiruvananthapuram, one of the first autonomous college in the state, for student Exchange programme on 16th November 2022. A session on Approximations Used in Satellite Launching was presented by Dr.Jill, Assistant professor, Department of Mathematics, Mar Ivanios college. 30 Students from 3rd semester BSc Mathematics participated in the programme. Students and accompanying teachers interacted with teachers and students of the college and discussions based on the syllabus and content delivery were made.



Department organised motivational visit to Jamia Millia Central University on 17th January 2023, with our 6th semester BSC mathematics students. The students interacted with the students of department of mathematics and research scholars and visited the university library.



MENTAL HEALTH COUNSELING SERVICES
KAHM Unity Women's College, Manjeri
Best practice of the department 2022-23
Programme Report

1.Name of the programme	Ventilate your Emotions
2.Aim, Objectives, and Scope of the programme	To encourage student's academic, social, emotional, & personal development and to understand student's mental health
3.Name of the coordinator/organizing secretary	Fidha rahman
4.Date of programme	June 2022- march 2023
5.Mode of the programme(offline/online)	Offline
6.Total number of attendees/participants	13
7.Organizing body	Dept. of psychology

8.Organizing committee members	<ul style="list-style-type: none"> • Fidha rahman • fathima shirin K A • Shifana P
9.Students' involvement in organizing the programme	To make awareness of mental health among college students and introducing the counselling services offered by department.
10.Detailed report of the programme	Under the department of psychology, counselling services provided for need based students. Students can share their emotions, academic problems, personal problems confidentially to the counsellor at any time. Under this service, 13 students took appointments from various departments. And the counsellor ventilates their emotions and guides them properly. Follow up sessions also done by the counsellor.
11.Feedback of the programme	The counselling services provided very useful to students to share their problems and get solutions properly
12.Outcome, Evaluation, and results of the programme	Through the counselling session students can enhance their self-esteem, self-acceptance and also the level of mental health .the students can improve their academic & interpersonal skills through the session.
14.Signature of the organizing secretary	



AUDIO BOOKS FOR THE VISUALLY IMPAIRED



PG Department of Computer Science
KAHM Unity Women's College, Manjeri



In Association with Shihab Thangal Library&Information Centre and
Kerala Federation of Blind Youth Forum



AUDIO BOOKS RELEASE

(Community Outreach Programme)



DATE

03 November 2022



TIME

11:30am



Venue

AC Hall

Inauguration

Dr. Muhammed Basheer
Ummathur
(Principal, KAHM Unity
Women's College, Manjeri)

Chief Guest

Mr. Sudheer
(Gen. Secretary and
Kerala Federation of
Blind Youth Forum)

Handing Over

Mr. Basheer Hussain Thangal
(Librarian, Shihab Thangal
Library&Information Centre,
KAHM Unity Women's College,
Manjeri)

Faculty Coordinator

Haris U
Assistant Professor
PG Dept.of Computer Science

Student Coordinators

Hasifa Sherin. CP
Nafla. PT
(1st Sem B.Sc CS)



BLOOD GROUP DIRECTORY

DEPARTMENT OF ZOOLOGY
 BLOOD GROUP DIRECTORY
 List of students with Blood group A

Sl. No.	Roll. No.	Name of Student	Blood group	Class
1	1378	FAIROOS BEEGUM S	A+ve	II yr. BSc. Botany 22-23
2	1387	LUBNA V	A+ve	II yr. BSc. Botany 22-23
3	1389	MUFEEDA K V	A+ve	II yr. BSc. Botany 22-23
4	1393	RISNA SHERIN T P	A+ve	II yr. BSc. Botany 22-23
5	1396	SHANA PARVEEN K	A+ve	II yr. BSc. Botany 22-23
6	1398	SHUHAILA M	A+ve	II yr. BSc. Botany 22-23
7	1399	AISWARYA K C	A+ve	II yr. BSc. Botany 22-23
8	1400	AISWARYA P	A+ve	II yr. BSc. Botany 22-23
9	1401	ANSHIDHA MARIYAM KK	A+ve	II yr. BSc. Botany 22-23
10	1414	RINSHA M	A+ve	II yr. BSc. Botany 22-23
11	1417	SHARANYA K	A+ve	II yr. BSc. Botany 22-23
12	1440	HARSHA M	A+ve	II yr. BSc. FCS 22-23
13	1452	SAFA V P	A+ve	II yr. BSc. FCS 22-23
14	1461	JUMANA YASMIN T K	A+ve	II yr. BSc. FCS 22-23
15	1462	RASHA MARIYAM	A+ve	II yr. BSc. FCS 22-23
16	1470	SHAHLA K	A+ve	II yr. BSc. FCS 22-23
17	1473	LUSNA P	A+ve	II yr. BSc. FCS 22-23
1	1412	JUMNA MOL K	A-ve	II yr. BSc. Botany 22-23
2	1421	NIDA SHERIN T P	A-ve	II yr. BSc. Botany 22-23

DEPT. OF ZOOLOGY
 MANJERI
 UNITY WOMEN'S COLLEGE

**DEPARTMENT OF ZOOLOGY
BLOOD GROUP DIRECTORY**
List of students with Blood group B

Sl. No.	Roll No.	Name of Student	Blood group	Class
1	1372	ANSHIDA P	B+ve	II yr. BSc. Botany 22-23
2	1375	DALIYA T P	B+ve	II yr. BSc. Botany 22-23
3	1376	DIYA FATHIMA K T	B+ve	II yr. BSc. Botany 22-23
4	1379	FASNA SHIBIN KM	B+ve	II yr. BSc. Botany 22-23
5	1381	FATHIMA LABEERA K K	B+ve	II yr. BSc. Botany 22-23
6	1388	MINHA K	B+ve	II yr. BSc. Botany 22-23
7	1391	NISHMA	B+ve	II yr. BSc. Botany 22-23
8	1397	SHELVA A P	B+ve	II yr. BSc. Botany 22-23
9	1411	GOPIKA A	B+ve	II yr. BSc. Botany 22-23
10	1415	SHAHANA K	B+ve	II yr. BSc. Botany 22-23
11	1418	SISIRA A M	B+ve	II yr. BSc. Botany 22-23
12	1392	RASHA MUBASSIR M	B+ve	II yr. BSc. Botany 22-23
13	1431	ASLAHA KONOTH	B+ve	II yr. BSc. FCS 22-23
14	1441	JAHANA SHERIN N P	B+ve	II yr. BSc. FCS 22-23
15	1442	LIMNA JINSI T	B+ve	II yr. BSc. FCS 22-23
16	1445	NAJIYA NASREEN P	B+ve	II yr. BSc. FCS 22-23
17	1448	NINSHA M	B+ve	II yr. BSc. FCS 22-23
18	1450	NOORA CK	B+ve	II yr. BSc. FCS 22-23
19	1453	SATHANA THASNI P	B+ve	II yr. BSc. FCS 22-23
20	1457	FAMNA SHARI K T	B+ve	II yr. BSc. FCS 22-23
21	1466	JUHANA BEEVI M	B+ve	II yr. BSc. FCS 22-23
22	1467	NAYANA M	B+ve	II yr. BSc. FCS 22-23
23	1471	SHAHLA SHERIN M	B+ve	II yr. BSc. FCS 22-23
24	1435	FATHIMA NIDHA K	B+ve	II yr. BSc. FCS 22-23
25	1430	FATHIMA THESNI	B+ve	II yr. BSc. FCS 22-23
1	1405	SHAHZIN C P	B-ve	II yr. BSc. Botany 22-23
2	1465	FATHIMA ARSHIDA MT	B-ve	II yr. BSc. FCS 22-23

Department of Zoology - Blood Group Directory New entries in 2022-23

**DEPARTMENT OF ZOOLOGY
BLOOD GROUP DIRECTORY**
List of students with Blood group O

Sl. No.	Roll No.	Name of Student	Blood group	Class
1	1371	AFRIN AHAMMED K	O+ve	II yr. BSc. Botany 22-23
2	1373	ARSHA P	O+ve	II yr. BSc. Botany 22-23
3	1374	BIBI SHAHMA PP	O+ve	II yr. BSc. Botany 22-23
4	1377	ESATH JANNA SHERIN	O+ve	II yr. BSc. Botany 22-23
5	1380	FATHIMA FIDHA C K	O+ve	II yr. BSc. Botany 22-23
6	1382	FATHIMA NIDHA	O+ve	II yr. BSc. Botany 22-23
7	1386	HUSNA MARJAN O V	O+ve	II yr. BSc. Botany 22-23
8	1390	NAVAZISH K	O+ve	II yr. BSc. Botany 22-23
9	1394	SHAHINSHA SHERIN TH	O+ve	II yr. BSc. Botany 22-23
10	1395	SHAMEEMA A K	O+ve	II yr. BSc. Botany 22-23
11	1402	MEGHA M RAJEEV	O+ve	II yr. BSc. Botany 22-23
12	1406	SUHAILA K	O+ve	II yr. BSc. Botany 22-23
13	1408	ANASWARA A	O+ve	II yr. BSc. Botany 22-23
14	1416	SHAHARBAN C	O+ve	II yr. BSc. Botany 22-23
15	1419	SNEHA A P	O+ve	II yr. BSc. Botany 22-23
16	1420	NAYANA MADHU P	O+ve	II yr. BSc. Botany 22-23
17	1432	ASNA V	O+ve	II yr. BSc. FCS 22-23
18	1434	FATHIMA MURSHIDHA	O+ve	II yr. BSc. FCS 22-23
19	1437	FATHIMA SHERIN A	O+ve	II yr. BSc. FCS 22-23
20	1438	FATHIMA SHERIN P	O+ve	II yr. BSc. FCS 22-23
21	1444	NAJBA U K	O+ve	II yr. BSc. FCS 22-23
22	1456	AATHILA JASMIN P P	O+ve	II yr. BSc. FCS 22-23
23	1458	FATHIMA DILRAZ K C	O+ve	II yr. BSc. FCS 22-23
24	1461	RISHANA P P	O+ve	II yr. BSc. FCS 22-23
25	1464	SHABBA T	O+ve	II yr. BSc. FCS 22-23
26	1468	RASMIYATH C P	O+ve	II yr. BSc. FCS 22-23
27	1460	RIFA T K	O+ve	II yr. BSc. FCS 22-23
28	1472	SHIFA SHERIN K	O+ve	II yr. BSc. FCS 22-23
1	1436	FATHIMA SHAMEEMA T P	O-ve	II yr. BSc. FCS 22-23
2	1441	MUHSINA	O-ve	II yr. BSc. FCS 22-23
3	1446	NIBA FATHIMA V	O-ve	II yr. BSc. FCS 22-23
4	1451	RUTHIBA SULTHANA KM	O-ve	II yr. BSc. FCS 22-23
5	1459	FATHIMA FARSANAC	O-ve	II yr. BSc. FCS 22-23

Department of Zoology - Blood Group Directory New entries in 2022-23

**DEPARTMENT OF ZOOLOGY
BLOOD GROUP DIRECTORY**
List of students with Blood group B

Sl. No.	Roll No.	Name of Student	Blood group	Class
1	1372	ANSHIDA P	B+ve	II yr. BSc. Botany 22-23
2	1375	DALIYA T P	B+ve	II yr. BSc. Botany 22-23
3	1376	DIYA FATHIMA K T	B+ve	II yr. BSc. Botany 22-23
4	1379	FASNA SHIBIN KM	B+ve	II yr. BSc. Botany 22-23
5	1381	FATHIMA LABEERA K K	B+ve	II yr. BSc. Botany 22-23
6	1388	MINHA K	B+ve	II yr. BSc. Botany 22-23
7	1391	NISHMA	B+ve	II yr. BSc. Botany 22-23
8	1397	SHELVA A P	B+ve	II yr. BSc. Botany 22-23
9	1411	GOPIKA A	B+ve	II yr. BSc. Botany 22-23
10	1415	SHAHANA K	B+ve	II yr. BSc. Botany 22-23
11	1418	SISIRA A M	B+ve	II yr. BSc. Botany 22-23
12	1392	RASHA MUBASSIR M	B+ve	II yr. BSc. Botany 22-23
13	1431	ASLAHA KONOTH	B+ve	II yr. BSc. FCS 22-23
14	1441	JAHANA SHERIN N P	B+ve	II yr. BSc. FCS 22-23
15	1442	LIMNA JINSI T	B+ve	II yr. BSc. FCS 22-23
16	1445	NAJIYA NASREEN P	B+ve	II yr. BSc. FCS 22-23
17	1448	NINSHA M	B+ve	II yr. BSc. FCS 22-23
18	1450	NOORA CK	B+ve	II yr. BSc. FCS 22-23
19	1453	SATHANA THASNI P	B+ve	II yr. BSc. FCS 22-23
20	1457	FAMNA SHARI K T	B+ve	II yr. BSc. FCS 22-23
21	1466	JUHANA BEEVI M	B+ve	II yr. BSc. FCS 22-23
22	1467	NAYANA M	B+ve	II yr. BSc. FCS 22-23
23	1471	SHAHLA SHERIN M	B+ve	II yr. BSc. FCS 22-23
24	1435	FATHIMA NIDHA K	B+ve	II yr. BSc. FCS 22-23
25	1430	FATHIMA THESNI	B+ve	II yr. BSc. FCS 22-23
1	1405	SHAHZIN C P	B-ve	II yr. BSc. Botany 22-23
2	1465	FATHIMA ARSHIDA MT	B-ve	II yr. BSc. FCS 22-23

Department of Zoology - Blood Group Directory New entries in 2022-23

Dr. SHAHINA MOL. A. K.
IQAC Co-ordinator
KAHM Unity Women's College,
Manjeri, Malappuram, Kerala.

Prof. (Dr.) Muhammed Basheer Ummathur
Principal
Korambayil Ahamed Haji Memorial
Unity Women's College, Manjeri
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