

7.2.1 - BEST PRACTICES OF THE INSTITUTION

BEST PRACTICE 1

Title of the Practice: Empowerment of Women and Other Backward Community beyond the Campus through Community Outreach Activities of the Institution.

Objective of the Practice:

Being an institution working with the motto of empowering women and other backward community, our focus cannot be limited to the confines of the campus. Moving beyond the walls, we reach up to the locality, parent community, kudumbasree units, NGOs, Schools, Madrassas, Old-age homes, orphanages and such other groups or units in our purview to live up to our motto. By undertaking various projects, arranging seminars and workshops, hands-on -training, guidance service, awareness programmes and counselling the college proposes to offer intellectual, financial and moral support to the backward community to enable them come up with personal business undertakings or start-ups, and thereby help them find an independent source of income and to lead them to a healthy community living scenario.

Context:

Since we have a socially and educationally backward community living around our campus, we consider it our social responsibility to uplift them. Though the major contribution of the institution comes in the form of educational upliftment of the backward community, the cultural scenario is such that many students literally thrive to complete their education owing to the early marriage and pregnancy, which is part of the social and cultural make-up of the society. Understanding this scenario, the institution undertakes awareness classes for the parents and guardians to educate them the importance of formal education and the value of jobs. Educational backwardness is yet another handicap of the localites. We understand that by providing information and motivation, they can be aligned for jobs or small-scale businesses and thereby make them independent. Basics of financial and digital literacy are provided to help them cope with the changing scenario. Various awareness classes connected to health and nutrition are also provided to the community to enhance their quality of living.

Practice:

We arrange various outreach activities to ensure inclusivity for the women and other backward community of the locality in our empowerment mission. This support provided to the society is in

addition to the mandatory services prescribed under the university curriculum like NSS, NCC and CBSSP. Awareness and support provided by various departments are:

- P.G. Department of Botany conducted a one day workshop on hands on training in mushroom cultivation for plus one students of C.H.M.K.M. H.S.S Kavanur, Irivetty on 22nd march, 2022. The programme was planned as a capacity building programme to enable students cultivate mushrooms themselves.
- The PG department of Chemistry conducted a Webinar on “Trends in Food Frauds and Adulterations in the Market” on 24 February 2022. Dr. Jithin Raj P, Food Safety officer gave a session on food adulteration, food safety measures, diseases caused by the contamination of food and gave awareness about the food frauds around us.
- Department of Commerce organized a programme “Women Empowerment through Financial Literacy” on 22nd March 2022. A cake-making demonstration for encouraging women entrepreneurship was also arranged as part of the programme.
- Ten students from the Department of English went to GUP school, Muthuripparamba on 21 March 2022 to give a hands-on training on some of the English learning apps to a selected group of Upper Primary students. It was beneficial to the students, who through their expertise can train other students of the school.
- Department of FCS organized a session on Diabetes Type 2: Prevention and Management on 14 November 2021. Dr. N. V. Fathimathu Zuhra, faculty of FCS was the Resource person.
- The alumni of the department of FCS, who are entrepreneurs in various fields were promoted by providing opportunities to sell their products inside and outside college. The PG department offers extension counters in the campus on Friday, once in a month for the sale and popularization of their products. Apart from that, their products have been promoted by recommending and purchasing them for various purposes in the campus.
- Drug abuse awareness programmes were undertaken by the department of FCS. The students of MSc Nutrition and Dietetics led the campaign by visiting schools and making the school children aware of the abuse of drugs.

Evidence of Success:

Our institution had proved itself to be an easily accessible help desk for the localities in matters concerning education, entrepreneurship, and other such matters.

Various institutions are expressing interest in collaborating with us for various sustainability issues like waste management, paper recycling etc.

We are planning collaboration with Manjeri municipality in the promotion of mushroom cultivation and sale by various Kudumbasree units as well as in supporting them in their mission for making Manjeri a women-friendly municipality.

Various Kudumbasree units working in our vicinity had immensely gained from the digital literacy, finance management and entrepreneurship promotion seminars and workshops organized by our institution.

Through the alumni extension counters, we had been able to support many of our student entrepreneurs to sell and popularize their products.

Problems encountered and Resources required:

The pandemic posed the biggest challenge in bridging the college with the locality as gatherings were prohibited, and social distancing was to be maintained. Though we tried to make up the issue by using online platforms, digital illiteracy of the target group came as a big hindrance.

Though various workshops and skill enhancement programmes were offered, raising the capital is yet another challenge for the target group. Government funds and other financial aids can help address this issue.

Faculty and student indulgence in community related activities is done in the minimum time available amidst teaching-learning and administrative works. Output can be improved if more time can be invested for the same.

Practice 2:

Title of the Practice: Technology Enabled design for teaching, learning and evaluation.

The COVID -19 pandemic has necessitated cutting edge technologies and learner based, technology assisted teaching, learning and evaluative methodologies to address the issues in the field of education. To cater to the diverse needs of students- a pandemic driven community, to engage them in higher educational practices and retaining the drive for learning was a challenging task before the teaching community during this time. To tackle this the institution adopted technology based teaching methodologies, ensuring the engagement of the learner in teaching, learning and assessment activities.

The IQAC supported the teachers by arranging FDPs and webinars on technology assisted teaching-learning methodologies.

The all-time availability of the teacher facilitators helped the learners to stay connected with the academic process. The slow learners could use the recorded sessions for self-paced learning. Any time and anywhere learning was also facilitated through these flipped learning methods. Students could also familiarise different tools for learning, Thus the whole practice helped in inculcating 21st century skills and future ready skills among the learners as envisaged in NEP 2020.

Unavailability of a strong network connection in rural areas and gadgets for the economically weaker section was the challenge faced during the time. All possible support was given to these students by the institution by making funds available.

Best practice -1 supporting documents

MUSHROOM CULTIVATION

Mushrooms are one of the most loved food not only for its exotic taste but also for the benefits with which it comes. P.G. Department of Botany conducted a one day workshop on hands-on training in mushroom cultivation for plus one students of C.H.M.K.M. H.S.S Kavanur, Irivetty on 22nd march, 2022. It was very successful and students built a capability to cultivate mushrooms themselves. They participated very enthusiastically in the programme.

It can be consumed in various forms like fresh, pickled, dried, powdered, canned etc. Its farming has picked up a fast pace among contemporary entrepreneurs owing to its nutritional and medicinal benefits and low cost input with high output. Mushrooms are a fleshy fungi (Basidiomycota) Botany regularly conducts workshops and hands on training programmes of mushroom cultivation. The Botany Association conducted a workshop on Mushroom cultivation in collaboration with Manjeri Municipality at PG Department of Botany on 20th March 2021. The workshop was well-attended by the students, teachers in the field of botany and Kudumbashree unit of Ward 47, Manjeri Municipality. About 72 participants were present. The workshop started at 10 a.m. and the welcome speech was delivered by Dr Usman A (HOD PG Department of Botany). Dr. C. Saidalavi (Principal, KAHM Unity Women's College) gave the presidential presentation and demonstration was done by chief guest Mr. Biju, Mullampara, Ma





TRENDS IN FOOD FRAUDS AND ADULTERATIONS IN THE MARKET

Date : 24.02. 2022 Time : 7.30 PM Platform: Google meet

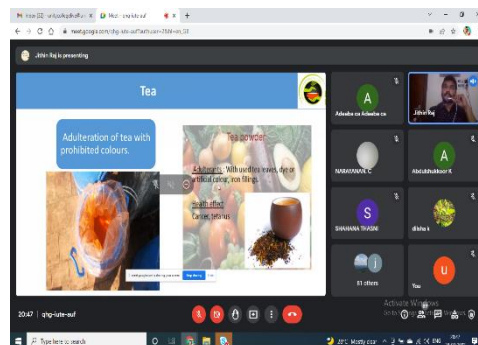
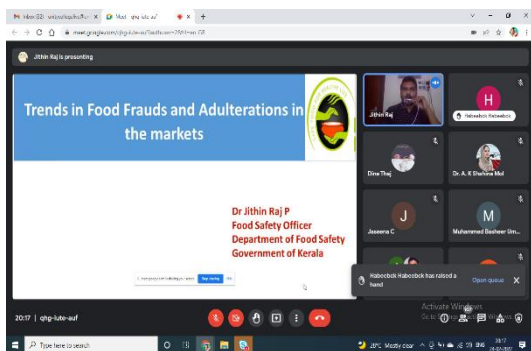
The PG department of Chemistry of KAHM Unity Women's College, Manjeri had conducted a Webinar on "Trends in Food Frauds and Adulterations in the Market" as the second session of the Community Outreach Programme of this academic year on Sunday, 24th February 2022 at 7.30 pm through googlemeet platform. The participants include all the chemistry students, their parents and family members, staff members of our college and the local people of nearby villages. The Resource person of the session was Dr. Jithin Raj P, Food Safety officer, Vadakara Circle, Kozhikode Dist.

Dr. Muhammed Basheer Ummathur (Associate Professor and Head of PG department of Chemistry) welcomed the participants. Principal Dr. C Saidalavi, Inagurated the function, Dr.Shahina Mol A.K (IQAC Coordinator and Associate Professor of PG Department of English) and staff secretary Smt. Jaseena C felicitated the function.

The presentation was based on the importance of food adulteration, importance of food safety measures, various diseases caused by the contamination of food and awareness about the food frauds in all around us. Dr. Jithin Raj P, presented the webinar excellently and it was very much useful to the participants who attended the webinar since it was a need of the hour. The resource person shared the anxiety regarding the reluctance of the people in taking junk food which is the main reason for the major stomach and health problems these days. The participants realized the need of natural food and consequences of junk foods and food preservatives.

An elaborate discussion was held on poisoning of food, different food additives, poisonous substances added to fruits for early ripening *etc.* The adverse effect of food additives and the diseases caused by these food adulterations was also a topic of discussion. Webinar stressed on the importance of natural food and removal of junk foods.

An excellent interaction between resource persons, parents, students and teachers was held after the presentation session. They expressed their anxieties about the current situation in food processing and disease caused by intaking these poisonous additives. The participants remarked that the session was an eye opening one and the topic is needed this time. The entire programme was anchored by Ms. Dina Thaj (4rd Semester BSc Chemistry). The webinar concluded at 9 PM by the vote of thanks of Dr. Jasna V.C (Assistant Professor, PG Department of Chemistry and Programme Coordinator)



PARTICIPATION DETAILS

COMMUNITY OUTREACH PROGRAMME – TRENDS IN FOOD FRAUDS AND ADULTERATIONS IN MARKET

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Check List

| S I . N o | Name of the item | Forma t |
|-----------------------|-----------------------------------|--|
| 1 . | Programme Notice / Brochure | Attached |
| 2 . | Aim / Objectives of the Programme | To improve the attitude of students and parents towards healthy food, and motivate them to growing fresh and safe vegetables without using pesticides. |
| 3 . . | Scope of the Programme | Community outreach programme like this will help to choose students and parents healthy and nutritious food. It will help to avoid fast food and decrease the usage of food additives at home. |
| 4 . | Registration Details | Appendix I, Attached |
| 5 . | Participants Details | Appendix II, Attached |
| 6 . | Detailed Programme Schedule | Appendix III, Attached |
| 7 . | Programme Outcome and Results | 1. The participants were informed about the various food adulteration and its consequences 2. The participants were enlightened on the importance of organic foods. |
| 8 . | Abstracts of the Keynote Speeches | The Keynote speech titled as "Trends in Food Frauds and Adulteration in the market" addresses the various dimension related to food additives. |
| 9 | Students Involvement in | Students participated in the programme as audience |

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| . | the Programme | |
| 1 0 . | Programme Recordings (Screenshots, Photos, Videos, etc.) | Attached |
| 1 1 . | Presentation Details (PPT, PDF, Videos, Audios, etc.) | Nil |
| 1 2 . | Publication Details | No publication |
| 1 3 . | Linkage Details | No linkage |
| 1 4 . | Sample copies of the certificates issued | Attached |
| 1 5 . | Certificates Issue List | Appendix IV, Attached |
| 1 6 . | Copies of Bills & Payment details | Direct payment from Principal |
| 1 7 . | Income & Expenditure Statement | No income, Honorarium of Rs. 2000/- was given to the keynote speaker |
| 1 8 . | Audit Report | Appendix V, Attached |
| 1 9 . | Programme Summary | Attached, Appendix VI |
| 2 | Participants Feedback | Most of the participants valued the session as |

| | | |
|---|--------|-----------|
| 0 | Report | excellent |
| . | | |


WOMEN EMPOWERMENT THROUGH FINANCIAL LITERACY

| Community Outreach Programme | | | | | |
|---|-----------------------|-----------------------|---------|---|--|
| Aim: | | | | | |
| <ol style="list-style-type: none"> 1. To inculcate financial literacy among the woman community. 2. To effectively instil the prospects of financial empowerment among the woman community. | | | | | |
| Details of the Programme | Participants | | | Resource Person | Additional Programme |
| | External Participants | Internal Participants | | | |
| | | Students | Faculty | | |
| Name: Women Empowerment through Financial Literacy Date: 22 nd March 2022 | 50 neighboring women | 150 | 11 | Premachandran.K (Financial Literacy Counselor, Mankada Block) | Cake making demo to encourage entrepreneurship |

Brochure:

Session 1


Resource Person:



Mr Premachandran K
Financial Literacy Counselor
Mankada Block

Session 2


Baking Class for Beginners



Programme Co-ordinator:
Haseena Jasmine C K
9846380152

PG Department of Commerce
KAHM Unity Women's College, Manjeri

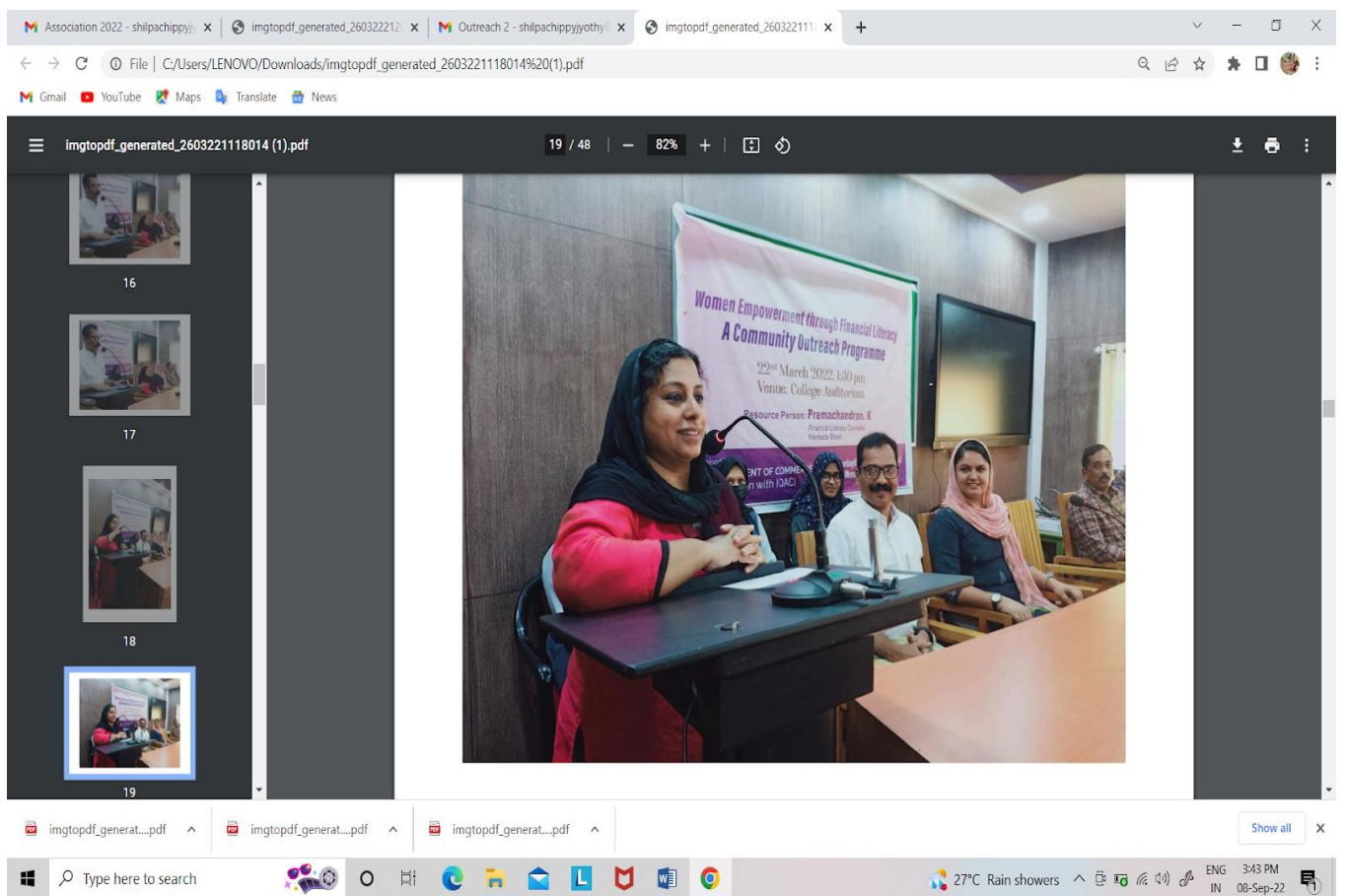
Women Empowerment through Financial Literacy
A Community Outreach Programme



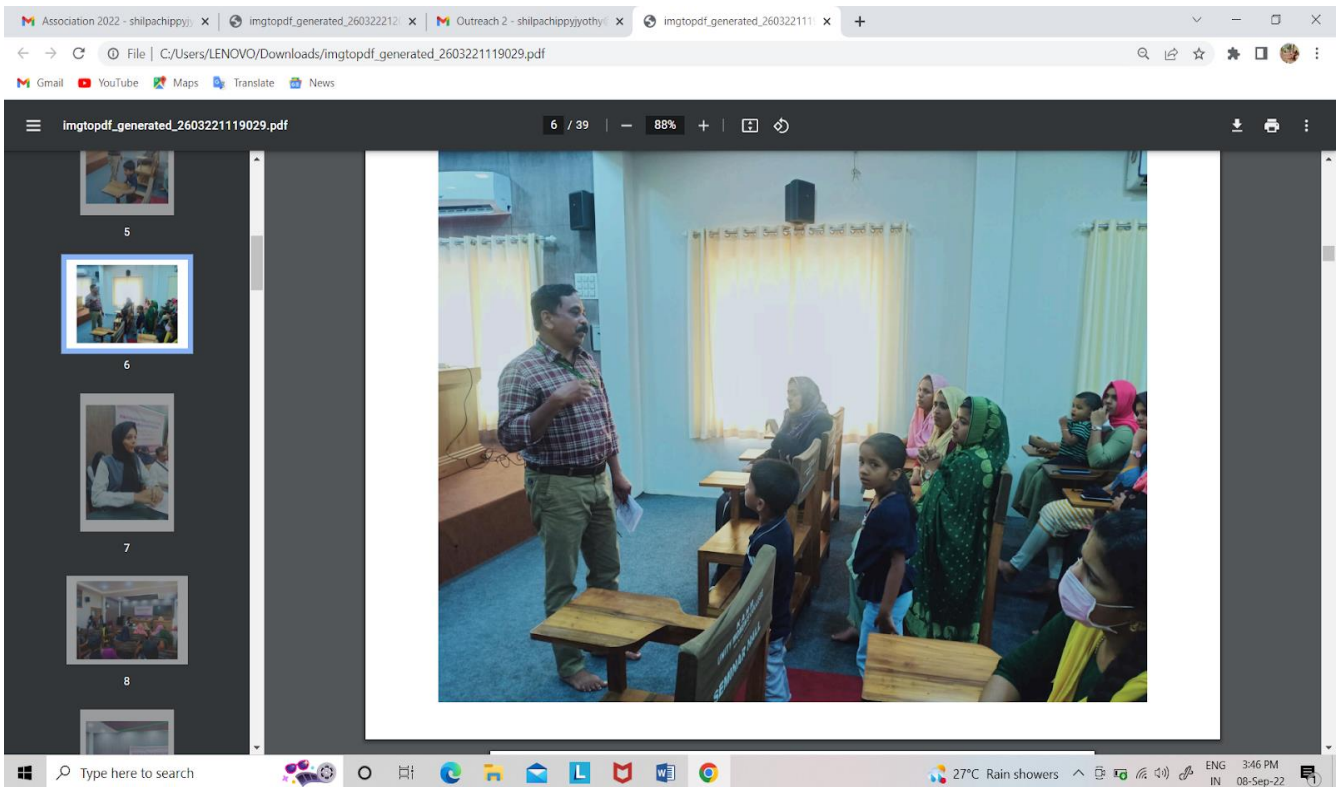
In Association with IQAC

22/03/2022 Tuesday
1.30 pm
College Auditorium

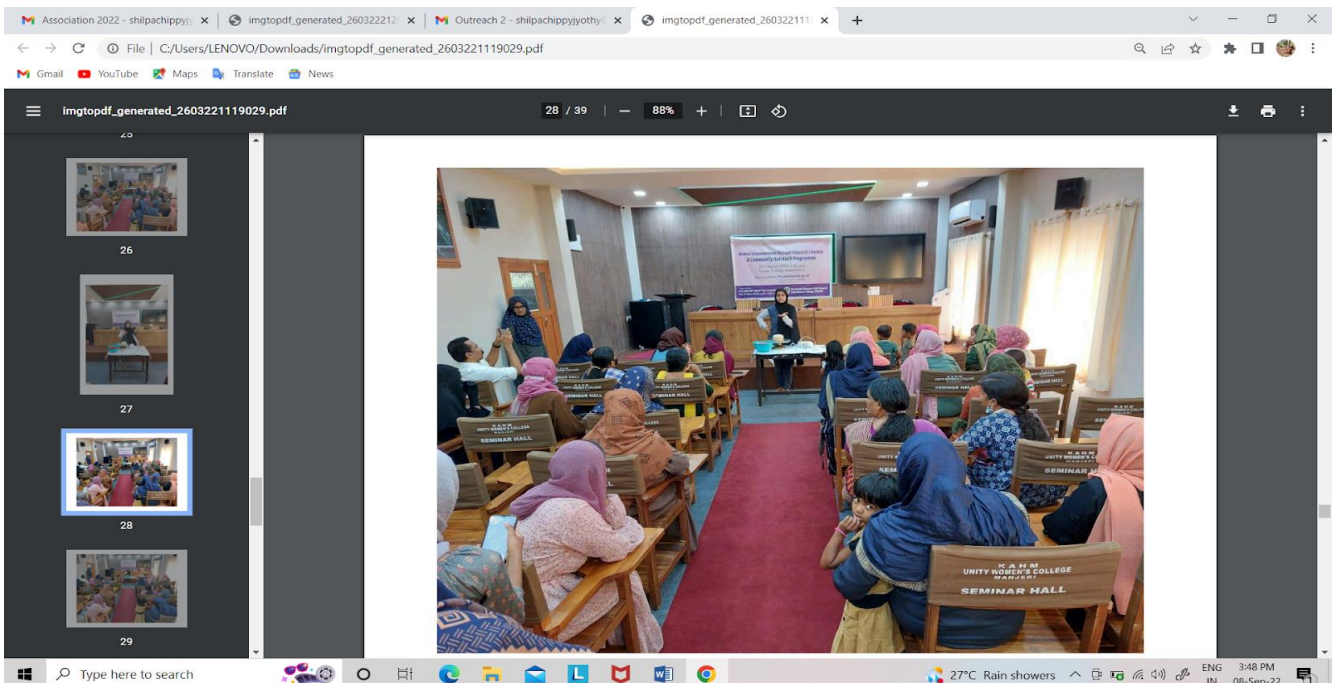
Photos: Women Empowerment through Financial Literacy



Prof. Anitha Begum, Principal in Charge, inaugurates the session.



Premachandran.K (Financial Literacy Counselor, Mankada Block) leads the session.



Cake baking demonstration

Feedback of the Programme

- The participants were given questions to collect their opinion about the programme. One of the most important questions is analyzed here.

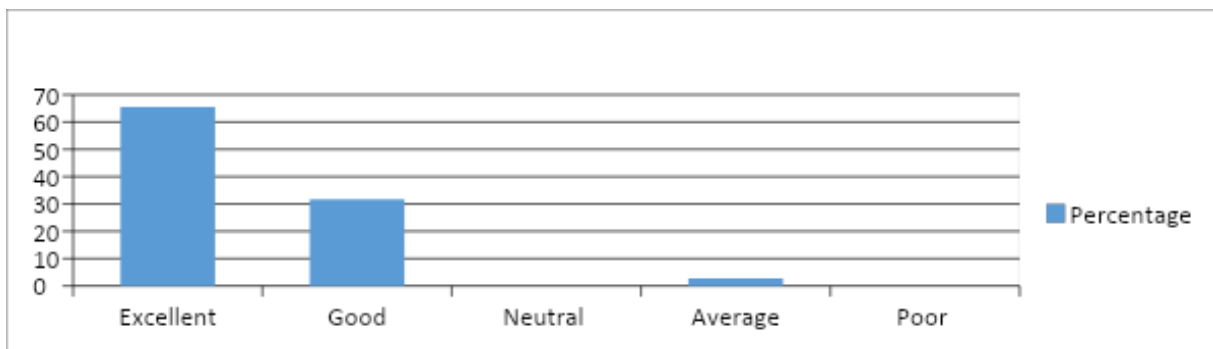
- **Question:** How will you rate the session?

Table 1

Rating of the session

| Basis | Number of respondents | Percentage |
|-----------|-----------------------|------------|
| Excellent | 118 | 65.55 |
| Good | 57 | 31.66 |
| Neutral | 0 | 0 |
| Average | 5 | 2.77 |
| Poor | 0 | 0 |
| Total | 180 | 100 |

Chart 1: Response Percentage



Five options (Excellent, Good, Neutral, Average, Poor) were given to the participants to express their feedback. 65.55% of the participants opined that the lecture was excellent. 31.66% of the participants remarked that the lecture was a good one. The remaining 2.77% expressed the opinion about the programme as average. In short, most of the participants were appreciated the programme.

Appendix V

Income & Expenditure Statement

Webinar on Trends in Food Frauds and Adulterations in the Market

| S I · N o · | Income | | Expenditure | |
|----------------------------|--------------------|--------|--------------------|------------|
| | Particulars | Amount | Particulars | Amount |
| 1 | Nil | Nil | Honorarium | Rs. 2000 |
| | Grand Total | 0 | Grand Total | Rs. 2000/- |

Audit Report

Webinar on Trends in Food Frauds and Adulterations in the Market

| S I · N o · | Income | | Expenditure | |
|----------------------------|--------------------|--------|--------------------|------------|
| | Particulars | Amount | Particulars | Amount |
| 1 | Nil | Nil | Honorarium | Rs. 2000 |
| | Grand Total | 0 | Grand Total | Rs. 2000/- |
| | | | | |

INTRODUCING ENGLISH LEARNING APPS FOR UP SCHOOL STUDENTS

As a part of the Community Outreach Programme, ten students from the Department of English went to GUP school, Muthuripparamba on 21 March 2022 to give hands-on training on some of the English learning apps to a selected group of UP students. It was beneficial to the students, who through their expertise can train other students of the school. The students who participated in the programme are

1. Hinnah Fathima
2. Afeefa Paravakkal
3. Fathima Femi PP
4. Ayisha Anaina
5. Ansina U P
6. Qhanitha Jabeel
7. Fathima Shareen K P
8. Kadeeja Dilna CM
9. Fahma PT
10. B.Hidha

Two faculty members, Ms. Poornima R and Mr. Muhammedali also participated in the outreach programme.



DRUG ABUSE AND SUBSTANCE ABUSE AWARENESS

It is the use of a drug in amounts or by methods which are harmful to the individual or others. Teens are more susceptible to drug addiction than adults. These drugs contain chemicals that tap into the brain's communication system and disrupt the way nerve cells normally send, receive and process information.

Fathima K, Lulu Nargeese, Farhat Bai Thasni and Safa , the second year PG Niutrition and Dietetics students o the department of Home Science conducted an awareness class on 'Drug abuse and Substance abuse among Teenagers on 16/02/2022 at **HMS Higher Secondary School, Thurakal, Manjeri**. The dangers involved with using tobacco, alcohol and drugs were explained. In addition the consequences of using drugs and the importance of making healthy choices were also discussed.





DIABETES TYPE 2: PREVENTION AND MANAGEMENT - WORLD DIABETES DAY

World diabetes day was observed on 14th November, 2021. The theme for World Diabetes Day 2021-23 is 'Access to Diabetes Care'. Millions of people with diabetes around the world do not have access to diabetes care

AIM

To avoid acute decompensation, prevent or delay the appearance of late disease complications, decrease mortality, and maintain a good quality of life.

OBJECTIVE

To raise awareness of diabetes as a global public health issue and what needs to be

done, collectively and individually

For better prevention, diagnosis and management of the condition.

The department of Home Science conducted an outreach programme as part of World Diabetes Day on 'Diabetes (Type 2): Prevention and Management'. Dr. N V Fatimathu Zuhara (Assistant Professor, Dept of Home Science, KAHM Unity Women's College, Manjeri) acted as resource person. 70 students of UG and PG participated in the programme. Ms. Shahla Karuthedath and Fathima. K (3rd Sem MSc Home Science – Nutrition & Dietetics) was the faculty and student coordinator of the webinar.

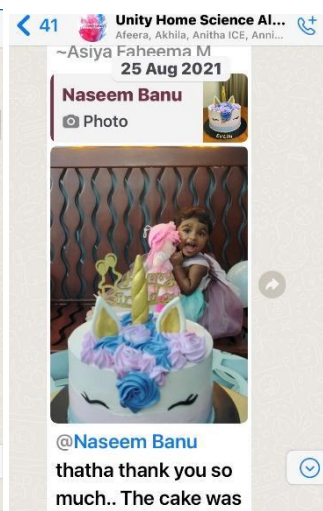
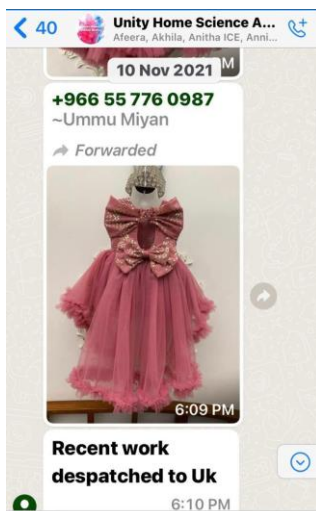
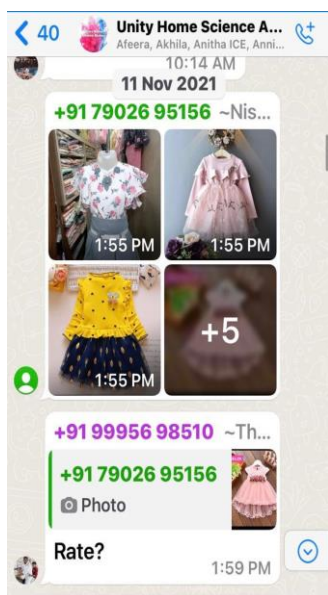
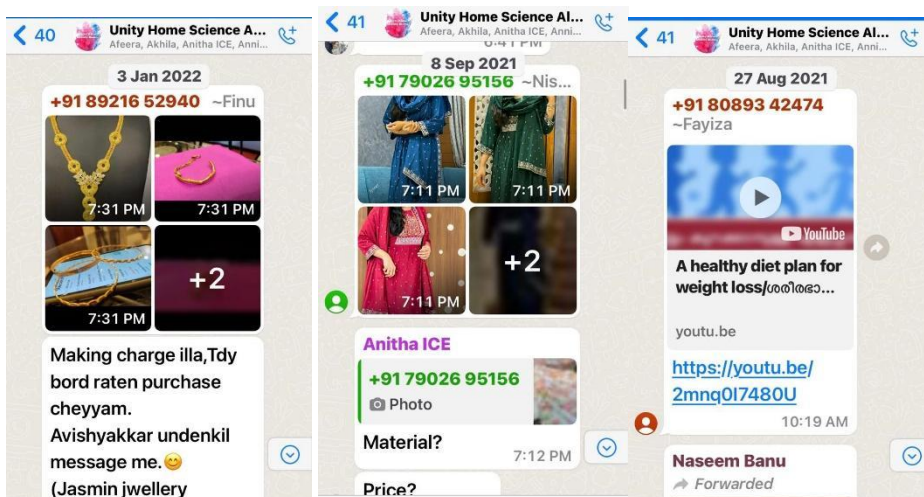
OUTCOME

To provide medicine, technologies, support and care to be made available to all people with diabetes that require them.

It help to support Governments to increase investment in diabetes care and prevention.

EXTENSION COUNTERS FOR ALUMNI ENTREPRENEURS

The alumni of the department of FCS, who are entrepreneurs in various fields were promoted by providing opportunities to sell their products inside and outside college. The PG department offers extension counters in the campus on Friday, once in a month for the sale and popularization of their products. Apart from that, their products have been promoted by recommending and purchasing them for various purposes in the campus. Owing to the pandemic protocol extension counters were not set up during the academic year, but online promotion and sale platforms were arranged by the department.



BEST PRACTICE 2 - Supporting Documents

DEPARTMENT O F ENGLISH

| SI No. | Name of Faculty | platform used for curriculum delivery-teaching, learning and evaluation | Link to GCR/YouTube/other platforms | Total Number of E communications |
|--------|----------------------|---|---|----------------------------------|
| 1. | Dr. Shahina Mol A.K. | 1.Google classroom 2. Youtube 3.quizizz | https://classroom.google.com/c/MjExNTk5OTkyODQ1?cjc=5yayfwe | 50 |

| | | | | |
|----|--------------|--|--|---|
| | | 4. Flipgrid of Microsoft | https://classroom.google.com/c/NDk1MzkxNTU1OTA1?cjc=yqccssa https://classroom.google.com/c/NDcyMjI1NjQ5NjU0?cjc=2ifwf3b https://classroom.google.com/c/NDk5MjE5MDE5NDky?cjc=hwhzxyg https://classroom.google.com/c/NDk5MjE5NTI1MTk5?cjc=tlyn7e7 https://youtube.com/channel/UCusV7Xyz8lpbhegsEnVDFGw | |
| 2. | Sangeeta K | Google Classroom, Teachmint Google forms | Classroom ID: 748693109 Subject: English Literature, Classroom ID: 494605323 Subject: English Literature https://classroom.google.com/c/NDg0MDMwNTkwNDI4?cjc=pzcpjgg (General English) https://classroom.google.com/c/NDQxMzEwNDExMjc5?cjc=mizbvtb (first/second sem PG) https://classroom.google.com/c/MjA5OTU3NDc5Mjg3?cjc=clp27ux (third/fourth sem PG) https://classroom.google.com/c/MTA4ODA5NDk2MDA0?cjc=antoi6b (Fifth/ sixth sem UG) | 72 |
| | Aswathy M.P. | Google Classroom, Teach Mint, YouTube and Google form. | First MA: https://classroom.google.com/c/NDU2MzYxOD A5MzU5?cjc=b65nnld Second Year MA: https://classroom.google.com/c/MjM2MDQzMjIwMzM0?cjc=sdw3l7x 1 CP5: https://classroom.google.com/c/NDU2MzY0ND U1MzE2?cjc=y2ne3jo 1 CP3: https://classroom.google.com/c/NDU2MzY2Nj Q3MDM2?cjc=mmnuby3 | Second MA: 25 First MA: 20 1 CP5: 8 1 CP3: 6 1 CP2: 7 Final UG: 20 |

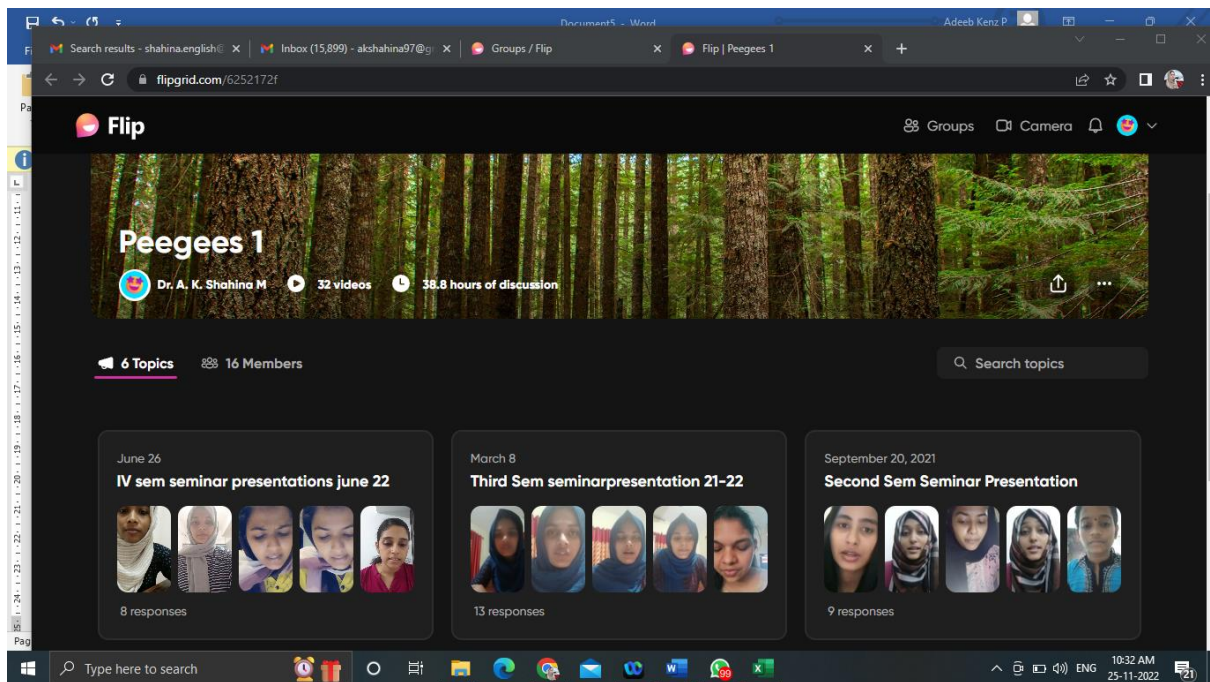
| | | | | |
|--------------------|---|--|---|--|
| | | | <p>1cp2: https://classroom.google.com/c/NDU2MzU5MzA0NDM1?cjc=phs5475</p> <p>Final Year YG: https://classroom.google.com/c/MzU5MDc2MzYxOTIy?cjc=42w72qg</p> <p>3. Youtube channel link of faculty members https://www.youtube.com/watch?v=G77huNTT_ZA</p> | |
| Dr. Poornima R. | Zoom, Google Classroom, G-meet, Google Assignments, Google form Quiz, YouTube, WhatsApp students' group | <p>https://classroom.google.com/c/NDY5NzY2MzY3OTUw?cjc=nrnaxlc M.A. I year</p> <p>https://classroom.google.com/c/MTg1OTY1NTA4NzUw?cjc=trv3rw7 M.A. II Year</p> <p>https://classroom.google.com/c/MzcxNjgxMjQwNjcx?cjc=23hrmje II Year B.A.English</p> <p>https://classroom.google.com/c/NDQyNTUwMjg3NzY2?cjc=ii3jsyx I year Common English</p> <p>YouTube https://youtube.com/channel/UCjxhxsBipLUfX-mGILyV_pQ</p> | 58 | |
| Dr. Rajani R | GCR, WhatsApp | <p>https://classroom.google.com/c/MTY2MTIzMjc3MTU2/m/Mzc2MzkzNDE1NTQw/details</p> | 42 | |
| Dr. Krishna Sunder | Google Classroom, G-meet, Google Assignments, Google form Quiz, YouTube video content | <p>PG2 https://classroom.google.com/c/MjM1Mzg2Njk4OTYz?cjc=onbreue</p> <p>PG1 https://classroom.google.com/c/NDUzNTE1NDE5ODEy?cjc=yc6btgd</p> <p>UG3</p> | <p>Pg2- 78</p> <p>Pg1 - 38</p> <p>Ug 3 - 35</p> <p>1cp1 - 34</p> <p>1cp3 - 35</p> <p>1cp5 - 32</p> | |

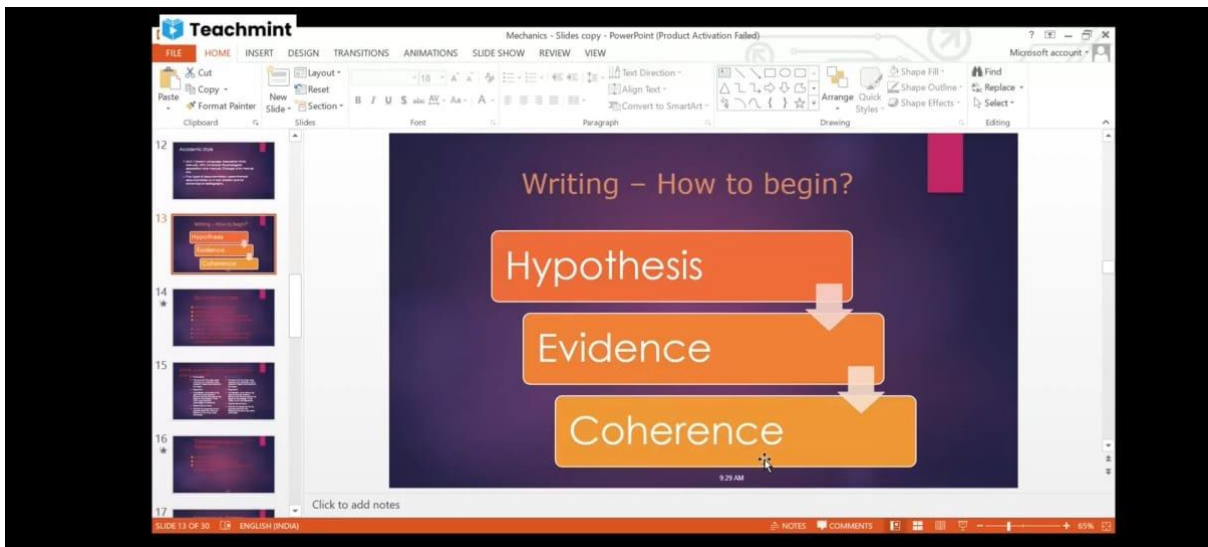
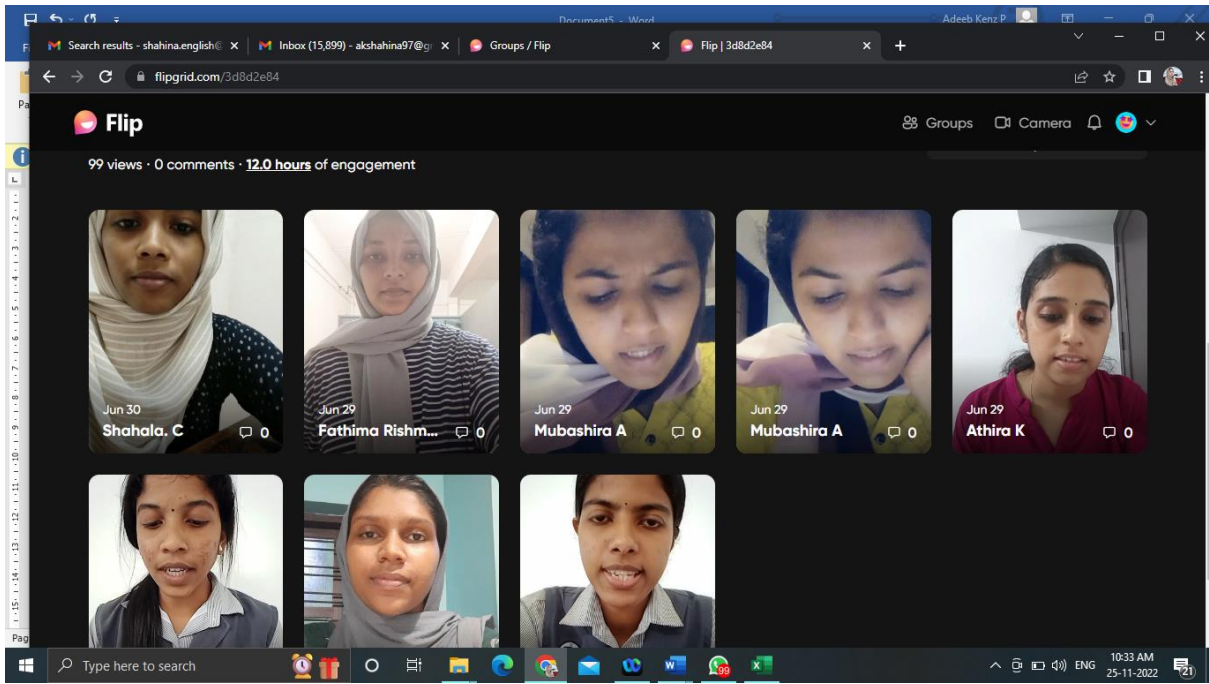
| | | | |
|----------------|-----------------|--|----|
| | | <p>https://classroom.google.com/c/MzUzMTAyNTgxOTcy?cjc=daimsfp</p> <p>1cp1</p> <p>https://classroom.google.com/c/MjA1MjMxNzUyNzg4?cjc=rzqr4dy</p> <p>1cp3</p> <p>https://classroom.google.com/c/MjIyOTQ2Njc3MTg5?cjc=gt6u5ut</p> <p>1cp5</p> <p>https://classroom.google.com/c/MjA4Mzc5NzQ3Mjk3?cjc=llp4s2x</p> <p>LitScreen -</p> <p>https://www.youtube.com/channel/UCihga5UAfpWtyQ6z5eD4q4Q</p> | |
| Muhammeda li P | Teach mint, GCR | <p>https://classroom.google.com/c/MTcyNDUxMTk3NDA5</p> <p>https://classroom.google.com/r/MTA4MDU2Mzg2MDc3/sort-first-name</p> <p>https://www.teachmint.com/enroll/517860796/60bd9eda16d0cd633513b703</p> <p>Classroom ID: 517860796 Subject: English</p> <p>https://www.teachmint.com/enroll/393666491/60bd9eda16d0cd633513b703</p> <p>Classroom ID: 393666491 Subject: English Lit. and Lang.</p> <p>https://www.teachmint.com/enroll/817459667/60bd9eda16d0cd633513b703</p> <p>Classroom ID: 817459667 Subject: English Language and Literature</p> <p>https://www.teachmint.com/enroll/126374728/60bd9eda16d0cd633513b703</p> | 32 |

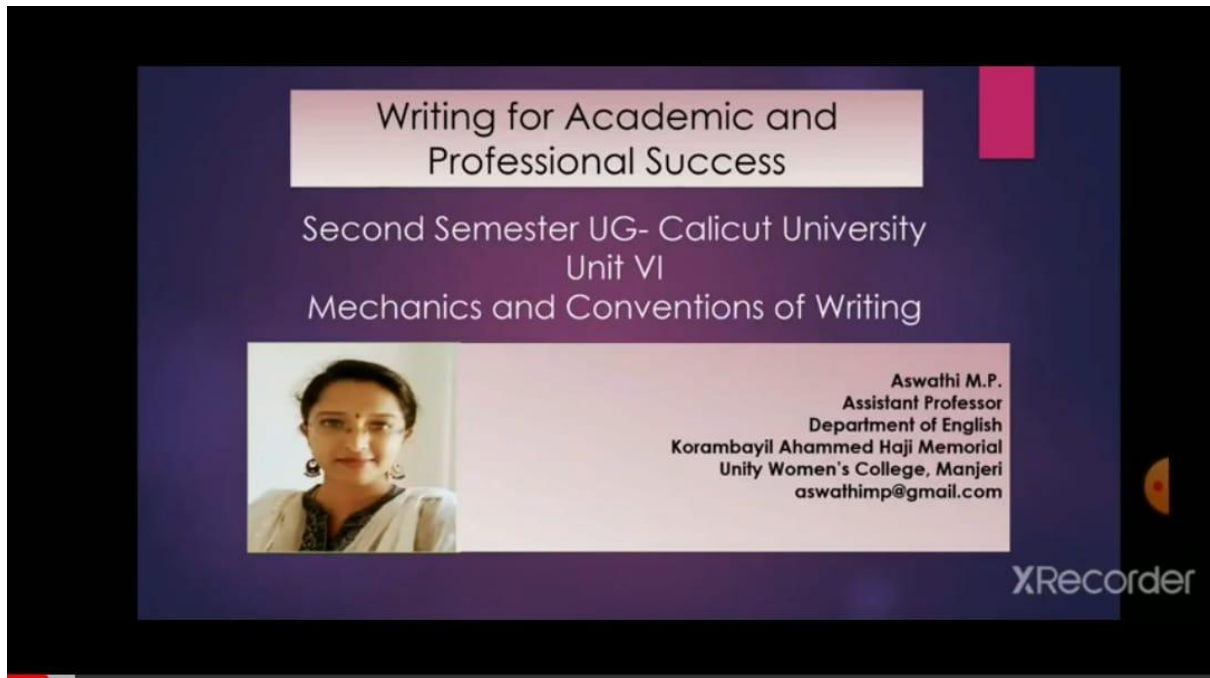
| | | | | |
|--|---------------|---|---|-----|
| | | | <p>Classroom ID: 126374728 Subject: Language and Literature</p> <p>https://www.teachmint.com/dashboard</p> | |
| | Vineetha M.K. | <p>WhatsApp students group for communication, to send links to various resources, and for sending teacher made presentations for the materials taught</p> <p>Google forms used for student assessment for reading comprehension prior to instruction and further for after instruction.</p> <p>Video lectures provided through YouTube channel</p> <p>Student made videos collated to create a learning repertoire for MA students.</p> | <p>Link of GCR</p> <p>https://classroom.google.com/u/0/c/Mjk4ODA3NjM2Mzc3</p> <p>Youtube channel link</p> <p>https://www.youtube.com/channel/UC8YXSEpmogfEQs_A3nYDwGw</p> | 71 |
| | Reena C.M. | <p>Google meet</p> <p>Google classroom</p> <p>Google slides</p> <p>Google form</p> | <p>GCR</p> <p>https://classroom.google.com/c/Mzc1NDA0NjU3OTE1?cjc=yuqg3lb – 1 sem Computer Science and B Com</p> <p>https://classroom.google.com/c/MTA5NDk3NjkyNDkx?cjc=6e7ozaq – Third & Fourth Sem English</p> <p>https://classroom.google.com/c/MTEaNzE3NTY5MjQw?cjc=eov32ua- Third & Fourth Sem Chemistry</p> <p>https://classroom.google.com/c/MTA5NDc3ODUyNjI4?cjc=soju3h6 - Third & Fourth Sem History</p> <p>https://classroom.google.com/c/MTEaNzE3NTcwMjM4?cjc=6wnl46s – Third & Fourth Sem Maths</p> | 139 |

| | | | | |
|--|-------------|---|---|--|
| | | | https://classroom.google.com/c/MTA4ODMzM TY5NzQw?cjc=ltk5c4y – Third & Fourth Sem FCs https://classroom.google.com/c/MTA3NzIwMjc wNjE1?cjc=yxzkvos - Third & Fourth Sem Botany https://classroom.google.com/c/NDYzODE0MT k4NzU4?cjc=d7pbnv3 – PG 1 https://classroom.google.com/c/MjkzNjQ5MTg3 OTM5?cjc=njiqfey – PG 2 | |
| | Siddique P. | Google Meet WhatsApp group Google classroom Zoom | | |

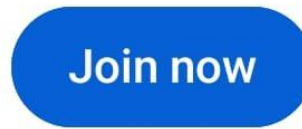
Additional information:







Join our course
Ad · englishmithra.in

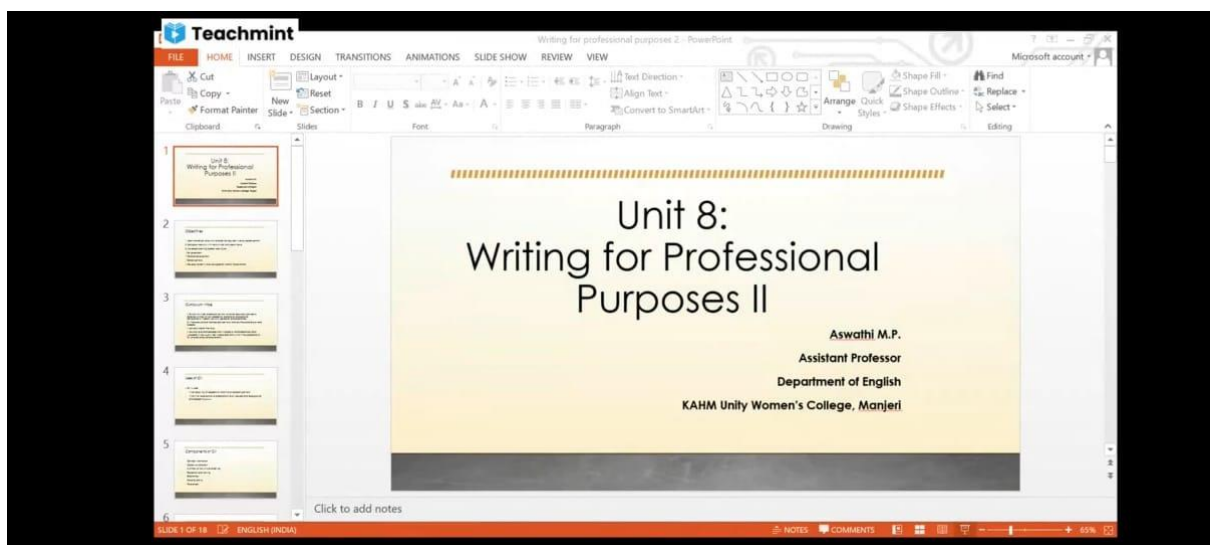


Mechanics and Conventions of Writing: Second Semester UG:

391 views 1 yr ago ...more



Aswathi Mp 310



DETAILS OF USAGE OF ONLINE TEACHING PLATFORMS - BOTANY

| SL.No | NAME OF FACULTY | PLATFORM USED | LINK | TOTAL NO. OF e.COMMUNICATION |
|-------|------------------|---------------|------------------------------|------------------------------|
| 1. | Dr.Usman.A | Google meet | meet.google.com/nma-zhfd-zga | 18 |
| 2. | Dr.Faseela | Google meet | meet.google.com/eixp-boc | 16 |
| | | zoom | https://csusm.zoom.us/j/5027 | 4 |
| 3. | Dr.Deepa.P | Google meet | meet.google.com/fghj-bhc | 20 |
| 4. | Jusna Fairouz.PK | Google meet | meet.google.com/dfrj-dftc | 17 |
| 5. | Husna Banu | Zoom | https://csusm.zoom.us/j/6421 | 18 |
| 6. | Shahana Jasmin | Google meet | meet.google.com/vbnh-kjh | 15 |

DETAILS OF USAGE OF ONLINE TEACHING PLATFORMS - CHEMISTRY

| SI No | Name of Faculty | platform used for curriculum delivery | link of GCR or any other online platforms used for effective curriculum delivery | total no. of e-communication in such platforms by the teacher | Link of Department You Tube channel |
|-------|-------------------------------|---------------------------------------|--|---|---|
| 1 | Dr. Muhammed Basheer ummathur | You Tube, Zoom, and GCR | You Tube https://youtube.com/channel/UCm_Ss4Y52JLxWrdk1KbMtbw GCR h2v4w42, 7ec6rhz | 436 | https://www.youtube.com/channel/UCMbkHWu46Wi7QBD_OxokBwg |

| | | | | | |
|---|-----------------|----------------------------|--|-----|--|
| | | | | | |
| 2 | Dr. Jyothi P | You Tube and GCR | https://youtube.com/channel/UCub1zGNRnUhBxVfbNijYwhg GCR ajhu62k (D2), 6vntjhz (D5), dm6z2o4 (P3), vvtiydq (D1), jkadwnb (D6), rmuoim4(D3) | 347 | |
| 3 | Dr. Deepa K | You Tube, Teachmint | https://youtube.com/channel/UCqJ7vTTh4d5odzMx4cPwFCQ Teachmint 506732037 (D5), 243505963 (D5 Open), 371521085 (P1), 234062973 (P3), and 509129729 (P4) | 120 | |
| 4 | Mrs. Suhada K M | You Tube, OBS Studio, Zoom | https://classroom.google.com/u/0/h You Tube https://www.youtube.com/channel/UCYxTdtQfCyv30RfizBDKGOg GCR x6eqzrp(D5), jvblwd2(P1), hg65vxa(D3 and D4 FCS and Botany), and r35qoik(D5) | 150 | |
| 5 | Dr. Jamsheena V | You Tube, LMS, and GCR | You Tube https://studio.youtube.com/channel/UCMbKHWu46Wi7QBD_OxokBwg/playlists https://studio.youtube.com/channel/UCOqBM0i3uuFGsQBuz2R30Tw/playlists GCR https://classroom.google.com/u/1/c/NDg0MDM4MDM2NTg0 , https://classroom.google.com/c/MTcxNzE5ODUxMzM3 pzo52az(P2) | 168 | |
| 6 | Dr. Jasna V C | Zoom, GCR | GCR skw4c64 (D4-Core), 53trwip (P1), e2cncg2 (D2 Complementary), 5oqc6if (D6) | 70 | |

| | | | | | |
|---|---------------------|----------------------------------|--|-----|--|
| 7 | Dr. shamsh eera K o | LMS, YouTube, Teachmint, and GCR | https://classroom.google.com/u/0/h Teachmint 4541433893 (D2Core), 703740701(D3 Core), 900446644(D4 Botany), 719227522(D4 FCS), 520472577(D6 Core), 6078422435(P2), 416676908(P3) GCR ojfdhe6 (D5), eol32iu (D6), 7baun6k (P3) You Tube https://www.youtube.com/channel/UCsl2kygsuZaSEuHAly9r_SQ/featured | 100 | |
| 8 | Dr. Thasnim P | YouTube, Teachmint, | You Tube https://youtube.com/channel/UCvjGNickLwcsWzsvlWDOXCg Teachmint 606560080 (D1 FCS), 773413299 (D4 Botany), 457181072 (D4 FCS), 694038330 (D5) 374483259 (P1), 107362696 (D4 FCS and Botany) 812834569 (P3) | 130 | |
| 9 | Mrs. Najeera P C | Teachmint, GCR, YouTube | Teachmint 803210702/60e738cf092018ecd22b17f2 (P1) GCR nav44aj (D1 FCS and Botany), itnfb7q (P1) xyzffk3 (P3) You Tube https://youtube.com/channel/UCBgsTFvrLZLizXAJSP20AOA | 150 | |

CONSOLIDATED DETAILS OF USAGE OF ONLINE TEACHING PLATFORMS

Academic Year – 2021-22 - BCOM

| Name of the Faculty | Online Platforms used | Number of links shared | Total no.of online transactions |
|--------------------------|-----------------------|------------------------|---------------------------------|
| Pof. Abdul Razak | Zoom | | 42 |
| | Google meet | 42 | |
| Prof.Fathima Shajitha | Zoom | 8 | 107 |
| | Google meet | 62 | |
| | teachmint | 20 | |
| | Google classroom | 4 | |
| | Youtube | 12 | |
| | Money control | 1 | |
| Prof.Haseena Jasmin | Zoom | | 87 |
| | Google meet | 87 | |
| Adv. Abdul Rahiman Karat | Zoom | | 1 |
| | Google meet | 1 | |

| | | | |
|---------------|------------------|----|-----|
| Ms. Reshma | Zoom | | |
| | Google meet | 70 | 81 |
| | Youtube | 11 | |
| Ms. Shilpa PK | Zoom | 70 | |
| | Google meet | 76 | |
| | Youtube | 4 | |
| Mrs. Abida KT | Zoom | | 34 |
| | Google meet | 34 | |
| Mrs. Nisla K | Zoom | | 17 |
| | Google meet | 12 | |
| | Google classroom | 5 | |
| Ms. Rejula MK | Zoom | 70 | 112 |
| | Google Meet | 37 | |
| | Quizmaker | 1 | |
| | Youtube | 4 | |

PG Department of Computer Science
Details of Online Teaching Platforms 2021 - 2022

| Sl. No | Name of Faculty | Platform Used | Link of Platform Used | No.of e-communication |
|--------|-----------------|---------------|---|-----------------------|
| 1 | | | https://classroom.google.com/c/MzY0ODI1MDc0NTE3?cjc=og5qic4 | |

| | | | | |
|---------|---|-------------------|---|-------------------|
| | Shameema PT | Google Class Room | https://classroom.google.com/c/MjY2NDM3NDQ1MjUx?cjc=digrhev | |
| | | | https://classroom.google.com/c/MTA5MTQ2NTQ0NzE0?cjc=vhjs2qu | |
| | | | https://classroom.google.com/c/MTA5MTQ2NTQ0NjI5?cjc=ouayvga | |
| | | Youtube | https://youtube.com/channel/UCMi557rHXgZnjO9HVw7aRXQ | 8 |
| | | | https://youtube.com/channel/UCiYBHMMX5vIWkEWpK7KcyjQ | 21 |
| | | | https://youtube.com/channel/UCCBq7tgpUSqSZD1lhblwWrA | 8 |
| | | | https://youtube.com/channel/UC0vEktnBKVQeELlrjw7M1kg | 29 |
| | | 2 | Rahib B | Google Class Room |
| l46bqfj | | | | |
| 3k3qdya | | | | |
| cqyvqf3 | | | | |
| cqrcpja | | | | |
| u5nvwco | | | | |
| z6c2hr7 | | | | |
| wespzqy | | | | |
| 4egiin7 | | | | |
| Youtube | https://youtube.com/@rahibbob696 | 100 | | |
| 3 | Haris U | Google Class Room | https://classroom.google.com/u/0/c/NTU5MjEzMTUzMTUx | |
| | | | https://classroom.google.com/u/0/c/NTU5MTg5NTk0MzU0 | |
| | | | https://classroom.google.com/u/0/c/NTU5MTg5MzE3MDQw | |
| | | | https://classroom.google.com/u/0/c/NDc2NDAxMjQyMzcw | |
| | | | https://classroom.google.com/u/0/c/NDI0MzUxNTE5Njgz | |
| | | | https://classroom.google.com/u/0/c/NDQ2MzU4ODQ4MDQ4 | |
| | | | https://classroom.google.com/u/0/c/Mz | |

| | | | | |
|---|----------------|---------|---|-----|
| | | | kyMDQ2NTk4MTAx | |
| | | | https://classroom.google.com/u/0/c/MzA0MjUzNDk0MDQ4 | |
| | | | https://classroom.google.com/u/0/c/MTg0NDU0NzI0MTg2 | |
| | | | https://classroom.google.com/u/0/c/MTcyNTcyMDMzOTcw | |
| | | | https://classroom.google.com/u/0/c/MjA5NjkyMzg3MDcy | |
| | | | https://classroom.google.com/u/0/c/MTgyEwNDY0MjcwMTgy | |
| | | | https://classroom.google.com/u/0/c/NTdaMONDEzMDUwMTda | |
| | | Youtube | https://www.youtube.com/@harisummathtyd | 117 |
| 4 | Shihabul Haq M | Youtube | https://www.youtube.com/@studentscorner9101 | 57 |

DETAILS OF USAGE OF ONLINE TEACHING PLATFORMS – HISTORY

The department of history used to help facilitate students learning through using ICT to explore, investigate, challenge and display visuals to help students develop their own understanding for the subject through independent and class work. Students could use ICT to analyse the corroborate sources and evaluate their accuracy, usefulness and reliability when investigating the historical significance of an event, idea, individual or place.

The following ICT tools used by the Department

1. Google Classroom
2. Google Meet
3. Facebook
4. Teachmint
5. Google Form
6. PPT

KAHM UNITY WOMEN'S COLLEGE, MANJERI

DETAILS OF USAGE OF ONLINE PLATFORMS

| Sl. No | Name of the Faculty | Platform Used for teaching, learning and evaluation | Total No. of e-communications |
|---------------|----------------------------|--|--------------------------------------|
| 1. | Mrs. A S ANITHA BEGUM | Google class room Google meet Zoom WhatsApp | 40 |
| 2. | Dr. ANNIE NINAN | Google class room Google meet Zoom WhatsApp Gmail | 40 |
| 3. | Dr. N V FATIMATHU ZUHARA | Google class room Google meet Zoom WhatsApp Gmail YouTube | 50 |
| 4. | Mrs. NAJMA CHOKLI | Google meet Zoom WhatsApp Gmail | 45 |
| 5. | Mrs. BUSHAIRA V | Google meet Zoom | 55 |

| | | | |
|----|-------------------------|---|----|
| | | WhatsApp Gmail | |
| 6. | Mrs. SHAHLA KARUTHEDATH | Google meet Zoom WhatsApp Gmail YouTube | 50 |
| 7. | Ms. PRIYANKA PRADEEP V | Google meet Zoom WhatsApp Gmail YouTube | 40 |

PG DEPARTMENT OF HOME SCIENCE
LINKS OF ONLINE CLASSES 2021-22

| S NO | CLAS S | PLATFORM /TOOL | LINK |
|------|---|------------------|---|
| 1. | III SEM FCS 2021 | Zoom | https://us04web.zoom.us/j/75040475889?pwd=UX1BflOhFWFNJsuu0bj8GpPjRPGaYz.1 Meeting ID: 750 4047 5889 Passcode: 7Cbyr2 |
| 2. | V SEM/ OPEN COURSE 2021 | ZOOM | https://us04web.zoom.us/j/76210293302?pwd=N0VMK2NIeFB5Rzh4Q082TEg1NCtOUT09 Meeting ID: 762 1029 3302 Passcode: 6nsYqp |
| 3. | I SEM FCS | | https://meet.google.com/uqa-pfqo-iru code: uqa-pfqo-iru https://meet.google.com/kmb-aray-fti code: kmb-aray-fti https://meet.google.com/bzy-zptm-fbx code: bzy-zptm-fbx |
| 4. | VI SEM FCS – DIETETICS & FAMILY RELATIONS 2021-22 | Google Classroom | dcrebve https://classroom.google.com/c/NDUxNzE4ODI2Nzg2 |
| 5. | V SEM FCS – HP- | Google Classroom | lqoikg6 https://classroom.google.com/c/Mzc5MjkyODMxMTY3 |

| | | | |
|-----|-------------------------|------------------|--|
| | 2021-22 | | |
| 6. | V SEM FCS – DIH-2021-22 | Google Classroom | 2cqigcn https://classroom.google.com/c/Mzc2NTgxODg0NzY3 |
| 7. | III SEM FCS 2021 | Google Classroom | vxzwd2g https://classroom.google.com/c/Mzc2NTc4NjI3NzAz |
| 8. | IV SEM FCS 2021-22 | Google Classroom | 54c36ht https://classroom.google.com/c/NDY5MjY2MzYzOTgw fojsaxh https://classroom.google.com/c/MjM3MDg2NjU2NTM0 |
| 9. | II SEM FCS 2021-22 | Google Classroom | wslmigf https://classroom.google.com/c/NDY2NDQ4NTU2NDU3 |
| 10. | I SEM FCS 2021-22 | Google Classroom | xi6sknb https://classroom.google.com/c/NDUxNzIwNTk1MTAy |
| 11 | OPEN COURSE 2021 | Google Classroom | pkwadan https://classroom.google.com/c/MzgwNzQ2Mzg2NDc1 |
| 12 | Fathima Zuhara | YouTube Channel | https://www.youtube.com/channel/UCs5AaGTrDn9oAOAyC3jIqUA |
| 13 | Home Science | YouTube Channel | https://www.youtube.com/channel/UCXvkvBrJMRmM57IW0diyZg |

| | | | |
|----|----------------------------------|-------------|---|
| | Department | | |
| 14 | II MSc Home Science (Nutrition) | Zoom | https://us04web.zoom.us/j/2358330742?pwd=TTZ1VzM2REgyOVZJYkRSZXZPQVhMdz09 |
| 15 | II MSc Home Science | Google Meet | https://meet.google.com/rej-ttjd-fqq |
| 16 | II MSc Home Science (Nutrition) | Google Meet | https://meet.google.com/jdt-nqjc-vdo code: dij-bzzp-uvu |
| 17 | II MSc Home Science (Nutrition) | Google Meet | https://meet.google.com/jdt-nqjc-vdo code: jdt-nqjc-vdo |
| 18 | II MSc Home Science (Counseling) | Google Meet | https://meet.google.com/qsr-dkfo-fur code: qsr-dkfo-fur |
| 19 | II MSc Home Science | Google meet | https://meet.google.com/ptq-pzsw-fbj |
| 20 | I MSc Home Science (Nutrition) | Google Meet | https://meet.google.com/zvd-epup-tfr code: zvd-epup-tfr |
| 21 | I MSc Home Science | Google Meet | https://meet.google.com/rpv-fruc-ort code: rpv-fruc-ort |

| | | | |
|----|------------------------------------|-------------|---|
| | (nutrition) | | |
| 22 | I MSc Home Science (Physiology) | Google Meet | https://meet.google.com/eog-kbyg-yrcc code: eog-kbyg-yrcc |
| 23 | II MSc Home Science (Food Science) | Zoom | https://us04web.zoom.us/j/79446452959?pwd=c0ZoaU5hRnhRTVdQK3JWYXppSlZ2QT09 |
| 24 | II MSc Home Science (Physiology) | Zoom | https://us04web.zoom.us/j/71257524729?pwd=NXIFL2ZlaWd0UUtBak0rZjIRZjk3QT09 |
| 25 | I MSc Home Science | Google meet | https://meet.google.com/rpa-xuud-wkd code: rpa-xuud-wkd |
| 26 | I MSc Home Science | Google meet | https://meet.google.com/ddu-dzhn-hkb code: ddu-dzhn-hkb |

DETAILS OF USAGE OF ONLINE TEACHING PLATFORMS – MATHEMATICS

Mr. Abdul Rof V

Youtube

<https://youtube.com/@abdulrof544>

Google Class Room

<https://classroom.google.com/c/NDg0NTQ5NDcwMjA3?cjc=hkwx3x>

<https://classroom.google.com/c/NDg0MTE4OTQ4NDM1?cjc=lyjwv13>

<https://classroom.google.com/c/MzcyODQwNTEwNjAz?cjc=noatalh>
<https://classroom.google.com/c/MzU2MTUxNDcwNTYw?cjc=di7hzlv>
<https://classroom.google.com/c/MzU5ODYyNjk5MDk3?cjc=wiee5tw>
<https://classroom.google.com/c/MTA4NTE0MzExMTEw?cjc=54bbbmw>
<https://classroom.google.com/c/MjgzNTU4MjU3NzM5?cjc=zcpa6fw>
<https://classroom.google.com/c/Mjc4ODMxMDk0ODk4?cjc=egrpsej>
<https://classroom.google.com/c/MTE1NTY1NTQyNDI2?cjc=yrcds5c>
<https://classroom.google.com/c/MjA1NjcyMTkzODQ4?cjc=6jjgsef>
<https://classroom.google.com/c/MTk4NTU4NTY2MTc2?cjc=7psampf>
<https://classroom.google.com/c/MTE2MDQ2NjMxMDk0?cjc=oot32qh>
<https://classroom.google.com/c/MTEzNTkxMzQ4NDA1?cjc=tpm3qew>
<https://classroom.google.com/c/MTM0ODMyODEyMjgz?cjc=yxkrbe2>
<https://classroom.google.com/c/MTA2MTlyNjgxODBa?cjc=yxt4vvk>

Ms. Ashitha P. A

YouTube

<https://www.youtube.com/watch?v=WuDeUCVjOhA&list=PL4wjdOGJv7eI-n7t5zTt0nNqipkfsQTto>
https://www.youtube.com/watch?v=nuXFZalre9c&list=PL4wjdOGJv7ekYFcYbD4YJXLac7e9_VhYw
<https://www.youtube.com/channel/UCmhA-xyzkHIF37DHSsu8P6g/featured>

Dr. Bajeel

Youtube

<https://www.youtube.com/@dr.bajeelpn3859>

Google meet

College LMS

<https://moodle.elearnatuwc.in/course/index.php?categoryid=15>

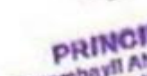
DEPARTMENT OF PHYSICS
DETAILS OF ONLINE CLASS 2021-22

| SI No: | Name | Class | Online Platform | Links | Total no. of e-communications |
|--------|------------------------------|-------------------------------|-------------------|---|-------------------------------|
| 1 | Mr.Sabeer V | III semB.Sc Computer Science | Google Class Room | https://classroom.google.com/c/Mzk5MDc4ODkyMTI2?cjc=uok4rgp | 17 |
| 2 | Mr.Sabeer V | III semB.Sc Computer Science | Google Class Room | https://classroom.google.com/c/Mzc1NjYyMTQ3NzYw?cjc=jxdfyt2 | 17 |
| 3 | Mr.Sabeer V | II semB.Sc Chemistry | Google Class Room | https://classroom.google.com/c/MjcxNDExNzA0NjEw?cjc=gbsp2oz | 14 |
| 4 | Mr.Sabeer V | II semB.Sc Computer Science | Google Class Room | https://classroom.google.com/c/MjYzNzUzODgzODk1?cjc=wondyx7 | 15 |
| 5 | Mr. Muhammed Abdul Hakkeem C | II Sem B.Sc. Chemistry | Google Class Room | https://classroom.google.com/c/MjkzMDU1MDQwNTQy?cjc=4mry6hf | 26 |
| 6 | Mr. Muhammed Abdul Hakkeem C | II Sem B.Sc Computer Science | Google Class Room | https://classroom.google.com/c/MjkzMDM1NDcxOTg3?cjc=jyuzjhi | 26 |
| 7 | Mr. Muhammed Abdul Hakkeem C | All Classes | You Tube | https://youtube.com/channel/UCGU2FEIQVqkBgMvx6gc4EEQ | 96 |
| 8 | Mr. Muhammed Abdul Hakkeem C | II Sem B.Sc. Computer Science | Teachmint | https://www.teachmint.com/enroll/1646581047/60b212dac0457aefa1f8bb8 | 1 |

DEPARTMENT OF ZOOLOGY – ONLINE TEACHING DETAILS

| Sl. No. | Name of faculty | Platform used for curriculum delivery | Link of GCR or any other online platforms |
|---------|-----------------|---------------------------------------|--|
| 1 | Dr. K. Fousi | Zoom | Meeting ID: 76978271694, Passcode: 1gPjMs (classes were in the recurring mode using the same ID) |
| 2 | Dr. Aswathi K | Google meet | Meet - wxh-kayx-nee (google.com) Meet - eru-oxgz-erg (google.com) Meet - upu-wrwi-gxv (google.com) |


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Korambayil Ahamed Haji
Memorial Unity Women's
College, Manjeri