# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **KORAMBAYIL AHAMED HAJI MEMORIAL UNITY WOMEN'S COLLEGE, MANJERI** |
| Name of the head of the Institution | **Dr. C. Saidalavi** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **0483-2977142** |
| Mobile no. | **9446666684** |
| Registered Email | **info@unitywomenscollege.in** |
| Alternate Email | **iqac@unitywomenscollege.in** |
| Address | **P.O. Narukara, Manjeri, Malappuram** |
| City/Town | **Manjeri** |
| State/UT | **Kerala** |
| Pincode | **676122** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Annie Ninan** |
| Phone no/Alternate Phone no. | **04832977142** |
| Mobile no. | **9495090102** |
| Registered Email | **anniesoji@gmail.com** |
| Alternate Email | **drceeyes@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://www.unitywomenscollege.ac.in/wp-content/uploads/2020/11/AQAR-2018-19.pdf](https://www.unitywomenscollege.ac.in/wp-content/uploads/2020/11/AQAR-2018-19.pdf) |

## 4. Whether Academic Calendar prepared during the year

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/academic-calendar.pdf](http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/academic-calendar.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **3** | **B++** | **2.77** | **2019** | **09-Aug-2019** | **08-Aug-2024** |
| **2** | **B** | **2.82** | **2014** | **21-Feb-2014** | **20-Feb-2019** |
| **1** | **B+** | **75.77** | **2005** | **21-Sep-2005** | **20-Sep-2010** |

## 6. Date of Establishment of IQAC

| **6. Date of Establishment of IQAC** | **01-Oct-2005** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Seminar on Intellectual Property Rights | 19-Feb-2020 1 | 55 |
| Participation in NIRF ranking | 26-Nov-2019 1 | 5 |
| National Seminar on Future of Democracy in India. | 23-Oct-2019 1 | 900 |
| Establishment of the Publication Division | 26-Sep-2019 1 | 25 |
| Participation in Swachh Bharat Mission Ranking | 02-Sep-2019 1 | 43 |
| External Administrative and Academic Audit | 26-Jun-2019 2 | 60 |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| K A H M Unity Women's College | Rashrtriya Uchchatar Shiksha Abhiyan | Government of Kerala | 2019 365 | 3578991 |
| Family and Community Science | Research | AMS Spices and Food Products Pvt. Ltd | 2019 150 | 25000 |
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| | |
| --- | --- |
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **10** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Publication of Books with ISBN 2. Signed Memorandum of Agreement with Kahaniya 3. Promotion of humanitarian values through peer support scheme providing uniform. 4. KSR Training for Administrative Staff 5. Prolific productivity through new module inclusion in CMS.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| "Green initiatives " | Recycling of sewage water for irrigation. Addition of rooftop solar panel installation. Entrepreneurship focused on environmental conservation. |
| Emotional and general well being | Aerobics and physical fitness need base Counselling, Prodigy Corner, Debate Corner for social cohesion. |
| Programme on holistic development | Taekwondo for personal defence. |
| Extension and Outreach programme | "Colony adoption by NCC students. Nutrition awareness class by the staff members of PG Department of Home Science. FM Radio classes by faculties of PG Department of English." |
| Talent pool on All India Radio | Tie up with FM Manjeri. |
| Promotion of universal values | Shantiniketan old age home visit at Palakkad by the staff and students of History Department. World Elders Day celebration by the students of PG Department of Home Science. Collection and distribution of clothes through Dress Bank. Poster making competition on World Food Day. Extempore speech competition on Leadership on Gandhi Jayanti Day. |
| Student Support Programmes | "Induction programme for newly joined students. Awareness session on TOEFL, IELTS and TOEIC. Session on developing confidence in young ladies. Workshop on Job Opportunities in LIC, India. Awareness session on Entri - Learning app. Session on Higher Education possibilities in UK. Session on facing PSC examinations. Premarital counseling" |
| "Increased experiential learning possibilities " | "Textile mill visit. Visit to National Institute of Nutrition. Heritage walk in Palakkad by the staff and students of History Department." |

| | |
|---|---|
| "Curriculum enrichment and implementation " | "Conducted external academic and administrative audit. NPTEL online course." |
| Preparation of academic calendar, work diary of teachers, mentor mentee record and tutorial schemes and performance evaluation book. | Prepared Academic calendar, Work diary of teachers, Mentormentee records and TSPE book. |

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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| College Council | 29-Dec-2020 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **Yes** |
| Date of Visit | **17-Jul-2019** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **17-Jun-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **College has a Management Information System named College Management System (CMS). It is a central data repository for organizing, analyzing, storing and processing the data. It generates various reports and formats for supporting the functions of teaching, learning, evaluation, Internal Quality Assurance Cell, office administration, etc. College Management System was implemented successfully in the 2018 2019 academic year after a successful quality check. It is an online in house customized software product, developed and maintained by Post Graduate Department of Computer Science of our college under the supervision of Mr. U. Haris, Assistant Professor, P.G. Department of Computer Science. College Management System is designed to** |

monitor the performance of education programs offered by the college, to manage and support the administrative activities and to provide support to Internal Quality Assurance Cell (IQAC). College Management System stores student data such as personal data, curricular and cocurricular data, attendance, etc. CMS reduces the workload of teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. Additionally, it keeps track of the college transportation facility, examination management etc. College Management System has the following modules: Administration: Add, delete and update the data of student, staff, etc. Grant and revoke various levels of user access permissions. IQAC: Generate various reports for IQAC Socio Economic Report. Tutorial Schemes, Scholarship Report. Student Information Dashboard: All student related details will be available with few clicks for teachers. Attendance Module: Track the attendance of students on hourly basis. Examination Module: Automates selection of invigilators for each examination by round robin method. College Transportation Module: Bus fee collection, bill generation and tracking. Transfer and Conduct Certificate Module: Generate TC and Conduct certificate. Salary Slip: Generate pay slips of Teaching Staffs and Non Teaching Staffs on monthly basis. Online Feedback System: Semester wise Student Feedback System. Open Course Allotment System: For 5th Semester Students. Online Grievance Redressal System: Incorporated Online Grievance Redressal System in CMS as per UGC guidelines. SMS Module: To send bulk and individual SMSs to Students and Staff. Filled Format of Nominal Roll: Easy Generate Nominal Roll. Filled Template of Mark List: Easy Generate Mark List. Books Generation for IQAC: Auto Generate Teachers Diary help teachers to record their lesson plans, Auto Generate Mentor Mentee Record helps to record mentoring details, Auto Generate Tutorial Scheme and Performance Evaluation Book helps to record complete data of students,

| | Auto Generate Research Scholar's Work Diary helps to record the work plans of research scholars. Formats Available in CMS: (a) Department's File Check List – To arrange department files (b) Academic Audit Report – For annual Audit by IQAC (c) Result Analysis Report – To submit result analysis to IQAC (d) Faculty Profile (e) Research Scholars Progress Report (f) Files Check List for Department. Newly Added Modules: Bonafide Certificate Creation Modules, TC Format Update, Activity Consolidation Modules. |
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## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum and academic calendar prescribed by the affiliating University. Academic calendar of the institution for the year is then prepared accordingly. Before the commencement of the academic year, a general timetable for the institution is prepared by the timetable committee by considering the weekly hour allotment per semester for each curriculum as specified by the affiliating university. The heads of different departments ensure the allotment of hours to be strictly followed according to the university stipulations and discrepancies if any are brought to the notice of the timetable committee. He then prepares a department timetable by convening a department council allotting classes, hours and modules in the curriculum to different faculty members giving due weightage to their interest. A copy of the same is forwarded to the office through the convener of the timetable and accommodation committee. Each department then conducts classes as per the department timetable and curriculum sharing. Practical difficulty experienced during implementation is rectified through intra departmental and inter department adjustments. Each faculty member prepares a semester plan taking into account the percentage of syllabi to be covered in the time stipulated by the IQAC and forwards a copy through head of the department to the IQAC. The IQAC monitors the progress of implementation through the Teachers' Diary issued to every teacher. Alternate measures are also taken when regular classes are lost due to bus strikes, hartals, bundhs and valuation camps. Periodic department council reviews the implementation and lacunae found are filled by adopting new approaches and engaging extra classes. For effective implementation of the curriculum, modern teaching – learning technologies are employed. Multimedia teaching aids are brought into use in regular class rooms like L C D Projector to make learning easier. The following measures are taken for effective curriculum delivery and transaction • 50% of the classes are engaged using Power Point presentations and visuals. • More than 80% of students, especially the first semester UG students find difficulty in understanding transactions made in English. Considering this fact, classes for first semester UG students are supplemented by translating to mother tongue. Use of visuals also minimizes the gravity of the problem. • Seminars and workshops on relevant themes are organized to gain better understanding. • Modern and emerging areas in the curriculum are supplemented by arranging expert lectures. • Visits to industries, universities and fields are also

adopted to provide better understanding of the curriculum Apart from this, a well- equipped library with OPAC and INFLIBNET facility, computer lab and other laboratory facilities are provided for observation of specimens and conduct of experiments for effective curriculum transaction. With the support of the Government of Kerala the institution conducts programmes like 'Walk With A Scholar' for advanced learners and 'Scholar Support Programme' for slow learners. Besides these Remedial classes for individual students' weaker subject areas are also taken care of.

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Garment Construction | Nil | 20/10/2019 | 20 | Employability as professional tailor or fashion designer and entrepreneurship opportunity in textile field | Sewing skills, Basic stitching skills and drafting skills |
| Surface Ornamentation | Nil | 08/06/2019 | 15 | Embroidery entrepreneurship opportunity, employability as Costume embroiders for film and TV and as Embroidery designers for interiors and exhibiting textile artists | Stitching techniques, Design transfer techniques and Color choice and Pattern creation |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BSc | Psychology | 03/06/2019 |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| MSc | Computer Science | 03/06/2019 |
| MSc | Botany | 03/06/2019 |

| MA | English | 03/06/2019 |
| --- | --- | --- |
| BCom | Commerce with Cooperation | 03/06/2019 |
| BCom | Commerce with Computer Application | 03/06/2019 |
| MCom | Finance | 03/06/2019 |
| MSc | Chemistry | 03/06/2019 |
| BA | English | 03/06/2019 |
| BSc | Computer Science | 03/06/2019 |
| BSc | Botany | 03/06/2019 |
| BSc | Family and Community Science | 03/06/2019 |
| BSc | Mathematics | 03/06/2019 |
| BA | History | 03/06/2019 |
| BSc | Psychology | 03/06/2019 |
| BSc | Chemistry | 03/06/2019 |
| MSc | Home science | 03/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 39 | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Premarital counseling | 02/09/2019 | 66 |
| Surface Ornamentation | 08/06/2019 | 32 |
| Garment Construction | 20/10/2019 | 7 |
| House hold goods from rubber latex | 15/06/2019 | 37 |
| Horticulture | 12/07/2019 | 10 |
|  | View File | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BA | History | 36 |
| BSc | Chemistry | 5 |
| BCom | Cooperation | 50 |
| MSc | Chemistry | 4 |
| BCom | Computer application | 38 |
| MSc | Home Science | 24 |
| BSc | Family and Community Science | 12 |

| | | |
|---|---|---|
| MSc | Botany | 8 |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Within the whole realm of the teaching-learning process in the contemporary scenario, there is nothing more important and vital than the feedback analysis of the stakeholders in an Institution. Such a feedback will definitely help to foresee the need of the society we involve with and will initiate the essential changes that need to be incorporated within the structure of the Institution. A structured feedback was collected from all the stakeholders of the Institution including Students, Teachers, Employers, Alumni and Parents in the year 2019-20. The feedback from the students was put to detailed introspection and reflected the interaction between teachers and students on both academic and personal phases. The application level of the different subjects and the availability of resources and Library facilities too were analyzed and necessary measures were taken to improve the existing situation. Additional books and added resource platforms were merged to curb the difficulties suggested by student feedback. A further suggestion related to the change of textbooks in General English papers followed by the volume of the syllabus was taken into consideration and the issue was addressed by teachers who were members in the Board of Studies. The feedback from the teachers supported this argument and a few changes, though not humungous, reflected in the working patterns of these texts. Employer's feedback suggested the need for students to involve more in team work and for better aptitude skills for job oriented interview processes. This concern was seriously addressed and the students were provided with soft skill and communicative English Training sessions. More invited lectures were also planned as a part of giving intensive training for students. The Alumni feedback, on the other hand, appreciated the existing academic pattern of the institution and the infrastructure with well equipped labs. The teaching-learning process as well as teacher-student relationship and the overall rating of the institution were assessed through this feedback. They also stressed on the importance of giving further research-oriented teaching. As per their suggestion of bringing more interdisciplinary teaching and learning, more inter-department programmes and activities were conducted thereby providing a holistic perspective for a student to approach life as well as academics. One of the major concerns put forward in Parents' feedback focused on providing more practical situations for students through the learning process. As a result, individual presentations, book reviews and group workshops within the classrooms were enabled during the academic days. More students were encouraged to participate in competitions and programmes organized by other institutions. A comprehensive action was taken and introduced within the academic platform in the light of the feedback provided by all these stakeholders. Thus the feedback analysis helped in establishing a new, all-inclusive academic structure as suggested by the students, Teachers, Alumni and parents. This indeed helped in improvising the curriculum and the

internal well-being of all groups involved in the campus.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MA | English | 20 | 603 | 19 |
| MSc | Chemistry | 16 | 576 | 16 |
| MSc | Botany | 12 | 245 | 12 |
| MSc | Home Science | 16 | 30 | 15 |
| MSc | Computer Science | 12 | 23 | 6 |
| MCom | Finance | 12 | 167 | 7 |
| BA | English | 66 | 3454 | 62 |
| BA | History | 66 | 2870 | 65 |
| BCom | Co-Operation | 70 | 1828 | 62 |
| BSc | Chemistry | 48 | 1530 | 48 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 464 | 75 | 43 | 12 | 19 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 74 | 74 | 278 | 25 | 6 | 445 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2019/20 necessitated significant student support owing to pandemic lock down and the subsequent loss of face to face interaction. Mentoring at KAHM Unity Women's College has set as its primary objective the purpose of unlocking student potential and nurturing their educational aspirations. With a student pool representing various religious, economic, cultural and ethnic backgrounds, developing a sense of identity and catering to individual differences has been fruitfully attempted and continuously pursued through the process of mentoring, which provides opportunities for individual enrichment. The institution stayed determined during the Covid phase to ensure emotional well-being by taking up mentoring as individual responsibility of all stake holders. Initially

instituted as a part of 'Walk With a Scholar' programme of the State Higher Education Department, mentoring has been made an integral part of student life and the college experience, providing guidance and support to vulnerable adolescents in developing their relationships as they participate in social, cultural, and recreational activities, community service projects, tutoring and much more. More than just sharing knowledge, mentors help mentees identify their own goals and promote conversations guiding them to achieve their goals, or solve any challenges along their way. Rather than dictating or offering solutions, mentors offer insight and support as their mentees develop their own methods and strengthen their skills of conflict management and decision making, aiding their personal and academic welfare. Our college campus has a rich variety of academic, cultural, and recreational resources to expand mentees' horizons. When mentoring programs combine work in the community with training and reflection, mentoring becomes a "real life" learning experience and a first step in a life-long commitment to service. Mentors maintained online connections with mentees that helped them track the progress of their students and periodical online meetings were conducted both in groups and individually, sharing collective and individual concerns which are beneficial to both the mentees and the institution. The feedback so gathered will go into framing and restructuring the academic and social climate of the institution, which play a key role in shaping pupils' self-concept, motivation and performance. Besides the commendable significance in student retention, minimizing drop outs, the online interactions have helped strengthen student skills and personal bonds. Besides formal, hierarchical mentoring, peer mentoring is given significant importance as it has been considered to be more effective in sharing perspectives with regards to how they understand and enact the college student role than participants in hierarchical mentoring relationships. Benefits were considerably reaped through formal and informal WhatsApp groups, achieving the following: • Personal satisfaction (for both mentors and mentees) • Developing patience, insight, and understanding • Learning lessons in citizenship through work with the community • Promoting engagement and experience of cultural, social, or economic backgrounds different from their own • Development of leadership and communication skills • Gaining experience for future careers in public service, social work, teaching, and more • Retention of students by providing meaningful involvement. Mentoring needs more efforts with the advent of enhanced interaction using the digital space.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1324 | 74 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 74 | 74 | Nill | Nill | 10 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Dr. Meeradevi. AC | Associate Professor | Commendation card from director General of NCC |
| 2020 | Dr. Shahina Mol . AK | Assistant Professor | Variyankunnath Kunhamed Hajin Foundation |
| [View File](#) | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end |
|---|---|---|---|---|

| | | | | examination |
|---|---|---|---|---|
| BA | BAENG | Semester - 6 | 12/03/2020 | 30/06/2020 |
| BA | BAHIST | Semester - 6 | 12/03/2020 | 30/06/2020 |
| BSc | BSCCHE | Semester - 6 | 09/03/2020 | 08/07/2020 |
| BSc | BSCMAT | Semester - 6 | 09/03/2020 | 08/07/2020 |
| BSc | BSCBOT | Semester - 6 | 09/03/2020 | 08/07/2020 |
| BSc | BSCCS | Semester - 6 | 09/03/2020 | 08/07/2020 |
| BCom | BCOMCOOP | Semester - 6 | 05/03/2020 | 30/06/2020 |
| MA | MAENG | Semester - 4 | 15/06/2020 | 09/10/2020 |
| MSc | MSCCHE | Semester - 4 | 08/06/2020 | 09/10/2020 |

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is primarily designed following the university regulations approved by the Board of Studies of concerned departments. The objectives stipulated are generally achieved through the modes stipulated by the University. Besides the academic calendar and the University regulations , departments have a tentative schedule for the internal exams that are not centrally organised, considering the distinctive nature of certain subjects and syllabi. The following modes of continuous evaluation have been effectively conducted by the various departments to allow all students perform with their individual potentials. 1. Peer assessment is regularly conducted in almost all classes whereby students are assigned topics that demand research beyond the textual material. The students listen and give feedback on what went well and what needs to be worked upon for excellence in the area and the mode of presentation. Teacher here assigns accountability to the students for their own development with focussed, syllabus based material and research skills. 2. Written exams focussing on selected lessons for formative assessments and for follow up instructions, as per the specific class/teacher/student requirement. 3. Seminar topics assigned to all students to develop their reading, writing and presentation skills, which is preceded by a paper submission, assessing academic writing skills. 4. Weekly online tasks and assessments for MA English students to interpret visuals, analyse unseen poems, write a critique, etc using the medium of emails. This is then subjected to peer and teacher evaluation, assisting academic and feedback language, besides developing reading and critical thinking. 5. Experiential learning assessment by different departments: a. Reflections on field trips by History, FCS and Chemistry departments. b. Presentations on project/dissertation by English department c. Cottage week, reports and final party organisation by FCS department. d. Real life themes and projects conducted by students on culture, gaming among children etc in their final years. e. Oral assessments/viva f. Written assignments g. Laboratory assessments by science departments h. Performance used for assessments by Hindi department i. Role plays for Open Course- conducting interviews, GDs, Discussions, organising a meeting. j. Visit to authentic destinations like: a.Weaving Centre at Pochampalli to understand the subject of weaving beyond the textual- its historical, cultural, economic, artistic, variants. b.Visit to The National Institute of Nutrition, an Indian Public health, Nutrition and Translational research centre located in Hyderabad, to understand the research orientations in the domain and its impact on everyday life. Reports are written by students which is considered as a formative grade that evaluates their observation, critical analysis and creative potentials. All assessments are documented and displayed for student verification before they are uploaded to the university websites. Besides the

> formal documented evaluations, informal, peer valuations and feedback are significantly encouraged in many classrooms to enhance personal and academic skills.

| 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) |
| --- |

> The college academic calendar for 2019-20 has incorporated every detail related to internal/ external examinations, University calendar, code of Conduct, course and programme details, holidays, etc for the smooth conduct of the curricular and extracurricular activities of the academic year. The academic calendar has also incorporated the Organisation Chart and the Facilities Management Hierarchy so that all available facilities and provisions are optimised by the staff and students to bring in the desired degree of professionalism and discipline to the system. 2019-20 list of office bearers for the same has been approved by the Academic Council and is published both on the website and in student calendar. Rules and regulations have been incorporated to ensure clarity and transparency for both students and teachers which include university regulations as well as the institutional. Grievance redressal has been given due consideration through departmental and institutional policies. For the visually and other differently abled students, assessment modes befitting their inclusion has been highly recommended and allowed autonomy to the teachers in charge. (use of scribe, oral assessments, adaptations in topics etc) Changes in dates owing to natural calamities (flood) have been updated on website and informed through internal circulars to students and also through notice boards. As an assurance towards the management of dates set in the academic calendar, all teachers submit and follow odd and even semester plans which are documented both as department documents and in the teacher's diary, followed up by the HoDs and IQAC coordinator. The institution has been promoting digital platform to widen the learning experience as a part of which the LMS (Learning Management Software) is also being updated for teaching, learning and assessment purposes. Considering Watsapp to be the easiest and cheapest communication medium between staff and students, each tutor has a watsapp group with all the students added which wipes out any communication gap between the system and the student, and ensures timely delivery of information and action. Use of technology like Google Classroom, Moodle etc are being recommended for management of learning resources and assessments and more teacher training is intended on technology based learning management systems and digital transactions for innovative assessments.

## 2.6 – Student Performance and Learning Outcomes

| 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) |
| --- |

https://www.unitywomenscollege.ac.in/wp-content/uploads/2020/12/POs-PSOs-COs-2019Onwards.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| BAENG | BA | English | 40 | 34 | 85 |
| BAHIST | BA | History | 36 | 29 | 80.55 |
| BSCCHE | BSc | Chemistry | 39 | 37 | 94.87 |

| BSCCS | BSc | Computer Science | 31 | 24 | 77.41 |
|-------|-----|------------------|----|----|-------|
| BSCBOT | BSc | Botany | 28 | 25 | 89.28 |
| BSCFCS | BSc | Family and Community Science | 33 | 24 | 72.27 |
| BSCMAT | BSc | Mathematics | 33 | 33 | 100 |
| BCMCOOP | BCom | Cooperation | 47 | 45 | 95.74 |
| MSCCHE | MSc | Chemistry | 11 | 10 | 90.9 |
| MSCBOT | MSc | Botany | 12 | 12 | 100 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/SSS-2019-20.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Industry sponsored Projects | 90 | Supernova | 0.25 | 0.25 |
| View File | | | | |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| One-day state level seminar on Intellectual Property Rights and Strategic Management | IQAC | 19/02/2020 |
| One-day National Seminar on The Future of Democracy in India | IQAC | 23/10/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Caring for Childhood Cancer and Chronic Illness | K A H M Unity Womens College | Medical College, Kozhikode | 01/12/2019 | Caring for Childhood Cancer and Chronic Illness |
| Revisiting History | Dr. A.K. Shahina Mol | Variyan Kunnath | 26/02/2020 | Revisiting History |

| | Foundation | | |
|---|---|---|---|
| | View File | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Polyhouse vegetable farming | Polyhouse vegetable farming Centre | PTA | Polyhouse vegetable farming Centre | Functional | 10/08/2019 |
| View File | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 5000 | 10000 | 180000 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Arabic | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Family and Community Science | 1 | 0.12 |
| International | English | 3 | 3.76 |
| International | Family and Community Science | 1 | 1.23 |
| International | Commerce | 1 | 6.2 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| History | 2 |
| Computer Science | 3 |
| Malayalam | 1 |
| Chemistry | 22 |
| English | 12 |
| FCS | 2 |
| Physics | 1 |
| Zoology | 4 |
| Arabic | 2 |
| Botany | 3 |
| View File | |

**3.3.5** – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | 2020 | 0 | 0 | Nill |

<div align="center">No file uploaded.</div>

**3.3.6** – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | 2020 | Nill | Nill | 0 |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 6 | 20 | 40 | Nill |
| Presented papers | 4 | 1 | Nill | Nill |
| Resource persons | Nill | Nill | 2 | 6 |

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## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Research in Contemporary Society | WWS | 1 | 30 |
| Orientation Programme on Higher Education Possibilities in UK | CGC | 1 | 500 |
| Army Day | NCC | 1 | 75 |
| Yoga Day Celebration | NCC | 1 | 100 |
| Mock Parliament | Electoral Literacy Club | 1 | 55 |
| English Classes on All India Radio- FM Manjeri | Women Cell | 2 | 14 |
| Adangapuram Colony Adoption | NCC | 3 | 100 |

| | | | |
|---|---|---|---|
| Digital Financing Literacy | NSS | 2 | 100 |
| Global Environmental Strike | NSS | 2 | 100 |
| Flood Relief Activity | NSS | 2 | 150 |

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Caring For Childhood Cancers and Chronic Illness | Appreciation Award | Medical College, Kozhikode | 200 |

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Heritage walk in Palakkad | Department of History | Heritage walk with History Students | 4 | 65 |
| Fostering young Entrepreneurs | ED Club | Fostering young Entrepreneurs | 1 | 154 |
| International Invited Lecture | Research Club | International Invited Lecture on utilising traditional games for teaching of English | 1 | 300 |
| Block Level | Mathrubhumi News Papper | Block Level Competition of Speak for India | 2 | 200 |
| Drug abuse | Government | Awareness programme on Drug abuse | 2 | 10 |
| Aids Day | NCC | Aids Awareness Programme | 1 | 96 |
| Flood Relief | NSS | Cleaning of flood affected area | 2 | 150 |
| Swachh Bharat Pakwada | NSS | Clean Campus Green Campus | 2 | 190 |
| WWS | Government | Walk With a | 16 | 90 |

| | | Scholar Programme | | |
|---|---|---|---|---|
| SSP | Government | Student support Programme | 13 | 80 |
| [View File](#) |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| State level Seminar on "Novel Trends in Chemistry for Environmental Sustainability" | PG students of our college; PSMO College, Tirurangadi; Majlis Arts & Science college, Puramannur and DGM MES Mampad College | PTA | 2 |
| [View File](#) |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Certificate Course- Chemistry | Household Products from Rubber Latex | Common Facility Centre, Rubber Board, Payyanad | 03/07/2019 | 05/07/2019 | 51 |
| PG Project- Chemistry | Sharing Research Facilities | Research Labs | 01/03/2020 | 30/04/2020 | 12 |
| PG Project- Botany | Sharing Research Facilities | Research Labs | 01/03/2020 | 30/04/2020 | 2 |
| Internship- FCS | Hospital internship | PSG IMSR Hospitals, Avinashi Rd, Peelamedu,Coimbatore, Tamil Nadu | 01/04/2020 | 30/04/2020 | 10 |
| [View File](#) |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers |
|---|---|---|---|

| | | | participated under MoUs |
|---|---|---|---|
| Green worms Eco Solutions LLP, Calicut | 10/07/2019 | Training on Solid Waste Management | 107 |
| Kahaniya, Promoted by Rohini Tech Media Pvt. Ltd. | 16/01/2020 | Literary Skill Development Platform | 120 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 120.1 | 78.95 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Mehsits Book Magic | Fully | 5.0 | 2008 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 20424 | 5064862 | 395 | 254683 | 20819 | 5319545 |
| Reference Books | 932 | 696324 | Nill | Nill | 932 | 696324 |

| | | | | | |
|---|---|---|---|---|---|
| e-Books | 300000 | 5900 | Nill | Nill | 300000 | 5900 |
| Journals | 76 | 54400 | Nill | Nill | 76 | 54400 |
| e-Journals | 3000 | 5900 | Nill | Nill | 3000 | 5900 |
| Weeding (hard & soft) | 7 | 560 | Nill | Nill | 7 | 560 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. Anne Ninan | Textile Science | Unity LMS | 07/08/2019 |
| Dr. Muhammed Basheer Ummathur | Supramolecular Chemistry | Unity LMS | 17/07/2019 |
| Krishna Sunder A | Things Falls Apart | Unity LMS | 31/03/2020 |
| Aswathi M P | Academic Writing | Unity LMS YouTube | 23/04/2020 |
| Fathima Shajitha TK | Business Ethics | Unity LMS | 13/07/2019 |
| Mr. Muhammedali P | A Portrait of the Artist as a Young Man | Unity LMS | 20/03/2020 |
| Dr. Usman. A | Bryophytes | Unity LMS | 15/07/2019 |
| Shabeermon M | Historicizing Travel in India | Unity LMS | 04/04/2020 |
| Dr Shahina Mol A K | Cultural Studies | Unity LMS | 29/03/2020 |
| MK Vineetha | Stone masons My Father and Me | Youtube | 01/05/2020 |

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 152 | 3 | 152 | 11 | 4 | 21 | 27 | 50 | 0 |
| Added | 13 | 0 | 13 | 0 | 0 | 0 | 3 | 0 | 10 |
| Total | 165 | 3 | 165 | 11 | 4 | 21 | 30 | 50 | 10 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">50 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| MIELES Digital Studio | https://www.youtube.com/watch?v=H0EHRftlwHQ&feature=youtu.be |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 91.27 | 82.88 | 154.84 | 141.7 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Governing Body supervises the maintenance and upkeep of infrastructure and support facilities in consultation with the IQAC. The Manager, Principal and Office Superintendent monitor the quality maintenance of infrastructure and equipments. The annual stock verification is carried-out with the help of teaching staff. The stake-holders concerned can register the issues related with the infrastructural maintenance to the office superintendent and a log book is kept in this regard. Laboratory: Lab equipments are strictly inspected by the staff and lab assistants concerned before the examinations. Users register is maintained in most of the labs to book and use the instruments. Maintenance funds procured from State/Central Governments and the UGC are utilized for the upkeep of specified items. The maintenance expenses that are not specified above are met by the Management and PTA. A purchase committee is constituted for the purchase of chemicals, equipments and glass-wares. Electronically sensitive equipments are provided with necessary back up to ensure steady functioning and in case of disruption in power supply, the diesel generator having a capacity of 125KVA functions as the substitute source. One generator with a capacity of 15 KVA is installed at indoor stadium. The power requirements of the college hostel, including outdoor lighting during night, are met through 1KV solar power panel. Class Room: The Vice-Principal oversees the maintenance of the class room furniture, equipments and ICT tools. The class rooms are rented for Govt. Exams and competitive exams as per request. Most of the Departments maintain department libraries with proper stock and issue register. Computers: The College has a system administrator to oversee the maintenance of the computer systems. The use of the Central Computer Lab is scheduled as per time table. To meet the repairs beyond the scope of the System Administrator, external agencies are called for. Sports Amenities: The teacher of physical education takes care of the sports amenities. A room is allocated for keeping sports amenities. The maintenance of the courts is done on time. Common facilities of the sports are provided to the Sports Organizations and the neighbouring institutions on prior requests. Language Lab: The Department of English monitor the utilization of the language lab facility with proper register. Library: Library rules are followed for the maintenance and utilization of library resources. Periodicals will be lent for one day with the arrival of the next issue. The maximum period of loan for books is 14 days. No person shall tear out, write upon or make any mark in any book or article belonging to the library. A book, if damaged or lost by a member, she/he has to pay a fine at the rate of four times the cost of the books. MIELES Multi-Media Studio: The Studio has one server, 3 computers for video editing, video conferencing camera, digital recording camera, sound systems, light systems and

smart-board. Coordinator of MIELES Project oversees the maintenance of the studio. The teachers can utilize the facilities with prior permission from Coordinator and maintain record register for smooth functioning.

http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/Policies.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | PTA Scholarship | 25 | 50000 |
| Financial Support from Other Sources |  |  |  |
| a) National | SJM, MNG,Joseph Mundasseri Award, Snehapoorvam, PMS, Central Sector, CHM, Samunnathi, Higher Education | 852 | 4416125 |
| b)International | Nil | Nill | 0 |
| View File |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Induction Programme | 17/07/2019 | 320 | CGC |
| Job opportunities in LIC –India | 27/09/2019 | 45 | CGC, LIC India |
| Civil Service Orientation Programme | 12/11/2019 | 80 | Chanakya Civil Service Academy, Delhi |
| Awareness about 'entri- learning app' | 18/12/2019 | 75 | Calicut Crown Advertisement |
| Higher Education Possibilities in UK: Challenges and Opportunities | 06/01/2020 | 95 | Arise Academy, Manjeri |
| How to face PSC Examination | 29/01/2020 | 205 | Career Consultants, UK |
| Yoga and Meditation | 20/06/2019 | 90 | NCC |
| Language Lab | 06/06/2019 | 38 | Department of English |
| Personal Counselling | 03/06/2019 | 13 | Department of Psychology, Counselling Cell |

| Mentoring | 03/06/2019 | 469 | IQAC |
| --- | --- | --- | --- |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2020 | Career Counselling | Nill | 400 | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | Nill | Nill | Nil | Nill | Nill |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2019 | 5 | KAHM Unity Women's college | BSc. Computer Science | Sullamussa lam science college, Arecode Farook College, Kozhikode Ccsit ,Manjeri Ccsit, Calicut University campus | MSc |
| 2019 | 10 | KAHM Unity Women's college | BSc. Botany | KAHM Unity Womens College Calicut University S | MSc, BEd, LLB |

| | | | | | |
|---|---|---|---|---|---|
| | | | | ullamussalam college of Education Markaz Arts Science college Govt. Law college, Kozhikode MES college, Kalladi | |
| 2019 | 3 | KAHM Unity Women's college | BA History | MES Kalladi college Govt .college, Malappuram Kavanur majma college | MA, BEd |
| 2019 | 9 | KAHM Unity Women's college | BSc. FCS | Safi College Govt College for Women, Trivandrum KAHM Unity Womens College | MSc, BEd |
| 2019 | 10 | KAHM Unity Women's college | BSc. Mathematics | PSMO college, Tirurangandi Farook college, Kozhikode MES Govt.col lege,Kondoty Sullamussala m science college, Arecode PTM college peri nthalmanna MES Engineering college, Kuttipuram | MSc, MCA |
| 2019 | 12 | KAHM Unity Women's college | BCom. Co Operation | Malappuram college EMEA college kondoty Noble womens college,manj eri Sullamus salam science college, Arecode, Sul | MCom. |

| 2019 | 19 | KAHM Unity Women's college | BSc. Chemistry | MCT trining college malappuram Majma training college kavanur EMEA college kondoty KAHM Unity Womens College Farook college MES Mampad College Markaz college athavanad MG university Guruvayurappan college | MSc, BEd |
| 2019 | 9 | KAHM Unity Women's college | BA English | Ansar training college for womens,perumpilavu EMEA arts and science college Noble womens college,manjeri KAHM Unity Womens College GEMS arts and science college | BEd, MA |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 16 |
| SET | 2 |

| Any Other | 17 |
|-----------|-----|

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| Annual athletic meet 17 | College Level | 257 |
| Centra 2K20 17 | Inter College Level | 100 |
| World Arabic language day celebrations 17 | College level | 1400 |
| Environmental day celebrations 17 | College level | 1400 |
| Mushroom cultivation 17 | College collegiate | 1400 |
| Model parliament competetion 17 | Inter College Level | 155 |
| Speak for India Debate Competition 17 | inter Collegiate | 55 |
| 150th Anniversary of Periodic Table-Quize Competetion and Puzzles 17 | College Level | 1200 |
| Korambayil Ahmed Haji Memorial National Dissertation Awards 2019-20 17 | Inter collegiate | 200 |
| RESEARCH CLUB Activities 17 | College level | 1200 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|------------------------------|--------------------------------|-------------------|---------------------|
| 2020 | Nil | National | Nill | Nill | Nil | Nil |

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the college following bodies have students representation. College Students Union, College Co-operative Store, Canteen Committee, Library Council, Students Redressal Cell, Bus Committee etc. College union had organized different activities such quiz competition, Kerala Piravi day celebrations etc. Teams of students along with union members actively constituted the Help Desk during first year admissions to the UG and PG programmes. By effective interactions with parents and new students, students assisted the administrative tasks of the institution For conducting college fine arts activities students were divided into four groups. Off stage items like pencil drawing, poster making, collage, clay modelling, poetry writing in Malayalam, English, Hindi and Arabic, story writing in Malayalam, English, Hindi and Arabic, athappookkalam,

embroidery, mehandi designing etc., and on stage competitions like oppana, light music, western music, group dance, group song, nadanpattu, recitation, drama in English, Malayalam Hindi, mime, mono act, mimicry, classical dances, instrumental music etc., were held. The winners were directed to participate in the C-zone competitions. College union had planned many activities but due to Covid -19 all were canceled or postponed. College union had arranged a Soofi night in the college ground which was really an entertainment for the staff, students, parents and public people Outsiders were permitted to the campus and entry was restricted through pass. Three sections were arranged in the seating arrangements, VIP, staff and students, and parents. Union members had distributed food items to an old age home – Shalom Matha Convent and they have entertained the inmates by singing and with some games. Students in the canteen committee have actively participated in fixing the prices of food items served in the college canteen. They have tried to manage to fix the prices which are affordable to the students. Members in the co-operative store committee motivated the college students to purchase note books, text books, taking photocopies etc., from the co-operative store. College union has collected money from the students to help needy students among themselves. Redressal committee members voluntarily enquired the students any problem exists. Library council members organized a reading competition among the students and the library council has given an award to a student who had visited the library regularly. Sports council members had divided the whole college students into four groups under the guidance of HOD of Physical Education department and organized inter house competitions. The winners were encouraged to participate in District and University level sports and games events. Students in bus committee have given valuable suggestions and information to the principal to makes smooth conduct of bus trips during the year. Members in the redressal cell were vigilant in identifying issues if any to be redressed.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

393

5.4.3 – Alumni contribution during the year (in Rupees) :

26700

5.4.4 – Meetings/activities organized by Alumni Association :

With a perspective to improve the academic profile of the institution by building a powerful network of former graduates, the Alumni Association of Korambayil Ahamed Haji Memorial Unity Women's College Manjeri started functioning from the year 1998. In the year 2019-20, two general body meetings and four executive committee meetings were conducted with a view to plan the programmes of the year, select the coordinators of each event, execute the plans and review the alumni activities. The alumni association has conducted a programme to honour the former faculty members of the institution who became the principals of the colleges. Dr. P.K. Babu of DGMMES Mampad College, Dr. K. Abdul Azees of PSMO College, Dr. C. Saidalavi of KAHM Unity Women's College and Dr. V.P. Abdul Nasar of Ambedkar College, Wandoor, on 21 September 2019. A significant activity of the alumni association initiated under the coordinatorship of Ms. Meena during the year was the collection of flood relief from the members and distribution of the accumulated amount among the people of the flood affected areas on 25 September 2019. In Lumino-Merito-Comz, a merit

day programme organized by Commerce Department to ensure the alumni involvement in the campus on 17 February 2020, the recent Ph.D. holders among the alumnae, Dr. Shahanz Beegum, Dr. Anitha Mangad, Dr. Remya Krishnan and Dr. Saleena, were honoured. As a part of the resolution of the Commerce Department Council to bring alumni closer to the college, the department executed a plan of inviting two great Commerce alumni members, Swapna Ebrahim (Director, Woodbine Hospitality and Resorts and Director, Savoy Global Qatar) and Relkisha Ashraf ( Asst. Vice president, Branch Head, Retail banking, Axis bank) to provide a motivational talk to inspire the youth. The Alumni Association of Chemistry department presented text books to the class toppers of 2018-19 and distributed Alumni merit-cum -means scholarship of Rs. 1200/-to the financially backward, meritorious students. The prizes were sponsored by Ms. Sidheeka, research scholar at Calicut University, an alumni member (2001-04 undergraduate batch, Chemistry department). An interactive session with the distinguished alumni members of the Chemistry Department , Dr. Jamsheena (2008-2011 batch) who did Ph.D. from NIIST, Trivandrum and Ms. Jarsha Jaleen (2016-19 batch) who qualified IITJAM and now studying M.Sc. Chemistry at NIT, Jalandhar, Punjab , was arranged on 31 December 2019 to encourage the students to pursue higher studies in prestigious institutions. On 19 February 2020, The Alumni Association of the college organized an event to promote the entrepreneurs among the alumni members of the college. The alumni members who proved their caliber in various fields as successful entrepreneurs and made commendable contributions to the community attended the event. The experience of the alumni entrepreneurs shared during the programme instilled spirit in the students of the college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college maintains a culture that fosters decentralization and participative management in both academic and non-academic activities. Being a minority institution, run by the Muslim Educational and Cultural Association (MECA), the college is envisioned with the empowerment of women through quality education. The governing body consists of dignitaries from various sectors under the dynamic leadership of Janab Sayyid Munavvar Ali ShihabThangal, Panakkad, an educational and political visionary of Kerala. The Managing Committee has entrusted the administration to the Manager and the Principal. The IQAC along with the guidance and support of staff council, played a predominant role in planning, implementing and monitoring the quality enhancement programmes. The programmes are executed through the diversified organization of sub-committees under IQAC. The DQAC of each department ensured the quality of the activities conducted in the department. Each programme is managed by the staff-coordinator sharing the duties and responsibilities with the student coordinator along with the support of PTA, Alumni and subject experts from other institutions. Each club/cell function under the leadership of a student coordinator ensuring the active participation of students in planning, organizing, monitoring and evaluation of various events to achieve the institutional vision of building an egalitarian society through Women Empowerment. Feedback is collected from faculty, alumni, employers and parents. The Principal convenes meetings with the college union members and student representatives selected from each class to discuss the feedback of the students and the major initiatives to be implemented. Student Dean plays a crucial role in handling student issues of any kind independently, bringing the relevant ones to the notice of the Principal. Dissemination of duties among teaching and non-teaching staff is carried out during the conduct of internal examination under the supervision of the controller of examination, selected by the Principal and staff. The results

are published in the notice board to be viewed by the students and grievances if any, are redressed by the concerned faculty/department/cell. Transparency is maintained in the entire process of internal assessment. Class-wise PTA meetings are conducted under the guidance of Head of the department and class tutor to appraise the performance of students. Decentralization and participative management are also practiced in the conduct of college fine arts, sports and other union activities. The college union election itself is conducted in a decentralized mode. The staff advisor acts as the returning officer with the distribution of duties among the staff along with the participation of student representatives. Under the leadership and guidance of Chairperson and Staff Advisor, the elected union members, plan and organize various union activities along with the support of Principal, management, staff, students, PTA and Alumni. They are given freedom to innovate and implement ideas holding up the prestige and honor of the institution. The students are divided into various houses, each with a captain and vice-captain. The union conducts fine arts and sports competitions among the houses, which sharpens the competitive skills, confidence and leadership qualities of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Examination and Evaluation | External examinations and evaluation are conducted by the University of Calicut. A centralized internal examination and department level internal examination are conducted in each semester. University of Calicut assigned the Faculties' role as invigilators for examinations. Internal assessment is done as per University guidelines and grades are published. Other assessment methods include assignments, seminars, quizzes and symposiums, brain storming, group discussion, project evaluation, etc. conducted in the presence of concerned teachers. During the Covid 19 pandemic, exams and quizzes are conducted through online platform like Whatsapp, Google Class Room, Edmodo, etc. |
| Teaching and Learning | Learning management system (LMS) with e-resources is started. The college formalized Certificate/Add-on courses, term plans, teacher's diaries, remedial classes, tutorial system and Mentor-Mentee Records. Facilitated experiential learning through projects, field trips, internships, etc. Upgraded ICT facilities. Various Faculties developed e-contents. Online teaching through Zoom, YouTube, Google class room, FM radio, facebook, |

| | |
|---|---|
| | Whatsapp,etc., Conducted Skill oriented training programmes, TOEFL, IELTS, TOEIC, Bridge course, Pre-Marital Counseling, Yoga, Civil Service Forum, online ASAP lessons and Taekwondo Classes for students. Supported the online teaching ventures of Higher Education Department during covid pandemic. Faculty act as teacher trainer and language expert to Community Skill Parks. |
| Curriculum Development | Curriculum is updated by the Boards of Studies and Academic Council of University of Calicut. One faculty has been elected to the Academic Council and two faculties are members in Faculty of Science and Faculty of Language respectively. Nine faculties are members in UG/PG Board of Studies, University of Calicut. Six faculties are members in UG/PG Board of Studies in other universities and autonomous colleges. Faculties of Commerce and Computer Science Department have the key role in syllabus construction of B. Com Computer Application. Structuring of Syllabus for certificate/ diploma courses is done by the concerned departments. |
| Research and Development | Two faculties submitted Ph. D theses. Three faculties act as Research Guides in various Institutions/ Universities. Eight faculties have been doing Ph. D. Various research activities and research oriented programmes are organized by the Research Club. Established a publication division entitled 'Unity College Publications' and published four research oriented books. Various faculties published/presented papers in state, national and international journals/conferences. Faculties and Students participated in workshop on research methodology. Granted leave to faculties for the completion of research. Availability of research oriented books, Journals, theses, periodicals etc. in the college library. |
| Library, ICT and Physical Infrastructure / Instrumentation | Formation of Reader's forum by Library. Library training and induction programmes to new comers. Library houses several books, journals, periodicals, INFLIBNET, OPAC, LMS, color printer, Net-work Resource Center, etc. Started FM radio |

| | |
|---|---|
| | facilities in the Campus. Infrastructure facilities are Students' vehicle park, Students park, Al-Hamra student's park, Biodiversity park. Rubber plantation – tapping increased to 1000. CreatedKitchen garden. Provided Reverse osmosis (500litres) – drinking water facility. Increased number of computers, equipments, plant sampling pots. Renovated NRSC annex building, Constructed additional class rooms, labs Generator room. ICT facilities – smart boards, laptop, and projectors. Implemented QR code for the trees. |
| Human Resource Management | Recruitment of receptionist, bus counter personnel and technical staff. LMS for management of learning system. Each faculty submitted Teacher's work diary and self-appraisal report to the Principal through HODs. Maintained Professional and skill development training and welfare schemes for staff and students. Departmental activities are entrusted by HODs. Decentralized management system has been practiced in various committees. IQAC, Staff council, various committees, clubs and associations held meetings regularly. |
| Industry Interaction / Collaboration | Industry interaction through WWS, ED tourism clubs at state, national and international levels. Modernizing and Enhancing Indian E-Learning Educational Strategies (MILES) in collaboration with Barcelona University, Spain. EBSB initiates collaboration with the paired institute in Himachal Pradesh. Skill-Oriented training conducted with the help of KSHEC. Established linkages with several institutions, industries and firms for research and internship. Prominent among them are Cybrosys Technologies Pvt. Ltd. Kinfra Technopark, Rubber Board, Korambayil Hospital Diagnostic Centre, Supernova Marketing Pvt. Ltd., Urban Cooperative Bank, Manjeri, Department of Minority Welfare, Government of Kerala, G- Tech College for advanced studies and IT firms. |
| Admission of Students | Students shall be admitted in the college on the basis of the rules prescribed by the University of Calicut. University introduces Centralized Ranking Process (CRP) for admission to UG and PG programmes. It offers facility for online submission |

of application to multiple colleges and courses. Separate applications are invited for admission in the Community and Management Category at the college. Then the list is published and the interview schedule is made available to students. The institution ensures wide publicity to its programmes through the college prospectus and institutional website.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The computer technology has been used in the planning and development sections. College Website has been modified and it includes syllabus of UG, PG programmes and certificate courses, their guidelines and details. Communication among various departments, sections, staff, IQAC, students, teachers, PTA, Alumni, industries and other institutions are dispatched through web enabled platforms. |
| Administration | Zoom, google meet, WhatsApp and Facebook and e-mail are used in transferring information to faculty, staff and students. The institution maintained a special website (cms.unitywomenscollege.in) to get monthly, semester and subject wise summary of attendance, details of IQAC and other events. College provides e-library facilities to search books, periodicals, e-theses etc. through INFLIBNET. OPAC provides full freedom to its users to search for author, title, year of publication, subject, publisher or supplier etc. |
| Finance and Accounts | SPARK system is continued for preparation of salary statement and disbursement. The college maintains special software created by Meshilogic, Malappuram for financial accounts and management. It provides accurate statistics regarding fee collection, fees scheduling, and billing. IFMS, PRISM and BIMS are used for the management of PF, pension and preparation of bills and e-submission respectively. The administrative office keeps all the financial records separately as per the events and transactions made for. The college maintains regular audit of books of accounts. |

| Student Admission and Support | Learning Management System (LMS) is started and E-resources are available in LMS. The college maintains special website (cms.unitywomenscollege.in) that maintains the personal and academic details of students, student's statistics, TC issue, etc. e-grant has been used for managing concession for students. The services related to student's scholarship are processed through online. College has help desk for admission. It provides various services such as filling forms for admission, examination, scholarship, etc. Various departments maintain blogs to support student learning. E-resources are provided to students through You Tube, zoom, google classroom, Edmodo, etc. Launched FM Radio facility in the Campus. |
|---|---|
| Examination | The invigilation duties for examination are assigned through college online portal. The duty list is made available in the college website and Whatsapp Group. The registration of students for University exams is done online. The results are likewise declared online. During the Covid 19 period, exams and quizzes are conducted through online platform like Whatsapp, Google Class Room, Google Quiz, Testmoz, Edmodo, etc. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Dr. C Saidalavi | ASSOCHAM - National Conference of Indian Colleges Forum Higher Education Summit 2019 | Nil | 21000 |
| 2020 | Dr. IP Abdul Razak | RUSA-PFMS Workshop at Thiruvananthapuram | Nil | 1376 |
| 2020 | Haris U | RUSA-PFMS Workshop at Thiruvananthapuram | Nil | 1376 |
| 2019 | Haris U | Swachh Bharat Mission | Nil | 11112 |

| 2019 | Dr. AC Meeradevi | Nil | Dakshin Bharath Hindi Sabhavasi | Nill |
| 2019 | Dr.P Zakir Ahamed | Nil | National Association of Physical education and Sports Science | Nill |
| 2019 | NV Fathima Zuhra | Nil | Nutrition Society of India | Nill |
| 2019 | Anitha Beegum | Nil | Nutrition Society of India | Nill |
| 2019 | Shabeer Mon M | Nil | South Indian History Congress | Nill |
| 2019 | Faizal TK | Nil | South Indian History Congress | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Nil | E-Governance | 23/11/2019 | 23/11/2019 | Nill | 15 |
| 2020 | Nil | Kerala Service Rule | 18/01/2020 | 18/01/2020 | Nill | 15 |
| 2020 | Intellectual Property Rights and Strategic Management | Nil | 19/02/2019 | 19/02/2020 | 55 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course - UGC-HRDC, | 1 | 21/01/2020 | 03/02/2020 | 14 |

| University of Mysore | | | | |
|---|---|---|---|---|
| Refresher Course, UGC-HRDC, Kumaun University, Nainital, Uttarakhand | 1 | 11/10/2019 | 24/10/2019 | 14 |
| Refresher Course in Material science, UGC-HRDC, University of Calicut | 1 | 03/12/2019 | 16/12/2019 | 14 |
| Refresher Course in English language, UGC-HRDC, University of Hyderabad | 1 | 17/10/2019 | 30/10/2019 | 14 |
| Short Run Course on E - Content Development, TLC, University of Calicut | 2 | 26/08/2019 | 01/09/2019 | 7 |
| Short Term course - MHRD TLC University of Calicut | 1 | 12/06/2019 | 18/06/2019 | 7 |
| Ten-days Short term Online Training Programme on "Moodle Based Learning Management System | 1 | 05/05/2020 | 14/05/2020 | 10 |
| "ICT Tools for Effective Teaching Learning" | 1 | 27/04/2020 | 02/05/2020 | 6 |
| MESMAC International Conference on Applying Theory: Paradigms, Practices and Faultlines | 3 | 14/01/2020 | 16/01/2020 | 3 |
| Annual National | 5 | 08/11/2019 | 09/11/2019 | 2 |

| Conference of Nutrition Society of India | | | | | |
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### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 1 | 34 | Nill | Nill |

### 6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 19 | 19 | 15 |

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audit regularly- The account statements of various programmes prepared by the concerned staff are verified and scrutinized internally by Head Accountant and Principal before submitting for external audit by Chartered Accountant. Audit of the Grants and fees sanctioned by the Government /UGC- All the files related to a particular period are externally audited by Mr. Raziq Ahmed F.C.A of P.A Hameed Associates, Chartered Accountant, Calicut. Moreover, the audit wing of the government from the Department of Education and the Accountant General, Kerala also conduct their verification and suggest directions by way of audit report. Audit of the Management account- The Principal of the college keeps the daily financial transactions on behalf of the Management. Two members of the Management Committee conduct internal audit and external audit is done by Mr. Raziq Ahmed F.C.A of P.A Hameed Associates, Chartered Accountant, Calicut.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Management, Teaching Staff, Students, European Union, Dr. Mohammedali, Thurakkal Bapputty Memorial Trust, SBI Manjeri and shops | 11155743 | Infrastructure, Transportation, Hostel related Expenses Share Care, National Dissertation awards 2019, MIELES Project, Inter College Management meet, inter college Management quiz competition, inter College Photography Competition and inter College Mathematics Talent Examinations |

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### 6.4.3 – Total corpus fund generated

| 13051187 |
|---|

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Experts From other Higher Educational Institutions | Yes | Manager, Principal and IQAC Coordinator |
| Administrative | Yes | P.A Hameed Associates, Chartered Accountants, Calicut and Deputy Director of Education, Calicut | Yes | Manager and Treasurer of Trust |

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial support (Rs: 2,40,000) has been given to the maintenance of College transportation facilities. 2. Contributed Rs 2500 to the flood Relief Fund 3. Financial assistance of Rs 21,000/- to various departments for organizing seminars and other events. 4. Contributed Rs1,25000 for the purchase and installation of Intelligent smart panel in seminar hall 5. Awarded PTA Merit Scholarship to students.

## 6.5.3 – Development programmes for support staff (at least three)

1. One- day Work shop on "E- GOVERNNCE " 2. Training session on Management Information System 3. Orientation on Public Relation Management to the newly recruited staff.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established a publication division entitled Unity College Publications under IQAC and Library and information Centre 2. Published four books with ISBN number 3. MoA signed with Kahaniya, Hyderabad, to initiate literary culture and to gain national/international exposure enhancing career opportunities to students 4. Formed Sexual Harassment Committee 5. Construction of new lab and facilities in the existing labs are enhanced 6. Established Health Centre to cater to the health issues of students 7. Initiation of Learning Management System 8. External academic audit was conducted with the help of experts from other higher education institutions 9. Initiation of Aerobics programme to help students to maintain good health 10. Taekwondo classes to guide students to learn self-defense 11. Initiation of life skill programmes like learning diving.

## 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Academic | 26/06/2019 | 26/06/2019 | 26/06/2019 | 40 |

| 2019 | Participated In The Ranking Of Institutions Under Swatch Bharath Mission | 01/09/2019 | 01/09/2019 | 01/09/2019 | 43 |
|---|---|---|---|---|---|
| 2019 | Publication Under The Auspicious Of Library And Information Centere | 26/09/2019 | 26/09/2019 | 26/09/2019 | 4 |
| 2019 | National Seminar On Future of Democracy In INDIA | 23/10/2019 | 23/10/2019 | 23/10/2019 | 900 |
| 2019 | One Day Workshop On Operation Of Management Information System | 22/08/2019 | 22/08/2019 | 22/08/2019 | 20 |
| 2020 | One-Day Training Programmme on Kerala Service Rules | 18/01/2020 | 18/01/2020 | 18/01/2020 | 15 |
| 2020 | MoA with Kahaniya | 16/01/2020 | 16/01/2020 | 16/01/2020 | 5 |
| 2020 | Seminar On Intellectual Property Rights And Strategic Management | 19/02/2020 | 19/02/2020 | 19/02/2020 | 55 |
| 2019 | NIRF | 26/11/2019 | 26/11/2019 | 26/11/2019 | 5 |
| | | | | | |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |

| | | | | |
|---|---|---|---|---|
| Pre-marital counselling for girls- Batch 1 | 15/10/2019 | 30/10/2019 | 33 | Nill |
| Pre-marital counselling for girls Batch 2 | 21/11/2019 | 26/11/2019 | 33 | Nill |
| Gender Equity Awareness to whole College | 08/03/2019 | 08/03/2019 | 670 | Nill |
| Invited talk on role of Female in "Family & Personality" | 27/08/2019 | 27/08/2019 | 94 | Nill |
| Taekwondo | 01/07/2019 | 31/12/2019 | 65 | Nill |
| Aerobics Club | 01/07/2019 | 28/02/2020 | 260 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1.Programmes run by various departments in the college to ensure the environmental consciousness and sustainability: Tree plantation, Swatch Bharath Abhiyan and Plastic ban campaign every month of 2019-20 by NCC. Name of the Programme: PG Students' NATIONAL SEMINAR ON "DISCOURSES AND ENVIRONMENT" funded by College PTA Period: 29th October 2019. PG Students' NATIONAL SEMINAR ON DISCOURSES AND ENVIRONMENT was organized by the DEPARTMENT OF ENGLISH KAHM UNITY WOMEN'S COLLEGE, MANJERI on 29th October 2019. Dr George K Alex of St Thomas College, Kozhencherrry delivered a keynote on 'People's Power and Discourses on Ecology'. The seminar was organised to promote Eco consciousness besides promoting research and presentation skills among post graduate students. Dr Mini Prasad, from Amal College Chungathara handled afternoon session. C) PG Department of Chemistry organized a State level Seminar on "Novel Trends in Chemistry for Environmental Sustainability" on 4th and 5th February 2020. The external Resource persons were Dr. Raveendran and Dr. Renuka, Department of Chemistry, University of Calicut. PG students of our college PSMO College, Tirurangadi Majlis Arts and Science College, Puramannur and DGM MES Mampad College attended the seminar. Dr. Muhammed Basheer Ummathur (Topic: Greener Approaches in Organic Synthesis)Dr. Deepa K (Topic: Nanochemistry in Water purification) and Mrs. Suhada KM (Topic: Microplastic pollution in water and soil) also handled sessions in the seminar. D) The PG Department of Chemistry published a book with ISBN under Unity College Publications. Selected Topics in Environmental Science, ISBN: 978-93-5396-526-6, January 2020. The staff members published book chapters on environmental issues. E) The faculty members of PG Department of Chemistry supervised the projects of UG student on environmental issues. 2. Alternative Energy Initiatives in the college: • College has set up a Solar Panel having a capacity of 310 KWH • We have already set up a central printing facility at the cooperative store. So that all departments and students can avail the facility. • The departmental printers are used for very limited purposes. • The students are educated on economizing the use of power. • The posters pasted near the switch boards are helping to develop civic sense, social responsibility and awareness towards the exhaustible resources and power consumption. • The college web site has devoted a separate page to campaign the mission. • The page has sufficient information about the means and ways of economizing the natural resources. o Web Link: https://unitywomenscollege.in/facilities-9/ • Power requirement met by renewable energy sources as solar energy. • Solar |

| | |
|---|---|
| Power Resources: Solar panels have been installed in the college hostel with the technical assistance with subsidy from Agency for New and Renewable Energy Research and Technology (ANERT). The solar panel lights the hostel, reducing electricity consumption. | |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 4 |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | 4 |
| Braille Software/facilities | Yes | 4 |
| Rest Rooms | Yes | 4 |
| Scribes for examination | Yes | 4 |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | Yes | 4 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | Nill | 1 | 02/10/2019 | 7 | Community nutrition camp | Enhancing nutrition related knowledge and practices in the community and to assess nu tritional status of the community | 27 |
| 2019 | Nill | 1 | 01/10/2019 | 1 | World elders day celeb eration | To provide nutrition education for elderly | 12 |
| 2019 | 1 | Nill | 05/06/2019 | 1 | Plantat ion | To stop the | 100 |

| | | | | | programme | erosion of the hillside and also to make campus green | |
|---|---|---|---|---|---|---|---|
| 2020 | Nill | 1 | 10/02/2020 | 180 | Project Survey | Studying the Impact of Hospital Waste Water on the quality of Ground water | 6 |
| 2019 | Nill | 1 | 13/08/2019 | 1 | Flood relief programme | Cleaned Chemmankadavu school which is a flood affected area | 10 |
| 2019 | 1 | Nill | 09/10/2019 | 2 | Helping local area people | Collected new and old dresses from students and teachers for the purpose of helping local area people and are handed over to Shelter India Charitable Trust | 80 |
| 2019 | 1 | Nill | 12/10/2019 | 1 | Swatch Bharath Abhiyan campaign | Given an awareness about health and hygiene | 96 |

| | | | | | | for local community | |
|---|---|---|---|---|---|---|---|
| 2020 | 1 | Nill | 10/08/2020 | 1 | Down Trodden care | Many renovation and repairing works for houses were carried out to help local people | 10 |
| 2020 | 1 | Nill | 25/02/2020 | 1 | National science day celebration | Observation of NSD attempts at generating scientific minded citizens. Science has contributed a great deal to human welfare. NSD observation helps to inculcate temper among school children. Health and hygiene issues are concerns for the common people | 100 |
| 2020 | Nill | 1 | 19/03/2020 | 3 | Sanitizer preparation and distribution | To help local people and students by providing santizers free of cost | 15 |

|  |  |  |  |  |  | which is mandatory in this pandemic era |
| --- | --- | --- | --- | --- | --- | --- |

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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| Academic Calendar Strategic Management Framework 2019-20 | 10/06/2019 | We followed the academic calendar starting from June 1, 2018 to 29 March 2019. Web Link: https://unitywo menscollege.in/wp-content /uploads/2019/07/Academic -Calendar-and- SMF-2019-20.pdf |
| Academic Cum Examination Calendar- University of Calicut 2019-20 | 01/03/2019 | We followed the calendar starting from June 1, 2018 to 29 March 2019. Web Link: https://u nitywomenscollege.in/wp-c ontent/uploads/2020/10/Un iversity-of-Calicut-ACADE MIC-CUM-EXAMINATION- CALENDAR-2019-20.pdf |
| Students Handbook Academic Calendar 2019-20 | 10/06/2019 | Head of the institution makes sure each and every student received the Students Handbook Academic Calendar within the stipulated time without any fail. Web Link: https://unitywomens college.in/wp-content/upl oads/2020/10/Unity- College-Diary-2019-20.pdf |
| Teachers Diary 2019-20 | 03/06/2019 | Quarterly verification by HOD IQAC |
| Mentor- Mentee Record | 03/09/2019 | Quarterly verification by HOD IQAC |
| Tutorial Schemes Performance Evaluation Book | 03/09/2019 | Semester-wise verification by HOD IQAC |
| College Magazine (Human Values) | 26/08/2020 | Magazine of the academic year 2018-19 is released on 26th August 2020. |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Environment Day observation by NSS | 05/06/2019 | 05/06/2020 | 170 |

| | | | |
|---|---|---|---|
| Volunteers NCC Cadets | | | |
| Yoga Day Celebration by NCC NSS | 21/06/2019 | 21/06/2019 | 150 |
| Business ethics in Business Management course provided by Commerce Department | 01/07/2020 | 30/10/2020 | 92 |
| Observation of World Food Day by FCS Dept. | 14/11/2019 | 14/11/2019 | 100 |
| Awareness Rally on 'Human Rights Day' by NSS | 10/12/2019 | 10/12/2019 | 79 |
| District Level Debate Competition based on the topic One Nation, One Election" by History Dept. | 11/11/2019 | 11/11/2019 | 62 |
| Awareness Programme on Drug Abuse by NSS | 26/06/2019 | 26/06/2019 | 10 |
| Celebration of 150th Year of Periodic Table by Chemistry Department | 06/01/2020 | 06/01/2020 | 136 |
| Three-day volunteers quality exchange meet named EXCELLENCIA'2k20 by NSS | 06/03/2020 | 08/03/2020 | 250 |
| Dress Bank programme by women cell | 10/06/2019 | 30/09/2019 | 42 |
| [View File](#) | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7. Eco-friendly infrastructure College construction allows for natural ventilation, skylights for natural light and high roofs for cooling, throughout its campus which helps conserve the energy demands. Long slender and clerestory windows in library and classrooms, nearly eliminate the need for artificial lighting. Hi speed internet Wi-fi facility is available for paper free practice. College office is mainly paperless office. Notice and other messages all sent via WhatsApp or Email. Under Swatch Bharat Abhiyan college took initiative to ban the plastic in the campus. Plastic is banned in canteen too. Plastic and paper plates and cup were replaced by steel plates and glasses to serve food in the campus.

1. Organic farming: Botany department in the campus launched a program for organic farming. Vegetable crops like Pea, Brinjal, Ladies finger, Pumpkin etc.

were cultivated using vermin compost and Biogas Plant Waste slurry. Organic farming is done on campus to sensitize students on sustainable agricultural practices to impart health consciousness. Students and staff are also encouraged to purchase organic vegetables. The main objective of the programme is to promote the organic farming technology among the students and staff members for improving and maintaining the soil health. Leaf composters are placed strategically in the college premises to enable gardeners to dispose-off the garden waste on-site rather than at garbage dumps. Moreover, ready mulch and compost would be available for use on-site in flower beds, potted plants and vegetable farming.

2. Underground Water Recharge: Large green area of the college campus allows for percolation of water into the soil thereby facilitating recharging of underground water reserves. The surrounding of the well is multi-layered with the husk of coconut shell which enables the percolation of water to recharge the well which is the source of potable water throughout the year. This is also a source of water in the neighbourhood houses during summer.

3. Waste water management Canals, outlets and waste pits are constructed to collect and treat the waste water from the canteen and other washbasins in the campus. Waste water management is successfully maintained in the hostel by channelizing bathing and washing water to the water treatment pit. The water is processed through the second pit thus resulting in filtered and purified water to be collected in the third pit. Treated water is used to watering the plants, lawn, organic farming and drip irrigation, to maintain the campus green even during the extreme summer, hence addressing the scarcity of water throughout the year.

4. Solid waste management There are three Incinerators for the use of girls in the college premises and one is constructed for large quantity waste disposal.

5. E-waste management A well-established E- waste management introduced in our college adopts the three R policy of Reduce, Reuse and Recycle.

6. Rain water harvesting structures and utilization in the campus: Our college has successfully constructed two rain water harvesting system in the campus with reservoirs of the capacity of 8 lakh 16 thousand litres and 1 lakh 15 thousand litres each. It is the main source of water during summer. The rooftop water is channelized meticulously to the water reservoirs and other muddy pits to recharge underground water bodies.

8. Flora and Fauna: The college takes immense pride in the fact that it has been able to maintain the pristine state of nature in its campus all-round the year. The natural landscape predominates the campus with a rich biodiversity of flora, fauna, anthills, termite hills, patches of algae, wild mushrooms which are given enough space to maintain their own habitats, which is also taken care of by a dedicated team of workers . A continuous monitoring and maintenance of the biodiversity is carried out by students, and teaching and non-teaching staff. The location of the college and the space enables to house large number of trees and lawns adding to improved quality of indoor air and lesser air pollution. College has about 75 plants, which are adequate based on the acreage of g college campus. Impetus is given for plants like jackfruit, gua, mango tree, goose berry, etc. The college has a Gardening committee which comprises of botanists who are engaged in maintaining the eco-friendly environment. Faculty members are involved in a project associated with Forest Department for plantation of trees. There is a functional and active Orgreen Club that organizes various awareness programs and other events at regular intervals. Through Orgreen club, NSS and NCC, college has organized activities such as Swachh Bharat Abhiyan, plantation drives , sapling distribution etc., Under Swachh Bharat Abhiyan, NCC and NSS units conduct programs every month to make the campus clean by picking up the plastic litters and spreading awareness . Van Mahotsav is celebrated every year to spread the concept of sustainable

development and the importance of environment management and conservation.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Various Best Practices are effectively implemented by the college through IQAC, different departments and through different college platforms like Cells, Clubs, NSS, NCC etc. A few of the best practices that have been successfully implemented by the institution are as follows: 1.Certificate course in "Household Products from Rubber Latex" for the final B. Sc. Chemistry students in collaboration with Common Facility Centre, Rubber Board, Payyanad, by PG Department of Chemistry 2. Share and Care- Unity Charity Activities by IQAC in collaboration with various departments 2019-20 3. Sakshathkar- Meet the Writer, an interaction of students with eminent Hindi writers and Hindi divas celebration by Department of Hindi 4. Mathrubhashadinam by Dept. of Malayalam and EBSB Club 5. Korambayil Ahamed Haji Memorial National Dissertation Awards, PG Students' National seminar by PG Dept..of English 2019-20 6. Home Science fest and Pothichoru (Packed food for needy) by Dept of FCS 7. Free Uniform Distribution to SC/ST Students of college by FCS Dept. 8. Free Course materials to Class Toppers of UG I, II and III years by PG Dept. of Chemistry 9. Student Interaction with Prestigious Alumnae by PG Dept. of Chemistry. 10. Merit day observation for University toppers and honouring six PhD Holders of Commerce alumnae organized by Department of Commerce 11. Management Meet, Season II, titled Inspira 2.0 Intercollege Meet, by Dept. of Commerce 12. On Job training programme for BCom CA students by Dept. of Commerce 13. Organic farming by PG Dept of Botany 14. Maths Talent Test and Orientation Session on KVPY and Math Olympiad for High school students organized by Departemnt of Maths 15. VayanaVaraghosham by Dept. of Malayalam and NSS 16.Flood relief activities, Yearly Home Renovation Project (Nirmithi Project), Swachh Bharath Pakhawada, Planation Project by NSS of college. 17. Dress Bank, Interaction with successful women entrepreneur, Self-defence training, Pre-marital counselling Awareness, Career orientation for girls etc. by Women Cell 18. Renovation of the shop, of a widow, which was completely washed away in the Kerala flood of August 2019 by IQAC, Staff Club, PTA, management and students. 19. Old Age Home visit and Heritage Walk by Dept. of History 20. Dr. T. M. Shoukathali Memorial Intercollege Staff Badminton Tournament organized by the Staff Club in collaboration with Dept. of Physical Education. II. Details of the two best practices implemented by the institution in the year 2019-20. A. Home Science Fest – A platform for women's talents 2019. 1. Title of the practice: Home Science Fest – A platform for women's talents 2019. 2. The context that required the initiation of the practice: It is a fact that, even in our postmodern society women lack the platform and courage to realise their inner potential and showcase the same. Even educated women experience the deficiency of real back up by society and other governmental and non-governmental organizations. There are thousands of women who are unorganized, less oriented and ill trained to find out the talents within them and to boost the potentials that they own. Until a platform is given the capacities that women possess lay unmentioned and it chances for a huge deficit in the growth of any society. The healthy society needs ample chances for girls and women to realise themselves and to contribute to the family and society. It is here the need for an impeccable platform for women's talents becomes more crucial. Instituted in the year 2014, Home Science Fest is a unique platform for young girls, college students, Alumnae, mothers of our students and other women entrepreneurs to gather in single platform in order to express, sell and market their inner entrepreneurial potentials and capabilities and thereby find out the real 'she' within oneself. 3. Objectives of the practice: ? To empower girls and women to stand on their own by giving a platform and an urge to grow. ? To bring women of varied ages and potentials to single platform so as to improve the

sisterhood and productive relationship for an emotionally stable society ? To strengthen the bond between the institution, alumnae and the public society. ? To cater the house hold industries and small-scale industries by women in the society ? To change the society into a better place by women empowerment and gender awareness sessions 4.The Practice: The Discipline, called Home science integrates the application of various sciences and humanities to improve human environment, family, nutrition, management of resources and child development. Instituted by the Department of Home Science at our college "Home Science Fest" is one of the prestigious programmes of the department. The main objective of the programme is to widen the horizons of the discipline and to develop a healthy stable society by empowering the women folk through promoting entrepreneurial skills. Home Science Fest is a symbol of unity and harmony which provides wider platform girls of school and college to apply their job skills, talents and creativity through various life skill-oriented competitions. Women entrepreneurs, our students, mothers of our students, students from various other campuses and alumnae are given opportunities to set up various stalls like food, crafts, textiles, utensils, foot wears etc. They sell and market their products. Awareness sessions by eminent women. Inclusion of local resources and community, gathering of guardians, parents, teachers and students in a single platform etc are also the highlights of this event. Sessions are held on nutrition, textiles, management of waste, banking, etc. The money collected by department students is utilized for welfare of the financially less stable students of the department. 5. Obstacles faced if any and strategies adopted to overcome them: Raising Fund and Resources are the biggest challenges that department faced while implementing the fest and the students and faculty join hands to overcome the challenge through sponsorships from shops and local bodies. 6. Impact of the practice: Women entrepreneurs, Alumnae, mothers, Students, teachers and non -teaching staff who actively participate in the fest takeaway the lessons of empowerment, self -worth, self-reliance, life skills, home management skills and entrepreneurial skills. 7. Resources required: The expertise and content knowledge of faculty members, The managerial capacity of students, the infrastructure of college, the utility spaces in our college, water, electricity and such resources of college. B. 1. Title of the practice: Dr. T.M. Shoukathali Memorial INTER COLLEGIATE BADMINTON (S) TOURNAMENT FOR THE COLLEGE STAFF OF MALAPPURAM DISTRICT organized by the staff Club in collaboration with Dept. of Physical Education. 2.The context that required the initiation of the practice: Faculty members and supporting staff, being the major stake holders of the higher education institutions along with students, need to be strengthened not only professionally but socially, emotionally and culturally in order to ensure the healthy and value- based campuses and higher education. Envisaging this healthy recreational space for college staff, our college has instituted this event during 2015-16 and it is being successfully carried out through the years. It is named after (Late) Dr. T M Shoukathali, former faculty of our institution who was energetic and sports loving teacher, to showcase sports talents of staff-both men and women- of aided and government colleges in Malappuram District. Staff club, dept. of Physical education and college union members join hands for the implementation and student community take the leading role of organizers which is another highlight of the event. 3. Objectives of the practice: ? To provide a platform for college staff for emotional and social and psychological wellness. ? To strengthen the community of teaching and non- teaching staff so as to upsurge professional output. ? To empower women staff members of various colleges by giving prospects for sports and recreation and thereby to instil positive spirit among students too. ? To create healthy ties between various higher educational institutions within the district. 4.The Practice: Instituted in the year 2015-16, to commemorate the contributions of Dr. T. M. Shoukathali, former faculty of Botany of our institution who died very young, the intercollege badminton tournament invites interested male and female staff of various aided

and government colleges of Malappuram District to our institution for a day - long competitions in the college indoor stadium- both doubles and singles. Students along with Department of Physical Education and Staff Club organize the event. Prizes are sponsored by staff club. 5.Obstacles faced if any and strategies adopted to overcome them: Registration goes up each year and to finish off within a day it is carried through late evening. 6. Impact of the practice: The event benefits in developing bonds between staff of various colleges, enriching managerial capacity of students and forming good rapport between students and staff. Participation of women staff in recreational sports definitely helps not only in their empowerment but in ensuring emotional development of students too. 7. Resources required: College Indoor stadium constructed by using UGC fund and water, electricity and financial contributions members of staff club.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/7.2.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Steer the Self and Change the World. Since its inception in 1991, Korambayil Ahmed Haji Memorial Unity Women's College, has been a flag-bearing institute for steering the society by empowering women. Established and run by Muslim Educational and Cultural Association (MECA)- a registered Society, with a vision of 'Building an Egalitarian Society Through Women Empowerment', Korambayil Ahamed Haji Memorial Unity Women's College, a First Grade Aided College affiliated to the University of Calicut, holds the unique status of the first multi-faculty (Arts, Science Commerce) Women's College in Malappuram District. Being the only institution of this kind run by Muslim Community in Kerala, it aims at the up-liftment of women in general and the educationally backward Muslim women in particular. Our mission has firmly stood the test of time and the college has worked towards empowering the women force, where early marriage is a cultural impediment to their development. The college education aims towards capacity building for entrepreneurship, while the disciplines are artistic, creative, culturally rooted and contemporary. We are committed to innovative teaching, scholarship, and ethical responsibility through the study of science and humanities subjects enabling us to, a. Accomplish training and development of young women for employment, b. Undertake training of trainers and educators c. Generate an appreciation and respect for our cultural heritage and traditions d. Develop research and critical analysis skills e. Strengthen linkages with other teaching and research institutions f. Give impetus to community outreach and extension The women volunteers were the torchbearers to raise funds for flood victims to relocate and rehabilitate also by rendering their manual service in rearranging the roof tiles, cleaning the houses and draining wells and sanitizing. Services under NCC and NSS wing also included fund raising, collecting food, relief kits, other households and distributing them in areas of dire necessity. Co-curricular activities are a vital part of the life of the students in the college thus enabling them to discover their true potential. The college has a democratically elected student council who execute their responsibilities through organising various onstage, off stage, indoor and outdoor events. The students explore their talents and interests through various intra and inter college platforms. The college also has a strong grievance redressal system, Counselling Centre, Anti-harassment committee, Anti-ragging cell, and a well-functioning Internal Complaints Committee. Various programmes organised by the college, departments, NCC, NSS, and Women cell aims to fulfil, vision and mission of the college. Example, Ms.

Lakshmi of Pure Living, interacted and influenced youngsters to live in communion with nature making use of resources without tilting the balance of the planet. Exposure is also provided to take up responsibilities/ higher order through exams like UPSC, SSC, CAT, etc.Field trips, industrial visits, internship programmes, Cottage by FCS, student union activities, slogans of green campus, help in widening their horizon assisting them to make informed choices in life to contribute in uplifting the community on local and global platform thus accomplishing Institutional vision by making universal citizens of tomorrow.

| Provide the weblink of the institution |
|---|
| http://unitywomenscollege.ac.in/wp-content/uploads/2020/12/7.3.pdf |

## 8.Future Plans of Actions for Next Academic Year

As part of curriculum enrichment more of value added courses imparting life skills to be introduced preparing individuals for challenging careers ahead and enabling them to effectively handle issues and problems usually confronted in day today life. Also to run a professional certificate programme on "Digital Media and Content Writing". More upgraded courses in the field of botany to the local needy. To initiate more courses in Applied Mathematics. As part of enhancing the teaching learning process, it has been decided to give more orientation and professional training to teachers to enhance their capacity for online instruction as well as e-content development. To expand the existing History museum and to conduct more of heritage walks to explore the unexplored and neglected richness of the country. An over view of the report has indicated the necessity to mobilize students towards research and the need to have more MoUs and partnerships with industries, government or private agencies, bringing in more funded, experiential learning opportunities, rendering employability skills to the students. Technology integration having reached an unprecedented level, IQAC has decided to give further training to staff on assessment strategies, besides the class room based, traditional examinations and related practices. To install Digital Studio in collaboration with the MIELES on going project and an intelligent smart panel providing both a technology equipped space and technological support to the staff and students. To impart more knowledge on 21st century teaching skills. To conduct events as contribution towards alternate energy initiative. To conduct programs to make the Campus more friendly and inclusive for the differently abled. More initiatives to be taken to promote entry into UPSC and higher career options. As part of increasing the institutional publications it is decided to direct each main department of the college to publish a book and to motivate each faculty member to contribute papers to these edited books. To facilitate the creation of Google Scholar profiles and usage of Research Gate connecting academic community and sharing research outputs, institutional email ids are to be created. Departments are to be motivated to conduct seminars on Intellectual Property Rights. Encourage the departments to form linkages with industries, hospitals, educational institutions etc., sign MOUs and utilize the possibilities of teacher exchange and student exchange programmes. Encourage the institution to establish incubation centres and start-ups. To release a journal in Hindi. Strengthening student community of all department through interactive alumni forums and activities. To increase the active role of alumni in voluntary programmes like mentoring students in their areas of expertise. To impart annual in-service training for professional ethics and output. Publication of separate Academic Calendar and Strategic Management framework for management, teachers, nonteaching staff, students and PTA. To increase initiatives for eco-consciousness and gender sensitization and equity promotion programs. To increase students' social service activities by undertaking various projects ,thus providing opportunities to become active members of their community and helping them to acquire life skills and knowledge.