

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Korambayil Ahamed Haji Memorial Unity Women's College

1.2 Address Line 1

P.O. Narukara

Address Line 2

Manjeri

City/Town

Malappuram

State

Kerala

Pin Code

676122

Institution e-mail address

info@unitywomenscollege.in

Contact Nos.

0483-2977142

Name of the Head of the Institution:

Dr. C. Soidalavi

Tel. No. with STD Code:

0483-2768030

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. &Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.75	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.82	2014	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2015-16

**1.8 AQAR for the year (for example 2010-11)**

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 2012-13 submitted to NAAC on 23-12-2013 (DD/MM/YYYY)
- ii. AQAR 2013-14 submitted to NAAC on 09-06-2015 (DD/MM/YYYY)
- iii. AQAR 2014-15 submitted to NAAC on 28-03-2016 (DD/MM/YYYY)
- iv. AQAR 2015-16 submitted to NAAC on 22-12-2017 (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Calicut

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

ASAP by Govt. of Kerala

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

0

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Preparation of internal Calendar	Introduced
2. Technical up-gradation of Library and Lab	Achieved
3. Improvement of Teaching Learning facilities and research activities	Achieved

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	4	1	2	0
UG	9	0	1	1
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	1
Certificate	1	0	0	0
Others				
<b>Total</b>	14	1	3	2
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	0
Annual	0

##### 1.3 Feedback from stakeholders\* Alumni



Parents



Employers



Students



*(On all aspects)*

Mode of feedback: Online

Manual

Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updating of the syllabi is made in any two years as verified by University of Calicut

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	25	14	Nil	1

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	10	Nil	1	Nil	Nil	Nil	Nil	Nil	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

26

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	41	8
Presented papers	7	13	
Resource Persons	2	1	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Provided multiple skillsets through different clubs and industrial visits.
2. Effectively Implemented the SSP and WWS for the beneficiaries.
3. Effectively used the integrated technologies for Learning (Smart Class rooms)
4. Widely used department wise students blogs for sharing of study materials.
5. Conducted multiple sessions like group discussions, debates, event management, entrepreneurial development, invited lectures, problem solving, dramas, field trips and exhibitions.
6. Science departments practiced the supporting of theoretical teaching by direct observation and experimentation in lab and the fields.
7. Class room teaching is made more interactive by providing some practice modules.

2.7 Total No. of actual teaching days during this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Centralised Internal Examination.
2. Introduced new format/model for answer sheets which has all the primary details printed.
3. Introduced skill based evaluation system (viva) against the traditional content based evaluation in practical internal examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	08	08
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2.10 Average percentage of attendance of students

85%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com. Co-op	39					100
B.Com. C.A	16					87.50
B.Sc. (Computer Science)	29					93.10
B.Sc. (Chemistry)	46					82.61
B.Sc. (Botany)	34					79.41
B.Sc. (Family and Community Science)	30					96.00
B.Sc. (Maths )	-					-
B.A. (English)	28					100
B.A. (History)	42					88.09
M.A (English)	11					100
M.Sc. (Botany)	12					100
M.Sc. (Family and Community Science)	4					100
M.Sc. (Chemistry)	11					100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In the very beginning of the academic year, IQAC is taking keen interest on convening its meeting. As a follow up, every department is directed to prepare their own Semester plan. The detailed schedule of completion of the portions, holding of internal examinations, convening of class wise PTA meeting etc. are the major activities monitored by IQAC. Feed back reports collected from the students are meticulously evaluated. Corrective measures in the form of special class tests, seminars and remedial teaching are done. Also arranges different motivation and training sessions to students and teachers.



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	Nil	Nil	Nil
Technical Staff	Nil	1	Nil	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		2500000		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8			
Outlay in Rs. Lakhs	392700			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	18	
Non-Peer Review Journals		3	
e-Journals			
Conference proceedings		8	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		DST	2500000	1700000
Minor Projects		UGC	392700	392700
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			2892700	2092700

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text"/>	CAS	<input type="text"/>	DST-FIST	<input type="text"/>
DPE	<input type="text"/>			DBT Scheme/funds	<input type="text"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	DBT	<input type="text"/>	cheme	<input type="text"/>
INSPIRE	CE	<input type="text"/>	ther (specify)	<input type="text"/>		<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2			1
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

National level  University level  State level   
 International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	60750Sq.M	-	Management	60750Sq.M
Class rooms	27	4	Management	31
Laboratories	8	2	Management	10
Seminar Halls	2	-	Management	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others Generator	-	1	UGC	5.2 Lakhs

4.2 Computerization of administration and library

1. CCTV System
2. Browsing Centre with 20 Computers
3. Library with 6 Computers
4. Software used in the library – Book Magic
5. Services Provided – Inflibnet (N-List)
6. Pay Roll & TCS softwares from Machine Logic Software Solutions
7. DSpace – Digital Library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18704	3651300	250	326550	18954	3977850
Reference Books	845	628110	205	30210	1050	658320
e-Books						
Journals	78	43300	5	2800	83	46100
e-Journals	N-List (5000)	36000	-	-	-	36000
Digital Database						
CD & Video	3000	30000	40	4000	340	34000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	166	32	83	20	-	11	19	1
Added	-	-	-	-	-	-	-	-
Total	166	32	83	20	-	11	19	1

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training provided to teachers on inflibnet.
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.2 Lakhs
ii) Campus Infrastructure and facilities	5.7 Lakhs
iii) Equipments	-
iv) Others	-
<b>Total :</b>	<b>5.9 lakhs</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Student Welfare Fund

#### 5.2 Efforts made by the institution for tracking the progression

1. Conduct of alumni meet
2. Establishment of good rapport with students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
840	109		

#### (b) No. of students outside the state

2

#### (c) No. of international students

0

Men

No	%
0	0

Women

No	%
1196	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	110	4	785	-	952	70	132	2	900	2	1196

Demand ratio :NA

Dropout %: 15%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Coaching given through career guidance cell.
2. Coaching through blog for NET Exam by English Department.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1. Department wise career guidance classes are given.
2. Counselling is given for needy and identified students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. Conducted Seminars

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p>Vision</p> <ul style="list-style-type: none"> <li>• Building an egalitarian society through women empowerment</li> </ul> <p>Mission</p> <ul style="list-style-type: none"> <li>• Providing the best in education.</li> <li>• Inculcating human values.</li> <li>• Developing leadership qualities.</li> <li>• Fostering unflinching patriotism</li> </ul>
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## 6.2 Does the Institution has a management Information System

The governing body in its periodic meetings with head of the institution, teachers, supporting staff, students' representatives and parents review the functioning of institution.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

There is active involvement by the faculty members in curriculum re structuring process of the university. The representations in various Boards of studies provide chances for fruitful discussion during the formulation of syllabi.

### 6.3.2 Teaching and Learning

For quality based teaching learning process the ICT learning by providing LCD projector, Laptop are distributed to all departments. Smart board is introduced to ensure the visual learning.

### 6.3.3 Examination and Evaluation

Faculty members are regularly depute to attend examination board meetings, centralized valuation camps. The college has its own examination wing with Principal as chief superintended.

### 6.3.4 Research and Development

There is a research committee which is monitoring all the research related activities. Currently there are **four** ongoing minor research projects and **one** major research project. Four of our teachers are recognized guides at approved research centres.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library is functioning on the recommendation of college library advisory committee headed by Principal. There is Network Research Centre attached to the library. Separate reference journal and CD borrowing facility are available. Library is automated by software 'Book Magic'. College is registered with INFLIBNET, N List. Computers are available to students in ratio 1:11. The teaching learning facility and other amenities are provided by utilizing funds from government and management agencies.

### 6.3.6 Human Resource Management

A well developed human resource management system is practiced in the institution by the college management, and proper training are provided time to time.

### 6.3.7 Faculty and Staff recruitment

As per UGC norms and University act and statute, faculties are selected and recruited as and when needed by the college management.. Casual, contract and adhoc laborers are recruited time to time by the management.

### 6.3.8 Industry Interaction / Collaboration

The Computer Science Department has been maintaining collaboration with IT firms at Malappuram, Calicut and Trichur Districts for conducting seminars and workshops. Also the Department has been conducting Industrial visits. And the Department of Commerce has been sending their 6th semester B.Com Computer applications students for On the Job Training(OJT) to the various banks every year.

### 6.3.9 Admission of Students

The institution follows the policy of Government of Kerala and regulations of University of Calicut in the admission of students to various programmes. The affiliating university invites applications for admission to the various programmes offered by the colleges through news paper calls and University website. The institution ensures wide publicity to its programmes through the College Prospectus and institutional Website. A single window system is in operation for admission to both of the undergraduate and postgraduate programmes offered by the institutions under the affiliating University where the applicants make a single application specifying the choice of preference of colleges and allotments are made accordingly.

### 6.4Welfare schemes for

Teaching	
Non teaching	
Students	

A number of welfare measures have been taken to improve the wellbeing, satisfaction of the students, faculty and administrative staff. The staff club provides financial support for students by raising Student Aid Fund (SAF). The management provides salary advance to the staff whenever there is delay in getting approval and salary. In many cases salary to the temporary and guest faculty has also been provided by the management. The management has also played its role as a financial supporter in cases of life threatening situation of its staff and their family. To meet the financial demands and crisis of the staff, a credit society is also formed by the staff which grants assistance in the form of interest free loan to the extent of Rs. 60,000/-. Almost 90 % of the staff has availed this facility. On many occasions the management as well as staff club came forward to financially support the adhoc staff such as Bus and Co-operative store staff.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

Academic audit is done through semester plan, periodic evaluation and final semester and end programme evaluation. Every possible measure is taken to adhere to the academic plan and semester plan prepared at the beginning of the year and semester. A close monitoring is also done at different levels like Head of the institution, IQAC, Head of the departments, etc. Special Department and Staff Council meets are arranged for result analysis and necessary modifications are introduced accordingly.

Financial audit is done in the administrative level by an external agency. No other monitoring schemes are not introduced till now.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

**STUDENT SUPPORT PROGRAMMES:**

- Providing scholarship for needy students
- Providing uniform and study materials for economically backward students
- Conducting counseling classes

**TEACHER SUPPORT PROGRAMMES:**

- Providing basic facilities like shelf, writing pad, etc.

**INSTITUTIONAL SUPPORT PROGRAMMES**

- Providing financial aid for infrastructure development such as new canteen block, vehicle parking shed, renovation of auditorium and rain water harvesting tank with capacity of 1 Lakh litre.
- Providing white board to all class rooms.
- Providing transportation facility (5 buses) for students.

6.13 Development programmes for support staff

The management as well as staff club came forward to financially support the adhoc staff such as Bus and Co-operative store staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has initiated the following moves to render the institution and its premises eco- friendly.

- Plastic free campaigns: The NSS units of the college and Environment Awareness Campaigns have successfully driven the 'Plastic Free Campaign' at the campus. The college discourages students carrying plastic carry bags which are eco- unfriendly. The highlights of the campaign include:
  - No flex banners: The use of flex printed banners for various events like seminars, workshops and the like are strictly prohibited in the campus. The organizers are sternly instructed to shift to cotton banners.
  - Jute carry bags: Jute Carry Bags are provided to the staff and students of the college at a nominal cost. This step, globally recommended, helps stop the habit of collecting plastic bags while shopping.
  - Incinerators: The Incinerators set up at the college and hostel is used to burn up sanitary napkins.
  - Gardening in the campus: Students and staff take effort to make the campus green by planting trees and shrubs.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

PG Dept of English: introduced various innovative activities during the academic year 2015-16. Universe- poetry reading open floor, training for pre primary teachers, Author quest-author based literary quiz, All Kerala best PG Dissertation Awards, SICON - International conference on Power , PG Students' national seminar, PG students' journal etc are the innovative activities of the department. The department has newsletter, blog and a website along with the ISSN journal.

PG Dept of Botany: On 2 February 2015, under the aegis of Nature Club, 40 students of the Botany department participated in the one day nature camp at Nilambur organized by the Social Forestry department . Also conducted one day seminar 21 March 2015 in association with Kerala Forest and Wild Life department on Forests and Water.

Dept of Commerce: Student centered practical oriented teaching with social integration

Dept of Arabic: Conducted awareness about Arabic language and its possibility in digital Era.

Dept of Physical education has conducted fitness awareness sessions for students.

Dept of Mathematics organized problem solving workshop through student initiatives.

Dept of History has taken initiative to raise a fund titled Student welfare Fund, which will be utilized for helping students from poor financial background. The department organized a lecture on Archeology and an infotainment programme To ensure regular attendance in the laboratory activities, Zoology dept has introduced a separate attendance register system.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implemented all the above mentioned programmes by the concerned departments.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

College, with the support of PG department of Botany submitted the proposal for Vanamitra Award- 2016 to the Assistant, Conservation of forests, Malappuram Dt. Declared as the Plastic free campus, Career guidance sessions for all students, Rain water harvesting, digital classrooms, community outreach programmes

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Conducting awareness classes for whole students utilizing NSS Volunteers.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Promoting the education of married girls and student mothers by giving proper timely advice and directions.

### **8.Plans of institution for next year**

Institution would like to implement more innovative programmes for the healthy relationship among students in the campus, and also for their academic excellence. Wishes to conduct Orientation programmes for PG students purely for competitive exams like NET/CSIR etc. Planning to implement Research clubs for students and research forum for inter and intra collegial dialogue. Institution is also planning more community outreach activities and extension activities so as to facilitate the social integration and inculcation of values.

Name Dr.IP Abdul Razak

Name Dr. C. Saidalavi

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*    *Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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