

UNIVERSITY OF CALICUT

REGULATIONS GOVERNING BACHELOR OF COMMERCE (VOCATIONAL STREAM) DEGREE PROGRAMME UNDER CUCBCSSUG 2019

EFFECTIVE FROM ACADEMIC YEAR 2019-20 ADMISSIONS

UNIVERSITY OF CALICUT

REGULATIONS GOVERNING BACHELOR OF COMMERCE (VOCATIONAL STREAM) DEGREE PROGRAMME UNDER CUCBCSSUG 2019 EFFECTIVE FROM ACADEMIC YEAR 2019-20 (B.COM ADMISSIONS 2019-20)

1. TITLE

These regulations shall be called "Regulations for Choice Based Credit and Semester System for Under Graduate Curriculum 2019" (CBCSSUG 2019) and this degree shall be called BACHELOR OF COMMERCE (B.Com Computer Application) VOCATIONAL STREAM.

2. SCOPE, APPLICATION & COMMENCEMENT

The regulations provided herein shall apply to B. Com programmes conducted by the University of Calicut for the admissions commencing from 2019, with effect from the academic year 2019-20.

3. **DEFINITIONS**

3.1 '**Programme**' means the entire course of study and examinations for the award of B. Com degree.

3.2 'Duration of programme' means the time period required for the conduct of the programme. The duration of B. Com programme shall be six semesters distributed in a period of 3 years.

3.3 'Academic Week' is a unit of five working days in which distribution of work is organized from day one to day five, with five contact hours of one hour duration on each day. A sequence of 18 such academic weeks constitutes a semester.

3.4 'Semester' means a term consisting of 18 weeks (16 instructional weeks and two weeks for examination).

3.5 'Course' means a segment of subject matter to be covered in a semester.

3.6 'Common course' means a course that comes under the category of courses, including compulsory English and additional language courses and a set of general courses applicable for Language Reduced Pattern (LRP) programmes, the selection of which is compulsory for all students undergoing UG programmes.

3.7 'Core course' means a compulsory course in a subject related to a B. Com degree programme.

3.8 '**Open course**' means a course which can be opted by a student at his/her choice.

3.9 'Complementary course' means a course which is generally related to the core course.

3.10 '**Improvement course**' is a course registered by a student for improving his/her performance in that particular course.

3.11 'Ability Enhancement course/Audit course' is a course which is mandatory as per the directions from the Regulatory authorities like UGC, Supreme Court etc.

3.12 'Department' means any Teaching Department in a college offering a course of study approved by the University as per the Statutes and Act of the University.

3.13 'Department Co-ordinator' is a teacher nominated by a Dept. Council to co-ordinate all the works related to CBCSS UG undertaken in that department including continuous evaluation.

3.14 'Department Council' means the body of all teachers of a department in a college.

3.15 'Parent Department' means the Department which offers a particular degree programme.

3.16 'College Co-ordinator' is a teacher nominated by the college council to co-ordinate the effective running of the process of CBCSS including internal evaluation undertaken by various departments within the college. She/he shall be the convenor for the College level monitoring committee.

3.17 'College level monitoring committee. A monitoring Committee is to be constituted for CBCSSUG at the college level with Principal as Chairperson, college co-ordinator as convenor and department co-ordinators as members. The elected College union chairperson shall be a member of this committee.

3.18 'Faculty Adviser' means a teacher from the parent department nominated by the Department Council, who will advise the students in the academic matters and in the choice of open courses.

3.19 'Credit'(C) is a unit of academic input measured in terms of weekly contact hours/course contents assigned to a course.

3.20 'Extra Credit' is the additional credit awarded to a student over and above the minimum credits required in a programme, for achievements in co-curricular activities and social activities conducted outside the regular class hours, as decided by the University. For calculating CGPA, extra credits will not be considered.

3.21 'Letter Grade' or simply _Grade' is a letter symbol (O, A+, A, B+, B, C, P, F, I and Ab). Grade shall mean the prescribed alphabetical grade awarded to a student based on his/her performance in various examinations. The Letter grade that corresponds to a range of CGPA is given in Annexure-I.

3.22 Each letter grade is assigned a 'Grade point' (G) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course. Grade Point means point given to a letter grade on 10 point scale.

3.23 'Semester Grade Point Average' (SGPA) is the value obtained by dividing the sum of credit points obtained by a student in the various courses taken in a semester by the total number of credits in that semester. SGPA shall be rounded off to three decimal places. SGPA determines the overall performance of a student at the end of a semester.

3.24 '**Credit Point**' (**P**) of a course is the value obtained by multiplying the grade point (G) by the credit (C) of the course: P=G x C

3.25 'Cumulative Grade Point Average' (CGPA) is the value obtained by dividing the sum of credit points in all the semesters taken by the student for the entire programme by the total number of credits in the entire programme and shall be rounded off to three decimal places.

3.26 'Grade Card' means the printed record of students' performance, awarded to him/her.

3.27 'Course teacher' A teacher nominated by the Head of the Department shall be in charge of a particular course.

3.28 'Strike off the roll' A student who is continuously absent for 14 days without sufficient reason and proper intimation to the Principal of the college shall be removed from the roll.

3.29 Words and expressions used and not defined in this regulation, but defined in the Calicut University Act and Statutes shall have the meaning assigned to them in the Act and Statutes.

4. PROGRAMME STRUCTURE

4.1 Duration: The duration of a B. Com programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, and 5) shall be from June to October and the even semesters (2, 4, and 6) shall be from November to March.

4.2 Courses: The B. Com programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E).

4.3 Course code : Each course shall have a unique alphanumeric code number, which includes abbreviation of the subject in three letters, the semester number (1 to 6) in which the course is offered, the code of the course (A to E) and the serial number of the course (01,02

.....). The course code will be centrally generated by the university. For example: BCM5B12 represents a core course of serial number 12 offered in the fifth semester B. Com programme.

4.4 Common Courses: A B. Com student shall undergo 10 common courses (total 38 credits) as follows:

A01. Common English Course	Semester I
02. Common English Course II	Semester I
A03. Common English Course III	Semester II
A04. Common English Course IV	Semester II
A07. Additional Language Course I	Semester I
A08. Additional Language Course II	Semester II
A11. General Course I	Semester III
A12. General Course II	Semester III
A13. General Course III	Semester IV
A14. General Course IV	Semester IV

Common courses A01-A04 shall be taught by English teachers and A07-A08 by teachers of additional languages respectively. General courses A11-A14 shall be taught by teachers of the Commerce department

4.5 Core courses: Core courses are the courses in the major (core) subject of the degree programme chosen by the student. Core courses are offered by the Commerce department.

4.6 Complementary courses: Complementary courses cover disciplines that are related to the core subject and are distributed in the first four semesters.

4.7 Open courses: There shall be one open course in core subjects in the fifth semester. The open course shall be open to all the students from other departments except the students from the parent department. The students can opt that course from any other department in the institution. Total credit allotted for open course is 3 and the hours allotted is 3. If there is only one programme in a college, they can choose either language courses or physical education as open course.

4.8 Common and open courses under SDE/Private Registration: Existing pattern (as in CUCBCSSUG 2014) shall be followed under SDE/Private Registration.

4.9 Ability Enhancement courses/Audit courses: These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits is given below.

Course with credit	Semester
Environment Studies – 4	1
Disaster Management - 4	2
*Human Rights/Intellectual Property Rights/ Consumer Protection - 4	3
*Gender Studies/Gerontology- 4	4

* Colleges can opt any one of the courses.

4.10 Extra credit Activities: Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

4.11 Credits: A student is required to acquire a minimum of 140 credits for the completion of the UG programme, of which 120 credits are to be acquired from class room study and shall only be counted for SGPA and CGPA. Out of the 120 credits, 38 (14 for common (English) courses +8 for common languages other than English and 16 credits for General courses) credits shall be from common courses, 2 credits for project/corresponding paper and 3 credits for the open course.

The maximum credits for a course shall not exceed 5. Audit courses shall have 4 credits per course and a total of 16 credits in the entire programme. The maximum credit acquired under extra credit shall be 4. If more Extra credit activities are done by a student that may be mentioned in the Grade card. The credits of audit courses or extra credits are not counted for SGPA or CGPA.

4.12 Attendance: A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University on remitting the required fee. Benefits of attendance may be granted to students who attend the approved activities of the college/university with the prior concurrence of the Head of the institution. Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester). Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme). If a student fails to get 65% attendance, he/she can move to the next semester only if he/she acquires 50% attendance. In that case, a provisional registration is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

4.13 Grace Marks: Grace Marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/NSS/NCC/Student Entrepreneurship) carried out besides the regular hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

4.14 Project: Every student of B. Com programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above. But SDE/Private Registration students shall write the Research Methodology course instead of project. Board of Studies concerned shall prepare the syllabus for the same.

5. BOARD OF STUDIES AND COURSES

5.1 The Commerce Board of Studies (UG) shall design all the courses offered in the B. Com programme. The Board shall design and introduce new courses, modify or re-design existing courses and replace any existing courses with new/modified/re-designed courses to facilitate better exposure and training for the students.

5.2 The Syllabus of a course shall include the title of the course, the number of credits, maximum marks for external and internal evaluation, duration of examination hours, distribution of internal marks and reference materials.

5.3 The Syllabus for Common Courses, even though prepared by different Boards of Studies, may be put under a separate head as Syllabus for Common Courses.

5.4 Each course has an alpha numeric code, the number of credits and title of the course. The code gives information on the subject, the semester number and the serial number of the course. Each module/chapter may mention the total marks of questions to be asked from each module/section in the Question paper.

5.5 The syllabus of each course shall be prepared module wise. The course outcomes are to be clearly stated in the syllabus of all subjects including laboratory subjects, the number of instructional hours and reference materials are also to be mentioned against each module. Since a semester contains 16 instructional weeks, the same may be considered in the preparation of the syllabi.

5.6 The scheme of examination and model question papers are to be prepared by the Board of Studies. The total marks of questions from each module may be given along with the syllabus.

5.7 A Question Bank system shall be introduced. Boards of Studies shall prepare a Question Bank, section wise, at least 8 times to that required for a Question paper.

5.8 Each Course should have a Preamble which clearly signifies the importance of that course. The Higher secondary syllabus also to be taken into account while preparing the UG syllabus.

5.9 Boards of Studies have to be constantly in touch with renowned Indian Universities and at least a few foreign universities. Subject experts have to be identified in all major fields of study and endeavour, and consulted frequently.

6. ADMISSION

6.1 The admission to B. Com programme will be as per Rules and Regulations of the University.

6.2 The eligibility criteria for admission shall be as announced by the University from time to time.

6.3 Separate rank lists shall be drawn up for reserved seats as per the existing rules.

6.4 The admitted candidates shall subsequently undergo the prescribed courses of study in a college affiliated to the University for six semesters within a period of not less than three years; clear all the examinations prescribed and fulfil all such conditions as prescribed by the University from time to time.

6.5 The college shall make available to all students admitted a **prospectus** providing details of the programme. The information so provided shall contain title of the courses, the semester in which it is offered and credits for the courses. Detailed syllabi shall be made available in the University/college websites.

6.6 There shall be a uniform **calendar** prepared by the University for the registration, conduct/schedule of the courses, examinations and publication of results. The University shall ensure that the calendar is strictly followed.

Admission notification and the academic calendar for SDE/ Private Registration will be prepared and issued by SDE.

6.7 There shall be provision for **Inter Collegiate and Inter University Transfer** in third and fifth semester within a period of two weeks from the date of commencement of the semester. College transfer may be permitted in Second and Fourth semester also without change in complementary course within a period of two weeks from the date of commencement of the semester concerned.

6.8 Complementary change at the time of college transfer is permitted in the third semester if all conditions are fulfilled.

6.8.1 Core/Complementary change under SDE/Private Registration: Existing rule (as in CUCBCSS UG 2014) shall be followed in Core/Complementary Change.

6.9 CBCSS regular students can join distance education stream/Private Registration in any semester in the same programme or different one. If core and complementary courses are different, they have to undergo them in the new stream. The marks/grace obtained for common courses will be retained.

6.10 A student registered under distance education stream/Private Registration in the CBCSS pattern may be permitted to join the regular college (if there is a vacancy within the sanctioned strength) in the third and fifth semester with the same programme only. If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch. iii) An undertaking to the effect that -the internal evaluation for the previous semesters of the new complementary courses will be conducted is previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new complementary courses will be conducted in the previous semesters of the new com

6.11 Provision for **credit transfer** is subject to common guidelines prepared by the faculty concerned.

6.12 There shall be provision for **Readmission** of students in CBCSS UG 2019.

6.12.1 The Principal can grant readmission to the student, subject to the conditions detailed below and inform the matter of readmission to the Controller of Examinations within one month of such readmission.

6.12.2 This readmission is not to be treated as college transfer.

6.12.3 There should be a gap of at least one semester for readmission.

6.12.4 The candidate seeking readmission to a particular semester should have registered for the previous semester examination.

6.12.5 Readmission shall be taken within two weeks from the date of commencement of the semester concerned.

6.12.6 For readmission, the vacancy should be within the sanctioned strength in the parent college. If there is no vacancy in the junior batch of the parent college, readmission can be taken in another college with the junior batch if there is vacancy within the sanctioned strength in the concerned college.

6.12.7 If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch iii) An undertaking to the effect that -the internal evaluation for the previous semesters of the new complementary courses will be conducted||, is to be obtained from the Principal of the college in which the student intends to take readmission.

6.12.8 If change in scheme occurs while readmission, provision for credit transfer is subject to common guidelines prepared by Board of Studies/ Faculty concerned. For readmission to CBCSS UG 2019 involving scheme change, the Principal concerned shall report the matter of readmission to Controller of Examinations with the details of previous semesters and course undergone with credits within two weeks in order to fix the deficiency/excess papers.

7. REGISTRATION

7.1 Each student shall make an online registration for the courses he/she proposes to take, in consultation with the Faculty Adviser within two weeks from the commencement of each semester. The college shall send a list of students registered for each programme in each semester giving the details of courses registered, including repeat courses, to the University in the prescribed form within 45 days from the commencement of the semester.

It is mandatory that the students who got admission under CBCSS UG 2019 in SDE/Private shall register for the examinations of the concerned semesters in the same year itself.

7.2 A student shall be normally permitted to register for the examination if he/she has required minimum attendance. If the student has a shortage of attendance below 65% in a semester, the student shall be permitted to move to the next semester (if the attendance is more than 50% - Provisional registration) and can write the examination for the entire courses of the semester in which shortage of attendance occurs as supplementary examination only after the completion of the entire programme. In such cases, a request from the student may be forwarded through the Principal of the college to the Controller of Examinations within two weeks of the commencement of the semester. If the attendance is less than 50%, the student is not eligible to continue the programme and has to seek readmission. There will not be any Repeat semester in CBCSSUG 2019.

7.3 A student who registered for the course shall successfully complete the programme within 6 years from the year of first registration. If not, such candidate has to cancel the existing registration and join afresh as a new candidate.

7.4 For open courses there shall be a minimum of 10 and maximum of 75 students per batch. For other courses existing pattern will be followed.

7.5 Those students who have followed the UG Programmes in annual pattern or Choice based Credit & Semester System pattern can cancel their earlier registration and register afresh for CBCSSUG 2019 scheme in the same discipline or a different one.

7.6 The students who have attendance within the limit prescribed, but could not register for the examination have to apply for **Token registration**, within two weeks of the commencement of the next semester.

8. EXAMINATION

8.1 There shall be University examinations at the end of each semester.

8.2 Practical examinations, if any shall be conducted by the University as prescribed by the Board of Studies.

8.2.1 External practical examination shall be conducted for the courses namely - BCV3C03 Office Automation, BCV4C04 Programming Logic in C, BCV5B10 Linux Operating System, BCV5B11 Data Structure Using C & BCV6B14 RDBMS using Postgre SQL

8.3 The medium of instruction and examination shall be English

8.4 External viva-voce shall be conducted along with the practical examination/project evaluation.

8.5 The model of question papers may be prepared by the concerned Board of Studies. Each question should aim at -(1) assessment of the knowledge acquired (2) standard application of knowledge (3) application of knowledge in new situations.

8.6 Different types of questions shall possess different marks to quantify their range. A general scheme for the question paper is given in Annexure III.

8.7 Project evaluation shall be conducted at the end of sixth semester. 20% of marks are awarded through internal assessment.

8.8 Audit courses: The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions set by the University. The students can also attain the credits through online courses like SWAYAM, MOOC (One online course equal to one audit course), etc. The College shall send the list of passed students to the University at least before the commencement of fifth semester examination.

8.9 Improvement course: Improvement of a particular semester can be done only once. The student shall avail of the improvement chance in the succeeding year after the successful completion of the semester concerned. The students can improve a maximum of two courses

in a particular semester (for SDE/Private registration students also). The internal marks already obtained will be carried forward to determine the new grade/mark in the improvement examination (for regular students). If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the mark/grade obtained in the first appearance will be retained. Improvement and supplementary examinations cannot be done simultaneously.

8.10 Moderation: Moderation is eligible as per the existing rules of the Academic Council.

9. EVALUATION AND GRADING

9.1 Mark system is followed instead of direct grading for each question. For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system as per guidelines given in Annexure-1

9.2 Course Evaluation

The evaluation scheme for each course shall contain two parts:

- 1) Internal assessment and
- 2) External examination

20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

9.2.1 Internal Assessment

20% of the total marks in each course are for internal examinations. The marks secured for internal assessment only need to be sent to University by the colleges concerned.

The internal assessment shall be based on a predetermined transparent system involving written tests, assignment, seminar and class room participation based on attendance in respect of theory courses and lab involvement/records attendance in respect of Practical Courses.

Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude.

Components with percentage of marks of Internal Evaluation of Theory Courses are- Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%.

For practical courses - Record 60% and lab involvement 40% as far as internal is concerned. (If a fraction appears in internal marks, nearest whole number is to be taken)

For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one shall be taken.

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and Head of the Department.

The Split up of marks for Test paper and Class Room Participation (CRP) for internal evaluation are as follows.

Range of Marks in test paper	Out of 8 (Maximum internal marks is 20)
Less than 35%	1
35%- 45%	2
45% - 55%	3
55% - 65%	4
65% -85%	6
85% -100%	8

Split up of marks for Test paper:

Split up of marks for Class Room Participation:

Range of CRP	Out of 4 (Maximum internal marks is 20)
50% ≤CRP <75%	1
75% ≤CRP <85%	2
85 % and above	4

9.2.2 Internal Assessment for SDE/Private Registration: Regarding internal component, the student will have to attend a fill in the blank type/multiple choice type examination of 20 marks along with the external examination in SDE mode. The attendance component of internal marks is not mandatory for such students.

9.2.3 External Evaluation

External evaluation carries 80% of marks. All question papers shall be set by the University. The external question papers may be of uniform pattern with 80 marks (The pattern is given in the Annexure III). The open courses with 2/3 credits will have an external examination of 2 hours duration with 40 marks and courses with 4/5 credits will have an external examination of 2.5 hours duration with 80 marks.

The external examination in theory courses is to be conducted by the University with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation and answer keys shall be provided by the University. The external examination in practical courses shall be conducted by two examiners – one internal and an external, the latter appointed by the University. The project evaluation with viva shall be conducted by one external examiner appointed by the University and one internal examiner from the concerned institution. (Guidelines are given in the Annexure II).

After the external evaluation only marks are to be entered in the answer scripts. All other calculations including grading are done by the University.

9.2.4 Revaluation: In the new system of grading, revaluation is permissible. The prevailing rules of revaluation are applicable to CBCSSUG 2019.

Students can apply for photocopies of answer scripts of external examinations. Applications for photocopies/scrutiny/revaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the University.

10. INDIRECT GRADING SYSTEM

10.1 Indirect grading System based on a 10- point scale is used to evaluate the performance of students.

10.2 Each course is evaluated by assigning marks with a letter grade (O, A+, A, B+, B, C, P, F, I or Ab) to that course by the method of indirect grading (Annexure I).

10.3 An aggregate of P grade (after external and internal put together) is required in each course for a pass and also for awarding a degree (A minimum of 20% marks in external evaluation is needed for a pass in a course. But no separate pass minimum is needed for internal evaluation). No separate grade/mark for internal and external will be displayed in the grade card; only an aggregate grade will be displayed. Also the aggregate mark of internal and external is not displayed in the grade card.

10.4 A student who fails to secure a minimum grade for a pass in a course is permitted to write the examination along with the next batch.

10.5 After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below. For the successful completion of a semester, a student should pass all courses. However, a student is permitted to move to the next semester irrespective of SGPA obtained.

SGPA of the student in that semester is calculated using the formula:

Sum of the credit points of all courses in a semester

SGPA =

Total credits in that semester

The Cumulative Grade Point Average (CGPA) of the student is calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students. CGPA can be calculated by the following formula.

Total credit points obtained in six semesters

CGPA =

Total credits acquired (120)

10.7 SGPA and CGPA shall be rounded off to three decimal places. CGPA determines the broad academic level of the student in a programme and is the index for ranking students (in terms of grade points). An overall letter grade (cumulative grade) for the entire programme shall be awarded to a student depending on her/his CGPA (Annexure-I)

11. GRADE CARD

11.1 The University shall issue to the students grade/marks card (by online) on completion of each semester, which shall contain the following information:

- 1 Name of University
- 2 Name of College
- 3 Title of UG Programme
- 4 Semester concerned
- 5 Name and Register Number of student
- 6 Code number, Title and Credits of each Course opted in the semester
- 7 Letter grade in each course in the semester
- 8 The total credits, total credit points and SGPA in the Semester (corrected to three decimal places)

11.2 The final Grade card issued at the end of the final semester shall contain the details of all courses taken during the entire programme including those taken over and above the prescribed minimum credits for obtaining the degree. The final grade card shall show CGPA (corrected to three decimal places), percentage of marks (corrected to two decimal places) and the overall letter grade of a student for the entire programme. The final grade card shall also include the CGPA and percentage of marks of common courses, core courses, complementary courses and open courses separately. This is to be done in a 10-point indirect scale. The final Grade card also contains the list of Audit courses passed and the details of Extra credits.

Evaluation of Audit courses: The examination shall be conducted by the college itself from the Question Bank prepared by the University. The Question paper shall be of 100 marks of 3 hour duration. For SDE/Private students it may be of MCQ/ fill in the blank type questions or online question paper may be introduced.

12. CALICUT UNIVERSITY SOCIAL SERVICE PROGRAMME (CUSSP)

In this programme, a student has to complete 12 days of social service. This has to be completed in the first four semesters; 3 days in each semester. For the regular programme the student has to work in a Panchayath or a Local body or in a hospital/ poor home or old age home or in a Pain & palliative centre or any social work assigned by the College authorities. Students who engage in College Union activities and participate in sports and cultural activities in Zonal level need to undergo only 6 days of CUSSP during the entire programme. The whole documents regarding the student should be kept in the college and the Principal should give a Certificate for the same. The list of students (successfully completed the programme) must be sent to the University before the commencement of the fifth semester examinations. A College level Co-ordinator and a Department level Co-ordinator shall be appointed for the smooth conduct of the programme.

13. AWARD OF DEGREE

The successful completion of all the courses (common, core, complementary and open courses) prescribed for the degree programme with 'P' grade shall be the minimum requirement for the award of degree.

13.1 For obtaining Additional Degree: Those students who have passed UG programme under CCSS/CUCBCSS 2014 have to appear for only Core, Complementary and Open courses for acquiring additional degree. The registration for additional degree shall be done through SDE/ Private registration in the third semester as per existing rules.

14. GRIEVANCE REDRESSAL COMMITTEE

14.1 Department level: The College shall form a Grievance Redressal Committee in each department comprising of course teacher, one senior teacher and elected representative of students (Association Secretary) as members and the Head of the Department as Chairman. This committee shall address all grievances relating to the internal assessment grades of the students.

14.2 College level: There shall be a college level grievance redressal committee comprising of student adviser, two senior teachers, two staff council members (one shall be elected member) and elected representative of students (College Union Chairperson) as members and Principal as Chairman.

14.3 University level: The University shall form a Grievance Redressal Committee as per the existing norms.

1. A Steering Committee consisting of two syndicate members of whom one shall be a teacher, the Registrar of the University, the Controller of Examinations, seven teachers from different disciplines (preferably one from each faculty), two Chairpersons of Board of Studies (one UG and one PG), and two Deans of Faculty shall be formed to resolve the issues, arising out of the implementation of CBCSSUG 2019. The Syndicate member who is also a teacher shall be the Convener of the committee. The quorum of the committee shall be six and meeting of the committee shall be held at least thrice in an academic year. The resolutions of the committee will be implemented by the Vice-Chancellor in exigency and this may be ratified by the Academic Council.

16. TRANSITORY PROVISION

Notwithstanding anything contained in these Regulations, the Vice-Chancellor shall, for a period of three years from the date of coming into force of these Regulations, have the power to provide by order that these regulations shall be applied to any programme with such modifications as may be necessary.

17. REPEAL

The regulations now in force in so far as they are applicable to programmes offered by the University and to the extent they are inconsistent with these regulations are hereby repealed. In the case of any inconsistency between the existing Regulations and these Regulations relating the Choice-Based Credit Semester System in their application to any course offered in a College, the latter shall prevail.

Syllabus and Courses of study

Total number of courses (other than audit courses) for the whole B.Com Programme is 31. It is divided in to courses namely:-

- 1. Common courses
- 2. Core courses
- 3. Complementary courses and
- 4. Open courses

The course of study leading to the award of B.Com shall comprise the following:-

5.2	Semester	L

Course	Title	Contact	Credits	Internal	External	Total
course	inde	Hours	creates	interna	LALCINA	Marks
Common	BCM1A01(English)	4	3	15	60	75
Common	BCM1A02 (English)	5	3	15	60	75
Common	BCM1A07 (Language)	5	4	20	80	100
Core	BCM1B01 Business Management	6	4	20	80	100
Compl.	BCM1C01 Managerial Economics	5	4	20	80	100
	Total	25	18	90	360	450

Semester II

Course	Title	Contact	Credits	Internal	External	Total
course		Hours	creates	internal	External	Marks
Common	BCM2A03 (English)	4	4	20	80	100
Common	BCM2A04 (English)	5	4	20	80	100
Common	BCM2A08 (Language)	5	4	20	80	100
Core	BCM2B02 Financial Accounting	6	4	20	80	100
Compl.	BCM2C02 Marketing Management	5	4	20	80	100
	Total	25	20	100	400	500

Semester II

Course	Title	Contact Hours	Credits	Internal	External	Total Marks
	BCM3A11					
Common	Basic Numerical Methods	5	4	20	80	100
	BCM3A12					
Common	Professional Business Skills	5	4	20	80	100
Core	BCM3B03-Business Regulation	4	4	20	80	100
	ВСМЗВ04					
Core	Corporate Accounting	6	4	20	80	100
	BCV3C03					
Compl.	Office Automation	5	4	20	80	100
	Total	25	20	100	400	500

Semester IV

Course	Title	Contact Hours	Credits	Internal	External	Total Marks
	BCM4A13					
Common	Entrepreneurship Development	5	4	20	80	100
	BCM4A14					
Common	Banking and Insurance	5	4	20	80	100
	BCM4B05					
Core	Cost Accounting	6	4	20	80	100
	BCM4B06					
Core	Corporate Regulations	4	4	20	80	100
	BCV4C04			20	00	100
Compl.	Programming Logic in C	5	4	20	80	100
	Total	25	20	100	400	500

Semester V

Course	Title	Contact	Credits	Internal	External	Total
course		Hours	creates	interna	External	Marks
Core	BCV5B07 Data Base Management System	5	4	20	80	100
Core	BCM5B08 Business Research Methods	4	4	20	80	100
Core	BCM5B09 Income Tax Law and Accounts	5	4	20	80	100
Core	BCV5B10 Linux Operating System	4	4	20	80	100
Core	BCV5B11 Data Structure Using C	4	4	20	80	100
	BCM5D01 Open Course (For students					
Open	from other Departments)	3	3	15	60	75
	Total	25	23	115	460	575

Semester VI

Course	Title	Contact	Credits	Internal	External	Total
course		Hours	cicuits	interna	External	Marks
Core	BCM6B12 Income Tax and GST	6	4	20	80	100
	BCM6B13 Auditing and Corporate					
Core	Governance	5	4	20	80	100
Core	BCV6B14 RDBMS using Postgre SQL	5	4	20	80	100
Core	BCV6B15 Computerized Accounting with	5	5	20	80	100
	Tally					
	BCM6B16 (PR) Three Weeks Project					
Core Project	and	4	2	15	60	75
	Viva-Voce					
	Total	25	19	95	380	475

Core Courses in the area of Specialization:

A. Finance

- 1. Financial Markets and Services
- 2. Fundamentals of Investments
- 3. Financial Derivatives
- 4. Financial Management

B. Banking and Insurance

- 1. Banking Services Management
- 2. Insurance Management
- 3. Foreign Exchange Management
- 4. Risk Management and Insurance

C. Co - operation

- 1. Co-operative Theory and Practice
- 2. Legal Environment For Co-operatives
- 3. International Co-operative Movement
- 4. Co-operative Management and Administration

D. Computer Applications

- 1. Computer Applications in Business
- 2. Business Information Systems
- 3. Office Automation Tools
- 4. Computerized Accounting with Tally

E. Travel and Tourism

- 1. Tourism Principles And Practices
- 2. Tourism Product And Promotion
- 3. Tourist Transport And Tour Operation
- 4. Hospitality Management

F. Islamic Finance

- 1. Introduction to Islamic Commercial Banking
- 2. Fundamentals of Islamic Commercial Law
- 3. Foundations of Islamic Accounting Theory and Practice
- 4. Islamic Investment Funds and Insurance

Open Courses (For students from other departments)

- 1. E- Commerce
- 2. Basics of Entrepreneurship and Management
- 3. Basic Accounting

Four Common Courses (BCM3A11 Basic Numerical Methods, BCM3A12 Professional Business Skills, BCM4A13 Entrepreneurship Development, BCM4A14 Banking and Insurance), all the Core Courses, Complementary and Open Courses for B.Com Programme shall be taught by Commerce Faculty only. However, the core courses under the specialization Islamic Finance shall be taught by Commerce Faculty or teachers having M.A Islamic Finance or M.A Islamic Economics or M.A Economics with Islamic Finance qualifications.

19. Project Report

19.1 For doing the project, the student may choose any topic areas from the subjects he/she has studied.

19.2 The candidate shall prepare and submit a project report to the Department.

19.3 The report shall be in English with not less than 30 pages, printed or typed (A4 size paper, 1.5 line spacing, Times New Roman font, font size 14) and spiral bound.

The project report should be submitted to the Head of the Department one week before the last working day of the sixth semester, duly certified by the Guide.

19.4 Project work shall have the following stages:

- Project proposal presentation
- Field work and data analysis
- Report writing
- Draft project report presentation
- Final project report submission
- •

19.5 The project can be done individually or as a group of three students (maximum) on the same topic and present the report. However, the project supervisor should make sure that each student constructively contributes to the completion of the project. For this purpose the supervisor shall keep a diary in which the chronological record of the students visit to the supervisor for the project discussions shall be maintained. The work of each student shall be guided by one Faculty member.

19.6 The candidate shall prepare at least two copies of the report; one copy for submission to the Department and another copy for the student which he/she has to bring with him/her at the time of viva voce. More copies may be prepared if the organization or the guide or both ask for.

19.7 Duration of project work: The duration of the project work shall be 3 weeks.

19.8 A certificate showing the duration of the project work shall be obtained from the supervising teacher or from the organization for which the project work was done and it shall be included in the project report.

19.9 Structure of the report

Title page Declaration of the student Certificate from the superv Acknowledgements Contents:-	vising teacher / organization (for having done the project work)
Chapter I	: Introduction (Organization profile, Research problem,
	Objectives of the study, Research methodology etc.)
Chapter II	: Review of Literature
Chapter III	: Theoretical Framework
Chapter IV	: Data Analysis
Chapter V	: Findings, Suggestions and Conclusion.
Appendix	: (Questionnaire, specimen copies of forms, other
	exhibits etc.)
Bibliography	: (books, journal articles etc. used for
	the project work).

19.10. Evaluation of project report

The project report shall be subject to internal and external evaluation. The internal evaluation shall be carried out by the supervising teacher and external evaluation is done jointly by the internal examiner and the external examiners appointed by the University inclusive of Viva-voce examination. The marks should be awarded on the basis of the following:-

1. Evaluation of the Project Report shall be done under Mark System.

Marks secured for the project will be awarded to candidates, combining the internal and external Marks.

2. The internal to external components is to be taken in the ratio 1:4. Assessment of different components may be taken as below:

Internal (20% of total)		External (80% of Total)	
Components	% of Marks	Components	% of Marks
Punctuality	20	Relevance of the Problem, Objectives of the study, Research methodology used, etc,	20
Use of Data	20	Quality of analysis, Statistical tools used, Findings, Recommendations and conclusion	30
Scheme/Organization Report	30	Viva-Voce	50
Viva-Voce	30		
Total	100	Total	100

3. Submission of the Project Report and presence of the student for viva are compulsory for internal evaluation. No marks shall be awarded to a candidate if she/he fails to submit the Project Report for external evaluation.

4. The student should get a minimum of 40 % marks in the aggregate and 40% separately for external for pass in the project.

5. There shall be no improvement chance for the Marks obtained in the Project Report.

6. In an instance of inability of obtaining a minimum of 40% marks, the project work may be re- done and the report may be re-submitted along with subsequent exams through the department, as per the existing rule of the University examinations.

19.11 Viva-Voce

At the end of sixth semester candidate shall attend a project based viva voce. The external evaluation of 12 to 15 students per day is to be conducted with one external examiner and one internal examiner. The examiners shall consult each other and award the grades according to the same criteria specified in 19.10 for the award of marks.

19.12. Industrial Visit

The fourth semester students of affiliated colleges shall be taken under the supervision of faculty members to business or industrial units so as to enable them to have first-hand knowledge about the location, layout, managerial functions, H R management or any area of study as per curriculum. Study tour to an industrial/business centre will form part of curriculum. The report submitted by the student in this respect shall be considered as one of the assignments of the course Entrepreneurship Development or any other course in the fourth semester.

UNIVERSITY OF CALICUT

SYLLABUS OF BACHELOR OF COMMERCE (VOCATIONAL STREAM) DEGREE PROGRAMME UNDER CBCSSUG EFFECTIVE FROM THE 2019-20 BATCH B.COM ADMISSIONS

CORE COURSES

BCM1B01 BUSINESS MANAGEMENT

Lecture Hours per week: 6, Credits-4 Internal – 20, External – 80, Examination 2.5 Hours

Objectives:

- To understand the process of business management and its functions.
- To familiarize the students with current management practices
- To understand the importance of ethics in business
- To acquire knowledge and capability to develop ethical practices for effective management.

Module I

Concepts of Management – Characteristics of management – Schools of management thought-Management and administration – Management by objectives – Management by participation – Management by exception – Management by motivation - Functions of management – Planning– Organizing - Departmentation – Delegation (25 Hours, 20 marks)

Module II

Functions of Management:- Motivation:-concept and importance-Contributions of McGregor, Maslow and Herzberg – Leadership – Concept and styles – Leadership traits - Communication – process and barriers – Control – concept - steps- tools – Coordination – Concept, Principles, Techniques. (20 Hours, 15 marks)

Module III

Business Ethics:- Ethics and Morality – Theories of ethics: Teleological theory – Deontological theory – Virtue theory – Types of ethics – Meaning and scope of business ethics- Characteristics – Objectives of Business Ethics - Factors influencing business ethics – Arguments for and against business ethics – Different views of business ethics - The Separatist View, The Unitarian View, The Integration View, Ethical issues in global business. (20 Hours, 20 marks)

Module IV

Corporate Social Responsibility (CSR): Meaning and definition - History of CSR activities – Concept of Corporate citizenship - Need and importance of CSR – Stakeholders of CSR – Steps in the implementation of CSR activities – CSR and business ethics - CSR and corporate governance – CSR initiatives in India. (18 hours, 15 marks)

Module V

Emerging concepts in management – Kaizen – TQM – TPM – MIS – ISO – Change management – Stress management – Fish bone (ISHIKAWA) Diagram – Holacracy - Rank & Yank - 20% time - Gamification - Flexiworking - Business eco system – Logistic management. (13 Hours, 10 marks)

Reference Books:

- 1. Boatwright. John R: Ethics and the Conduct of Business, Pearson Education, New Delhi.
- 2. Gupta. CB; Business management, Sultan Chand & sons
- 3 Koontz, H and Wechrick, H: Management, McGraw Hill Inc, New York.
- 4 Prasad. LM; Principles and Practicd of Management; Sultan Chand & sons
- 5 Stoner. AF and Freeman RE; Management; Prentice Hall of India
- 6 Drucker, Peter, F., Management: Tasks, Responsibilities and Practices, Allied Publishers, New Delhi.
- 5. R.S Davar; Management Process
- 6. Rustum & Davan, Principles and Practice of Management.
- 7. Srinivasan & Chunawalla, Management Principles and Practice.
- 8. S. V.S. Murthy. Essentials of Management.
- 9. Stoner, Freeman & Gilbert, Jr.: *Management*, Prentice Hall of India Private Limited, New Delhi.
- 10. Tripathy & Reddy: *Principles of Management*, Tata McGraw-Hill Publications, New Delhi.
- 11. Stephen P. Robbins: *Organizational Behaviour*, Prentice Hall of India Private Limited, New Delhi.
- 12. Udai Pareek: *Understanding Organizational Behaviour*, Oxford University Press, New Delhi.
- 13. S. S. Khanka: *Organizational Behaviour: Text and Cases*, S. Chand & Company Limited, New Delhi.

BCM2B02 FINANCIAL ACCOUNTING

Lecture Hours per week: 6 Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To equip the students with the skills of preparing financial statements for various type of organizations.
- To enable the students to acquire knowledge about financial reporting standards and tounderstand corporate accounting methods.

Module I

Single Entry System of Accounting: Definition – Objectives - Advantages- Limitations- Distinction between Double entry and Single entry- Types of Single entry- Determination of Profit or Loss under single entry-Statement of Affairs/ Capital comparison method- Distinction between Balance Sheet and Statement of Affairs- Distinction between Profit and loss account and Statement of Profit and Loss- Conversion method-Practical Problems. (16 Hours, 15 marks)

Module II

Company Accounts- Issue of Shares:

Introduction- Books of accounts maintained by companies- Share Capital- Phases of capital- Difference between Reserve capital and Capital Reserve- Shares and types of shares- Equity and Redeemable Preference shares - Convertible Cumulative Preference Shares (CCP shares) Sweat Equity shares-Employees Stock Option Scheme (Theory only)- Private Placement of shares- Issue of shares- Procedures-Minimum Subscription- Shares issued for consideration- Shares issued for consideration other than cash-Issue of shares at par and premium (issue at discount, not to be taught)- Treatment of Fraction shares-Application, Allotment and Calls on Shares- Share capital allotment- Calls in arrears and calls in advance-Interest on calls in arrears and calls in advance- Difference between calls in arrears and calls in advance-Oversubscription and under subscription- Pro-rata allotment- Forfeiture and reissue of shares- Annulment of forfeiture- Surrender of shares- Distinction between forfeiture and surrender- Journal entries- Practical problems. (30 Hours, 25 marks)

Module III

Accounting for issue of Debentures:

Definition – Types of debentures- Issue of Debentures- For cash, for consideration other than cash and issued as collateral security- Fraction debentures- Distinction between share and debenture- Terms of issue of debentures- Interest on debentures- Journal entries- Practical problems.(10 Hours, 10 marks)

Module IV

Convergence to International Financial Reporting Standards:

Meaning of Accounting Standards- need and importance of global accounting standards- Role of IASB in developing IFRS – components of IFRS (IAS,IFRS,IFRIC and SIC)- process of setting IFRS –Conceptual Framework and its contents – Definition of elements in financial statements- Criteria or principles of recognition, measurement, presentation and disclosure- convergence to IFRS- Emergence of Ind AS – Standard setting process in India– Role of NFRA –Entities required to adopt Ind AS- Role of FASB in developing US GAAP- Difference between Ind AS and IFRS. (18 Hours, 15 marks)

Module V

Ind. AS / IFRS complied Financial Statements of Companies (Ind AS1): Preparation of final accounts under new format (SOPL, SOCE and SOFP – excluding SOCF) - Treatment of adjustment items such as Corporate Dividend Tax- Transfer to Reserve- Provision for taxation- TDS on Interest income, implied adjustment of interest on loans and other usual adjustment items such as depreciation, Closing stock, provisions, outstanding, prepaid, accrued, and received in advance - Practical problems. (22 Hours, 15 marks)

(Theory and problems may be in the ratio of 30% and 70% respectively)

Reference Books:

- 1. S.N. Maheshwari: Financial Accounting.
- 2. M.C. Shukla, T.S. Grewal and S.C. Gupta, Advanced Accounts, S.Chand& Co., New Delhi.
- 3. Naseem Ahmed, Nawab Ali Khan and M.L.Gupta: Fundamental of Financial Accounting, Ane Books Pvt. Ltd, New Delhi.
- 4. Grewal and Gupta: Advanced Accounting
- 5. Dr Goyal V.K., Financial Accounting, Excel Books, New Delhi.
- 6. R.L. Gupta and Radhaswamy, Advanced Accounting, Sultan Chand & Sons, New Delhi.
- 7. R.K.Malhotra: Financial Management in Hotels and Restaurant Industry, Anmol Publishers
- 8. S.Kr. Paul: Advanced Accounting
- 9. B.S. Raman, Advanced Accountancy.
- 10. Jain & Narang: Financial Accounting
- 11. Ashok Sehgal and Deepak Sehgal: *Advanced Accounting, Volume 1,* Taxmann, New Delhi.
- 12. Chintal Patel, Bhupendra Mantri, India Accounting Standards, Taxmann Publications.
- 13. T.P. Ghosh, Illustrated Guide to India Accounting Standards, Taxmann Publications.

BCM3B03 BUSINESS REGULATIONS

Lecture Hours per week: 4, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To familiarize the students with certain statutes concerning and affecting business organizations in their operations.

Module I

Business Laws : Introduction - Nature of Business Law - Meaning and definition -Indian Contract Act, 1872: Contract - Definition - Essentials of valid contracts - Classification of contracts - Offer and acceptance -Consideration - Capacity to contract - Free consent - Coercion - Undue influence - Misrepresentation -Fraud - Mistake - Void agreements - Discharge of contract - Breach of contract and remedies - Contingent contracts -Quasi contracts. (20 Hours, 30 marks)

Module II

Special Contracts: Contract of Indemnity: Meaning - Nature - Right of indemnity holder and indemnifier -Contract of Guarantee: Meaning - Nature - Rights and liabilities of surety - Discharge of surety from liability - Contract of Bailment and Pledge: Rights and duties of bailor and bailee, pledger and pledgee - Contract of Agency - Creation of agency - Delegation of authority - Duties and liabilities of principal and agent -Termination of agency. (20Hours, 18 marks)

Module III

Sale of Goods Act 1930: Contract for sale of goods -Essentials of a contract of sale - Conditions and Warranties - Caveat emptor - Sale by non-owners - Rules as to delivery of goods - Un paid seller and his rights. (10 Hours, 12 marks)

Module IV

The Consumer Protection Act 1986: Objects and scope - Definition of consumer and consumer dispute -Complaint - Goods - Service - Unfair trade practices - Restrictive trade practices - Rights of consumers -Consumer Protection Council - Consumer Disputes Redressal Agencies. (7 Hours, 10 marks)

Module V

The limited liability partnership Act 2008 – Salient features – Distinction with partnership and company – LLP agreement – partners and designated partners – incorporation document – Extent and limitation of liability of LLP and partners. (7 Hours, 10 marks)

Reference Books:

- 1. Singh Avtar, The Principles of Mercantile Law , Eastern Book Company, Lucknow.
- 2. Kuchal M.C, Business Law , Vikas Publishing House, New Delhi
- 3. Kapoor N.D, Business Law , Sultan Chand & Sons, New Delhi.
- 4. Chandha P.R, Business Law.
- 5. S.S. Gulshan, Business Laws.
- 6. B. Sen and Mitra, Business and Commercial Laws.
- 7. Chandha P.R, Business Law, Galgotia, New Delhi.
- 8. Balchandani, Business Laws.

9. Desai T.R., Indian Contract Act, Sale of Goods Act and Partnership Act, S.C. Sarkar & Sons Pvt. Ltd. Kolkata.

BCM3B04 CORPORATE ACCOUNTING

Lecture Hours per week: 6, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To help the students to acquire conceptual knowledge of the fundamentals of the corporate accounting and the techniques of preparing the financial statements.

Module I

a. Redemption of Debentures:

Meaning- Writing off of Discount on issue and loss on issue of debenture- Methods of redemption-Annual drawings out of profit and capital (New regulation to be taught)- Debenture redemption reserve- Lump sum payment- Sinking funds and Insurance Policy (Theory only)- Purchase of own debentures- For cancellation, Investment and Reissue- Ex- interest and Cum-interest- Redemption by conversion- Journal Entries.

- Redemption of Preference Shares:
 Provisions for redemption- Sources used for redemption- Capital redemption reserve- Journal entries
- c. Bonus Shares:
 Cash Bonus- Capital bonus- provisions for the issue of bonus shares- Sources of bonus issue-Advantages of bonus issue- Journal entries.
- d. Buy back of shares:
- e. Meaning- Provisions for issue- Sources of buyback- Advantages of buyback- Book building Journal entries.
- f. Right Issue: Right of pre-emption Calculation of value of right (30 Hours, 25 marks)

Module II

Banking Companies:

Meaning of banking- Slip system of ledger posting- Important terms used- Revenue recognition in banks-Rebate on bills discounted with problems- Interest on doubtful debts with problems- Non-Performing Assets- Classification- Provisions for NPA(problems) - Final accounts of banking companies in the new form- Practical Problems. (18 Hours, 15 marks)

Module III

Accounts of Life Insurance:

Meaning of life insurance- Features- Types of life insurance- Important terms used- Adjusting entries-Calculation of Life fund with problems- Determination of profit of life business and net bonus payable-Problems- Preparation of final accounts of life business in the new form- Practical Problems. (18 Hours, 15 marks)

Module IV

Consolidated Financial Statements (Ind AS 110): Group Companies and Group Structures– need for consolidation – Calculation of pre-acquisition Calculation of profit- Post- acquisition profit- Calculation of Non-Controlling Interest – Calculation of Cost of Control (Goodwill) or Capital Reserve- Preparation of Consolidated Balance Sheet without adjustments (simple problems) (20 Hours, 15 marks)

Module V

Important Disclosure based accounting standards: Earnings per share(Basic and Diluted) Ind AS 33 – Segment Reporting Ind AS 108- Events after Reporting Period (Adjusting and Non adjusting) Ind AS 10-Related party transactions Ind AS 24 - Changes in accounting policies, accounting estimates and errors Ind AS 8- Interim Financial Reporting Ind AS 34. (10 Hours, 10 marks)

(Theory and problems may be in the ratio of 30% and 70% respectively)

Reference Books:

- 1. Chintal Patel, Bhupendra Mantri, India Accounting Standards, Taxmann Publications.
- 2. T.P. Ghosh, Illustrated Guide to India Accounting Standards, Taxmann Publications.
- 3. M.C. Shukla, T.S. Grewal and S.C. Gupta, Advanced Accounts, S.Chand& Co., New Delhi.
- 4. S.N. Maheshwari and S.K. Maheshwari, Financial Accounting.
- 5. R.L. Gupta and Radhaswamy, Advanced Accounting, Sultan Chand & Sons, New Delhi.
- 6. Dr Goyal V.K., Financial Accounting, Excel Books, New Delhi.
- 7. Ashok Sehgal and Deepak Sehgal, Advanced Accounting, Kalyani Publishers.
- 8. Jain and Narang, Financial Accounting, Kalyani Publishers.
- 9. B.S. Raman, Advanced Accountancy.
- 10. P.C. Tulasian, Introduction to Accounting, Pearson Education.

BCM4B05 COST ACCOUNTING

Lecturer Hours per week: 6, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To familiarize the students with the various concepts and elements of cost.
- To create cost consciousness among the students.

Module I

Introduction : Definition - Meaning and scope - Objectives - Functions -Merits and Demerits - Cost Accounting and Financial Accounting - Cost classification - Elements of cost - Cost units - Cost centre - Types - Methods and Techniques of Costing . (10 Hours, 5 marks)

Module II

Materials : Importance of Material cost control - Purchase Procedure - Store control -Types of Store -Stores Records - Perpetual Inventory-ABC Analysis - VED Analysis-JIT Inventory - Stock levels - EOQ - Issue of materials - FIFO , LIFO , Simple and Weighted Average methods. (18 Hours, 15 marks)

Module III

Labour and Overheads: Importance of Labour cost control - Time Keeping and Time Booking - Idle Time -Over Time - Computation of Labour cost - Remuneration Systems and Incentive Schemes. Overheads : Definition - Overhead Allocation - Apportionment - Re- Apportionment -Direct distribution - Step Ladder -Reciprocal Service methods - Repeated Distribution and Simultaneous Equation methods - Absorption of overheads - Methods of Absorption - Labour Hour Rate and Machine Hour Rate . (25 Hours, 20 marks)

Module IV

Methods of Costing: Specific order costing: Job costing - Contract costing – Continuous operation costing: Unit Costing - Process Costing (with adjustments of normal and abnormal losses and gains only) - Service costing (only Transport costing) (30 Hours, 30 marks)

Module V

Cost control Techniques:

- A. Budgetary Control: Budget Budgeting Budgetary control Importance Need for the preparation of budgets Types of budgets Preparation of Cash budget only ZBB
- B. Standard costing Standard cost and actual cost Variance analysis Types of variances Cost control by the use of standard costing (only theory no problems expected). (13 hours, 10 marks)

(Theory and Problems may be in the ratio of 40% and 60% respectively

Reference Books:

- 1. Jain & Narang : Cost Accounting
- 2. Nigam & Sharma : Cost Accounting
- 3. Khanna Pandey & Ahuja : Cost Accounting
- 4. M.L Agarwal : Cost Accounting
- 5. N.K. Prasad : Cost Accounting
- 6. S.P. lyengar: Cost Accounting
- 7. S.N. Maheswari : Cost Accounting
- 8. Horngren : Cost Accounting : A Managerial Emphasis.
- 9. M.N.Arora: Cost Accounting
- 10. Dutta: Cost Accounting

BCM4B06 CORPORATE REGULATIONS

Lectures Hours per week: 4, Credit – 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To familiarise the students with corporate law and to make them aware of the importance of corporate governance in the management of organizations.

Module I

Introduction to Companies Act 2013: Objects of the Act - Salient features of the Act - Meaning and definition of company - Features - Kinds of companies - Private Company - Public company - Associate Company - Dormant Company - One person company -Small Company - Government Company - Lifting of corporate veil. (08 Hours, 10 marks)

Module II

Formation of Companies: Promotion - Role of promoters - Incorporation - Capital subscription - Commencement of business - Pre-incorporation and provisional contracts. Document of companies: Memorandum of Association - Definition - Contents and alteration- Doctrine of Ultravires - Articles of Association - Definition - Contents and alteration - Distinction between Memorandum and Articles - Constructive notice of Memorandum and Articles - Doctrine of Indoor management - Prospectus - Contents -Statement in lieu of prospectus - Liabilities for misstatement. (13 Hours, 18 marks)

Module III

Share Capital : Shares - Kinds of shares - Public issue of shares - Book building -Allotment of shares - Irregular allotment - Issue prices of shares - Listing of shares -Employees stock option scheme - Sweat equity shares - Right shares - Bonus shares -Shares with differential rights - Share certificate and share warrant - Calls - Forfeiture -Surrender of shares - Buyback of shares - De materialization and re

materialization of shares - Transfer and transmission of shares - Transfer under Depository system. (18 Hours, 20 marks)

Module IV

Management of Companies : Board and Governance - Directors: Appointment - Position – Powers Rights -Duties and liabilities - Qualification - Disqualification - Removal of directors - Key Managerial Personnel -Introduction to Corporate Governance - Need and importance of Corporate Governance - Corporate social responsibility. (13 Hours, 17 marks)

Module V

Company Meetings and Winding up : Requisites of a valid meeting - Statutory meeting - Annual general body meeting - Extra ordinary meeting - Board meetings - Resolutions - Types - Company Secretary : Qualification - appointment - duties - Winding up : Meaning - Modes of winding up - Winding up by Tribunal - Members' voluntary winding up - Creditors' voluntary winding up - Liquidator: Powers - Duties and liabilities -Consequences of winding up. (12 Hours, 15 marks)

Reference Books:

- 1. M.C. Shukla & Gulshan :Principles of Company Law.
- 2. N.D. Kapoor : Company Law and Secretarial Practice.
- 3. Mannual of Companies Act, Corporate Laws and SEBI Guidelines", Bharat Law House, New Delhi.
- 4. M.C. Bhandari: Guide to Company Law Procedures.
- 5. Tuteja :Company Administration and Meetings.
- 6. S.C. Kuchal :Company Law and Secretarial Practice.
- 7. Dr. P.N. Reddy and H.R. Appanaiah : Essentials of Company Law and Secretarial practice, Himalaya Publishers.
- 8. M.C. Kuchal: Secretarial Practice.
- 9. Ashok Bagrial: Secretarial Practice.

BCV5B07 DATABASE MANAGEMENT SYSTEM

Lectures Hours per week: 5, Credit – 4 Internal: 20, External: 80, Examination 2.5 Hours

Module I

Introduction: characteristics of database approach, Advantages of using database, Basic concepts and terminologies. Data base Administrator-database users -Overall structure of data base management System-Data Models, Schemes, Instances, Data Independence, Database Languages and Interfaces, Database modeling using ER diagram: Entity sets, Attributes, Relationship set, design issues,, Mapping Constraints, Key entity. Relationship Diagram, Weak entity sets, Strong entity sets, Design of E-R database schema, extended ER Feature. (18 Hours)

Module II

Relational Model: Basic structure of RDBMS, Relational Algebra. Aggregate Functions, Relational calculus-Tuple Relational Calculus, Domain Relational Calculus-Views.

Module III

File Organization : Record Types , Blocking, Buffering Operation on file10pen, Close, Find, Read, Modify, Delete, Insert-Heap file:Organization, Search techniques - Ordered file: Sequential, Clustering, Advantages,

Disadvantages-Index fnlczPrimary index, Dense, Sparse, Secondary, Multilevel B+ Tree index Files. (16 Hours)

Module IV

Integrity Constraints: Domain Constraints, Referential Integrity, Assertion, Triggers, Functional Dependencies, Relational database design-Decomposition-Normalization using Functional, Multivalued, Join dependencies, Domain Key Normal Forms-Alternatives Approaches. (16 Hours)

Module V

Transaction Management: Transaction Management and concurrency control, Transaction: Properties (ACID), States, Commit, Rollback-Concurrency: Control, Lost Update Problems, Locks, Two phase Locking, Serialization. (16 Hours)

References:

Elmasri&Navathe, "Fundamentals of Database systems" 3/e, Addison Wmdcy. SilberschatLKorth H.F &Sudharshan S " Database System Concepts" Tata McGraw Hm

BCM5B08 BUSINESS RESEARCH METHODS

Lectures Hours per week: 4 , Credit – 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To enable students for acquiring basic knowledge in business research methods and bdevelop basic skills in them to conduct survey researches and case studies.

Module I

Business Research: – Definition and significance - Features of business research – The research process – Variable - Proposition - Types of research – Exploratory and causal research – Theoretical and empirical research - Basic and applied research - Descriptive research - Phases of business research – Research Hypothesis – Characteristics – Research in an evolutionary perspective – Role of theory in research - Theory building - Induction and Deduction Theory. (10 Hours, 15 marks)

Module II

Research Design – Definition – Types of research design – Exploratory and causal research design - Descriptive and experimental design – Types of experimental design – Validity of findings – Internal and external validity – Variables in research – Measurement and scaling – Different scales –Construction of instrument - Validity and reliability of instrument (15 Hours, 15 marks)

Module III

Data Collection: - Types of data – Primary Vs secondary data – Methods of primary data collection – Survey Vs observation – Experiments – Construction of questionnaire and instrument – Validation of questionnaire – Sampling plan – Sample size – Sampling methods - Determinants of optimal sample size – Sampling techniques – Probability Vs non probability sampling methods. (15 Hours, 20 marks)

Module IV

Data Processing: Processing stages - Editing - Coding and data entry – Validity of data – Qualitative Vs quantitative data analysis – Frequency table - Contingency table - Graphs - Measures of central tendency and index number – Testing of Hypothesis - Bivariate and multi variate statistical techniques – Factor analysis – Discriminant analysis- Cluster analysis – Interpretation. (15 Hours, 20 marks)

Module V

Research Report:Different types – Contents of report – Need of executive summary – Chapterisation – Contents of chapter - Report writing stages – The role of audience – Readability – Comprehension – Tone – Final proof – Report format – Title of the report – Ethics in research – Subjectivity and objectivity in research. (09 Hours, 10 marks)

Reference Books:

1. Donald R.Cooper and Pamela S, Schindler: Business Research Methods. Latest Edition,

Irwin McGraw- Hill International Editions, New Delhi.

2. John Adams, Hafiz T.A. Khan Robert Raeside, David white: Research Methods for Graduate Business and Social Science Students, Response Books. New Delhi-110044.

3. Neresh K. Malhotra: Marketing Research, Latest edition. Pearson Education.

4. William G. Zikmund, Business Research Methods, Thomson

5. Wilkinson T.S. and Bhandarkar P.L.: Methodology and Techniques of Social Research, Himalaya.

6. S N Murthy &. U Bhojanna: Business Research Methods, Excel Books, New Delhi.

- 7. Jan Brace: Questionnaire Design, Kogan Page India
- 8. Michael V.P. Research Methodology in Management, Himalaya.
- 9. Dipak kumar Bhattacharyya. Research Methodology. Excel Books, New Delhi.
- 10. R. Paneerselvan: Research Methodology, Prentice-Hall of India

11. Ajai S Gaur & Sanjaya S Gaur: Statistical Methods for Practice &. Research, Response Books, New Delhi.

12. Kultar Singh: Quantitative Social Research Methods. Response Books, New Delhi.

BCM5B09 INCOME TAX LAW AND ACCOUNTS

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To impart basic knowledge and equip students with application of principles and provisions Income - tax Act, 1961 amended up to date.

Module I

Basic Concepts: Income - Agricultural income - Person - Assessee - Assessment Year - Previous Year - Gross total income - Total income - Maximum marginal rate of lax -Residential status - Scope of total income on the basis of residential status –Exempted incomes. (10 Hours, 15 marks)

Module II

Computation of Income under Different Heads: Salaries - Allowances - Perquisites -Profit in lieu of salary - Gratuity – Pension. (20 Hours, 20 marks)

Module III

Income from house property: Annual Value of House property - Computation under different circumstances - Deduction from annual value. (15 Hours, 15 marks)

Module IV

Profits and Gains of Business or Profession: Definition - Computation - Allowable expenses and nonallowable expenses - General deductions - Provisions relating to Depreciation. (17 Hours, 15 Marks)

Module V

Capital Gains: Definition of Capital Assets - Long term and Short term - Transfers - Cost of acquisition - Cost of improvement - Exempted Capital gains. Income from Other Sources: Definition– Computation. (18 Hours, 15marks)

(Theory and problems may be in the ratio of 40% and 60% respectively . Only simple problems are to be expected)

Reference Books:

- 1. Dr. Vinod K. Singhania : Direct Taxes Law and Practice, Taxman publication.
- 2. Dr. Mehrotra and Dr. Goyal: Direct Taxes Law and Practice, Sahitya Bhavan Publication.
- 3. B.B. Lai: Direct Taxes, Konark Publisher (P) ltd.
- 4. Bhagwathi Prasad : Direct Taxes Law and Practice. Wishwa Prakashana.
- 5. Dinakar Pagare : Law and Practice of Income Tax. Sultan Chand and sons
- 6. Gaur & Narang : Income Tax.

BCV5B10 LINUX OPERATING SYSTEM

Lecture Hours per week: 4, Credits: 4 Internal: 20, External: Theory:60, Practical 20 Examination 2.5 Hours

Objectives:

- To have practice in Linux operating system
- To have practice in various shell commands
- To learn shell programming under Linux

Pre requisites

• Theoretical knowledge in Operating System

Module I

Introduction to Microsoft Windows Operating Systems and its Limitations. Linux introduction and file System – Basic Features, Advantages, Basic Architecture of Unix/Linux System, Kernel, Shell. Linux File System – Book Block, Super Block, Inode Table, Data Blocks, How Linux Access Files, Storage Files, Linux Standard Directories (20 Hours)

Module II

Commands for Files and directories cd, ls, cp, md, rm, mkdir, pwd, file, more, less, creating and viewing files using cat, file comparisons- cmp & comm., view files, disk related commands, checking disk free spaces. Partitioning the Hard drive for Linux, Installing the Linux System, System startup and shut-down process, init and run levels. (15Hours)

Module III

Essential Linux commands, Understandin shells, Process in Linux-process fundamentals, connecting processes with pipes, tee, Redirecting input output, manual help, Background processing, managing multiple processes, changing process priority with nice, scheduling of processes at command, cron, batch commands, ws, sat, cut, dd, etc. Mathematical commands- bc, expr, factor, units. Creating and editing files with vi, joe & vim editor (15 Hours)

Module IV

Shell Programming- Basic Of Shell Programming, Various types of shell available in Linux, Comparisons between various shells, shell programming in bash, read command, conditional and looping statements, case statements, parameter passing arguments, shell variables, system shell variables, shell keywords, creating shell programs for automate system tasks. (12 Hours)

Module V

Simple filter commands- pr, head, tail, cut, paste, sort, uniq, tr. Filter using regular expressions- grep, egrep, and sed.awk programming- report printing with awk. (10 Hours)

Reference Books:

UNIX – Concepts & Applications (Third Ed.) – Sumitabha Das, Tata McGraw Hill Publications.

Unix for programmers and users (Third Ed.) – Graham Glass & King Ables, Pearson Education India. (Low Prices Edition)

Red Hat Linux 9 Bible – Cristopher Negus, IDG Books India Ltd.

BCV5B11 DATA STRUCTURE USING C

Lecture Hours per week: 4, Credits: 4 Internal: 20, External: Theory:60, Practical 20 Examination 2.5 Hours

Objectives:

- To introduce the concept of data structures
- To make the students aware of various data structures
- To equip the students implement fundamental data structures

Prerequisites

• Knowledge in C Programming Language

Module I

Primitive Data Types & Abstract Data Types (ADT) – Introduction to data structures- definition – characteristics of data structures – categories of data structures – algorithm – space complexity and time complexity of an algorithm.

Module II

Arrays & Singly Linked Lists – 1D, 2D and Multi-dimensional arrays – operations on arrays – Sparse matrix Representation.

Module III

Lists- Linked List- Definition – Creation- Operations, Basics of Doubly Linked List, Circular Linked List, Header Linked List

Module IV

Stack & Queues- Definition & Operations on stack – Implementation of Stack using arrays and linked lists-Application of Stacks- Polynomial Addition

Queues- Definition, Implementation of queue using arrays and linked lists- basics of Circular queue, Dequeue- Priority queues- Applications queues.

Module V

Searching and sorting: Searching: Linear search & Binary search. Sorting – Linear sort- Bubble sort-Selection sort-Insertion sort-Quick sort-Merge sort-Comparisons and implementations.

Text Books:

- 1. Seymour Lipschutz, "Data Structures", Tata McGraw- Hill Publishing Company Limited, Schaum's Outlines, New Delhi.
- 2. Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, "Data Structures Using C", Pearson Education., New Delhi.
- 3. Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publication Pvt. Ltd., New Delhi.

Reference Books:

- 1. Trembley, J.P. and Sorenson P.G., "An Introduction to Data Structures with Applications", McGraw Hill International Student Edition, New York.
- 2. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", Addison- Welsey, (An Imprint of Pearson Education), Mexico City.

BCM6 B12 INCOME TAX AND GST

Lecture Hours per week: 6, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

• To impart basic knowledge and equip students with application of principles and provisions Income - tax Act, 1961 and GST Act 2016

Module I

Income Tax Contd: Deemed Incomes and Clubbing of income – Set- off and carry forward of losses -Deductions to be made in computing total income – Computation of total Income of individuals – Computation of Tax liability of individuals – Rebate and relief of tax. (25 hours, 25 marks)

Module II

Income tax authorities – Powers and functions – Provisions of advance payment of tax – Tax payment – Deduction and payment of tax at source – Recovery of tax. Procedure of assessment of income tax – Filing of returns of income – Voluntary return of income – Statutory obligations in filing of returns – Return of loss – Belated returns – Revised returns – Defective returns – PAN – Different types of assessment – Self assessment – Assessment on the basis of return – Best judgment assessment – Regular assessment – Reassessment – Protective assessment. (20 Hours 20 marks)

Module III

Goods and Services Tax: Brief history behind the emergence of GST – The scope of GST – Definitions and meaning - Central Goods and Services Tax Act–Integrated Goods and Services Tax Act - State Goods and Services Tax Act - Levy and Collection of Central/State Goods and Services Tax - Taxable person - Power to grant exemption from tax - Time and value of supply of goods - Time of supply of services (17 Hours, 15 hours)

Module IV

Registration - Amendment of registration - Cancellation of registration - Revocation of cancellation of registration - tax invoice, credit and debit notes – Returns - First Return - Annual return - Final return - Tax Return Preparers - Levy of late fee - Notice to return defaulters (17 Hours, 10 marks)

Module V

Payment of tax, interest, penalty and other amounts - Interest on delayed payment of tax - Tax deduction at source - transfer of input tax credit - refund of tax - accounts and records - demands and recovery I - Inspection, search, seizure and arrest - offences and penalties - Audit by tax authorities -

(The syllabus of GST will be revised after the rules and regulations relating to GST Act are framed).

BCM6B13 AUDITING AND CORPORATE GOVERNANCE

Lecture hours per week: 5, Credits: 4 Internal: 20 External: 80, Examination 2.5 Hours

Objective

• To provide knowledge of auditing principles and techniques and to familiarize the students with the understanding of issues and practices of corporate governance in the global and Indian context.

Module I

Auditing – Meaning – Objects - Basic Principles and Techniques – Auditing and investigation - Classification of Audit – Management audit – Proprietary audit – Performance audit – Tax audit – Social audit – Environmental audit - Audit Planning – Qualities of an auditor – Advantages and limitations of audit (10 hours, 10 marks)

Module II

Audit Procedures: Vouching - Definition - Features - Examining vouchers -Vouching of cash book - Vouching of trading transactions - Verification and valuation of assets and liabilities: Meaning - Definition and objects - Vouching v/s verification - Verification and Valuation of different assets and liabilities (20 hours, 20 marks)

Module III

Internal Control - Internal Check - Internal Audit --Definitions - Necessity - Difference between internal check and internal control - Fundamental Principles of internal check - Difference between internal check and internal audit - Special Areas of Audit: Tax audit and Management Audit - Recent trends in auditing - Relevant Auditing and Assurance Standards (AASs) - Rights duties and liabilities of auditor - Audit committee - Auditor's Report - Contents and types – Auditors certificate. (20 hours, 25 marks)

Module IV

Conceptual Framework of Corporate Governance: Meaning, Theories, Models and Benefits of Corporate Governance; Board Committees and their Functions; Insider Trading; Rating Agencies; Green Governance/E-governance; Clause 49 of Listing Agreement; Class Action; Whistle Blowing; Shareholders Activism (20 hours, 15 marks)

Module V

Major Corporate governance failures - BCCI (UK) - Maxwell Communication (UK) - Enron (USA – Satyam Computer Services Ltd - TATA Finance - Kingfisher Airlines - Common Governance Problems Noticed in various Corporate Failures - Codes and Standards on Corporate Governance (10 hours, 10 marks)

Suggested Readings:

1. Institute of Chartered Accountants of India, Auditing and Assurance Standards, ICAI, New Delhi.

- 2. Relevant Publications of ICAI on Auditing (CARO).
- 3. Gupta, Kamal and Ashok Arora, Fundamentals of Auditing, Tata Mc-Graw Hill

Publishing Co. Ltd., New Delhi.

4. Ghatalia, S.V., Practical Auditing, Allied Publishers Private Ltd., New Delhi.

5. Singh, A. K. and Gupta Lovleen, Auditing Theory and Practice, Galgotia Publishing Company.

6. Mallin, Christine A., Corporate Governance (Indian Edition), Oxford University Press, New Delhi.

7. Rani, Geeta D., and R.K. Mishra, Corporate Governance- Theory and Practice, Excel Books, New Delhi.

8. Bob Tricker, Corporate Governance-Principles, Policies, and Practice (Indian Edition), Oxford University Press, New Delhi.

9. Sharma, J.P., Corporate Governance, Business Ethics, and CSR, Ane Books Pvt Ltd, New Delhi.

BCV6B14 RDBMS Using PostgreSQL

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: Theory:60, Practical 20 Examination 2.5 Hours

Objectives:

- To learn practical database design
- To create and manipulate various database objects
- To practice administration of DBMS through PostgreSQL
- To practice SQL commands

Module I

Introduction to PostgreSQL-SQL statements- create - insert into - select - update - delete - drop - alterclose - commit - create - delete - drop - truncate - grant - insert - release - revoke - rollback - savepoint - select - start transaction (15 Hours)

Module II

Select into – constraints – column and table constraints – not null – unique – primary key – foreign key – check – default value – select – order by – select distinct – where – in – between – likw – wildcards – union – subqueries – autoincrement – privileges (15 Hours)

Module III

Joins – inner join – left join – right join – full join – group by – having clause – sql functions – avg() – count () - max() - min() – sum() – group by – having – round(). (15 Hours)

Module IV

Views – creating and dropping views – date and time – null values – data types – creating users – granting and revoking permissions – dropping users. (15 Hours)

Module V

Functions and Triggers – create functions – functions with arguments – invoking functions – Triggers – create row level and table level triggers – executing triggers. (20 Hours)

Reference Books

PostgreSQL"UP and running(9.2)-Regina Obe, Leo PostgreSQL replication(9)-Zoltan Bozormenyi, Hans-Jurgen Schonig
BCV6B15 COMPUTERISED ACCOUNTING WITH TALLY

Lecture Hours per week: 5, Credits: 5 Internal: 20, External: 80 Examination 2.5 Hours

Objectives

• To enable the students to acquire basic knowledge in the computerized accounting systems and applications in the area of business

Module I

Introduction to Accounting: Accounting basic terms – Branches of accounting – Mode of accounting – Manual Accounting – Computerised accounting fundamentals.

Accounting with Tally : Introduction to Tally - Tally interface- f11 features – f12 configuration - Company creation - Accounting groups - Accounting ledgers - Accounting vouchers - Vouchers entry. (10 Hours)

Module II

Inventory Management with Tally - Stock groups - Stock items Stock category - Unit of measures - Godown inventory vouchers (Pure inventory and inventory vouchers).

Integration of Accounting with Inventory : Bill wise details - Invoicing - Voucher entry - Cost centre - Cost category - Budget and control - Bank reconciliation - Interest calculation- Order processing - Stock valuation methods - Reorder levels - Tracking numbers - Bill of material - Inventory ageing. (30 Hours)

Module III

Tax Application in Tally - Introduction to GST - GST activation and classification –GST Computation-Composite GST - Input Tax credit - Tax Invoice , Credit and Debit Notes - Returns-Transfer of Input Tax Credit - Time and Value of Supply – Recent feature (15 Hours)

Module IV

Accounting and Inventory Reports - Trading, Profit and loss A/c - Balance Sheet - Ledgers - Cost centre and budget reports - Cash book and bank book - Inventory reports - Decision supporting tools - Ratio analysis - Cash flows - Fund flow - Budgeting system - Printing of reports - Voucher and bill printing etc. (10 Hours)

Module V

Technology Advantage of Tally - Tally audit - Tally vault - Back up, restore, merge and split of database - ODBC interface - Export and import of data - web enabled reporting - Online support of software. (10 Hours)

- 1. A.K. Nadhani and K.K. Nadhani, Implementing Tally 6.3, 1/e BPB Publications, New Delhi.
- 2. Namrata Agarwal, Tally 6.3, 2004 Edition, Dream Tech., New Delhi
- 3. Srdharan, Narmadha Publications, May 2003

SYLLABI FOR COMPLIMENTARY COURSES

BCM1C01 MANAGERIAL ECONOMICS

Lecture Hours per week: 5, Credits: 4 Internal: 20, External 80, Examination 2.5 Hours

Objectives:

• The objective of the course is to acquaint students with the basic principles of micro and macroeconomics for developing the understanding of theory of the firm, markets and the macro environment, which would help them in managerial decision making processes.

Module I

Managerial Economics:- – Definition and characteristics – Nature and Scope - Economics Vs Managerial Economics - Decision making and forward planning – Relationship of managerial economics with other disciplines - Basic economic tools in management economics – The role of managerial economist. (10 Hours, 10 marks)

Module II

Theory of consumer behaviour: - Cardinal analysis - Law of diminishing marginal utility – consumer surplus; Ordinal approach – indifference curve analysis – consumer equilibrium – income consumption curve and price consumption curve – Hicksian decomposition of price effect in to substitution effect and income effect – Demand curve for normal, inferior and giften goods – concept of elasticity of demand – measurement of various elasticities – Elasticity of supply. (20 Hours, 20 marks)

Module III

Market structure:-

- a. Perfect competition: profit maximization and equilibrium of firm and industry short run and long term supply curves price and output determination.
- b. Monopoly: Price determination under monopoly equilibrium of firm comparison between perfect competition and monopoly price discrimination.
- c. Monopolistic competition: price and output determination product differentiation comparison with perfect competition excess capacity under monopolistic competition.
- d. Oligopoly: indeterminate pricing and output classical models of oligopoly price leadership collusive oligopoly kinked demand curve. (20 Hours, 20 marks)

Module IV

An overview of Indian economy - Indian economy since 1991 - Basic characteristics of Indian economy - Factors that led to the opening up of Indian economy - Indian economy under WTO regime - Issues in Indian economy: Problems of growth, unemployment, poverty, inequality in income distribution, inflation – The role of parallel economy – The role of Government in a market economy. (15 Hours, 15 Marks)

Module V

Structure and direction of India's foreign trade and India's trade regulation and promotion - Exchange rate policy – Intellectual Property Rights - Foreign capital and MNCs in India, Trade reforms - An overview of Kerala economy - Trade and commerce in Kerala - Industrial development of the state - the role of small scale industries in Kerala economy. (15 Hours, 15 marks)

Reference Books:

- 1. R.L. Varshney and K.L. Maheswari, Managerial Economics
- 2. Ahuja. HL; Business Economics, S. Chand & co.
- 3. D.N. Dwivedi, Managerial Economics
- 4. Dr. S. Sankaran, Managerial Economics
- 5. DM Mithani: Business Economics
- 6. Seth M L Text Book of Economic Theory
- 7. K K Dewett: Economic Theory
- 8. Dutt & Sundaram: Indian Economy
- 9. Petersen &. "Lewis: Managerial Economics
- 10. Mote V L peul. S & Gupta G S: Managerial Economics
- 11. H. Craig Petersen & W. Cris lewis: Managerial Economics
- 12. Dr. P.N. Reddy and H.R, Appanaiah : Essentials of Business Economics
- 13. Barry Keating and J. Holton Wilson: Managerial Economics

BCM2C02 MARKETING MANAGEMENT

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To provide basic knowledge about the concepts, principles, tools and techniques of marketing.
- To impart necessary knowledge which help the student to choose a career in the field of marketing.
- To expose the students to the latest trends in marketing.

Module I

Marketing Management: The value of marketing–Core marketing concepts–The new marketing realities– Philosophy of marketing - Creating long term loyalty relationships – Marketing management tasks – Analyzing consumer markets-Factors influencing consumer behaviour-Buying decision process - market segmentation; bases for segmenting consumer markets – market targeting - marketing of services - rural marketing in India; potential, challenges and strategies. (20 Hours, 20 marks)

Module II

Creating and Capturing Value: The fundamentals of product management; product levels; customer value hierarchy– Classification of product–Managing brands and brand equity- Product and Services differentiation-Product and brand relationships - Product Life Cycle Marketing Strategies - New product development-Packaging, labeling, Warranties and Guarantees.

Pricing to capture value; setting the price; methods of pricing; pricing strategies; pricing for rural markets. (20 Hours, 20 marks)

Module III

Delivering Value: Distribution -marketing channels and value networks-role of marketing channels-channel design and management decision-channel integration and system-conflict, cooperation and competition-Managing retailing, wholesaling and logistics-Direct and online marketing (10 Hours, 10 marks)

Module IV

Communicating Value: Integrated Marketing Communications; role of marketing communication; developing effective communication; marketing communication mix - managing advertising; deciding on

media and measuring effectiveness ; communicating to rural audience- Sales Promotion-Personal selling; principles of personal selling-Events and experiences-Public relation-Interactive marketing-word of mouth marketing. (15 Hours, 15 marks)

Module V

E-commerce and E-marketing: Concept and nature; Reason for growth of e-marketing - E- commerce marketing practices; types of E-commerce; E-commerce business models; E-commerce marketing strategies - M-commerce marketing practices- Electronic Payment System-Security issues in E commerce. (15 Hours, 15 marks)

Reference Books:

- 1. Philip Kotler, Kevin Lane Keller, *"Marketing Management"* (15e), Pearson India Education Services Pvt Ltd
- 2. V S Ramaswamy& S Namakumari, *"Marketing Management"* (Latest Edition)- McGraw Hill Education (India) Private Limited, New Delhi
- 3. S.A. Sherlekar, *"Marketing Management-Concepts and Cases"*, Himalaya Publishing House Pvt Ltd
 - 4. William J Stanton, "Fundamentals of Marketing", McGraw Hill Publishing Co, New York
- 5. Lamb. Hair, McDaniel, -Marketing", Cengage Learning Inc USA.
- 6. Rayport, Jeffrey F and Jaworksi. Bernard J, *"Introduction to E-Commerce"*, Tata Mc Graw Hill, New Delhi

BCV3C03 OFFICE AUTOMATION

Lecture & Practical Hours per week: 5, Credits: 4 Internal: 20, External: Theory:60, Practical 20 Examination 2.5 Hours

Module I

MS Office - Introduction –Word, Excel, PowerPoint. Components of MS Office: Toolbars, Menu bar, desktop, creating and working with document: Entering Text, Insertion, Deletion, Editing, Copying of Text Paste special, Navigation within document. Search and Replace, Go to, Header and Footer. (16 Hours)

Module II

Inserting Data, Comments, Bookmarks, Pictures, Working with graphics, Hyperlink, Formatting documents Character, Paragraph. Page Formatting, Drop Cap, Columns, Borders, Bullet and Numbering, Background, Working with Tables – Creating, Editing and Formatting tables, Working with macros, Spelling and Grammar, auto correct, Mail merging - Create main document, creating data source, Merging the Data, Print preview, Page setup (20 hours)

Module III

MS. Excel - Components, Worksheet handling - Workbook, insert, delete, format, Fill options, Views, Formatting - Font, Alignment, Styles- Conditional, Insert- Excel functions, Charts, Pivot table, Pictures, Link, Text, Page layout Page setup, Scale to fit, Data- sort, filter - auto filter, advanced filter, validation, goal seek, scenario, Print options. (18 Hours)

Module IV

MS. Power Point - Components, Creating Presentation- Design Template, Blank presentations, View in power point, Header and Footer, Insert new slide, Pictures, Graphics, Formatting, Replace, fonts, Background, Action button, Custom animation, Slide Transition, Custom shows, Printing. (14 Hours)

Module V

E Commerce -Meaning, Definition, EDI - Definition, Advantages, Disadvantages. Internet -Using Internet Explorer, Hyperlinks, Toolbar. SearchEngine. (12 Hours)

References:

The Complete Office 2003 Stephen L. Nelson The Complete Office Reference 2000, Tata McGraw Hill publication

BCV4C04 PROGRAMMING LOGIC IN C

Lecture & Practical Hours per week: 5, Credits: 4 Internal: 20, External: Theory:60, Practical 20 Examination 2.5 Hours

Objectives:

- To introduce fundamental principles of problem solving aspects
- To learn the concept of programming
- To learn C language

Module I

Introduction to Algorithms and Flow Charts- decision table- Pseudocode- Role of programming languagescharacteristics of a good programming language- classification of programming languages. (12 Hours)

Module II

Introduction to C programming languages- Alphabets- Constants – Variables and data types- C tokens – Keywords – Identifiers – Operators and Expressions – Type conversions in expressions – Operators precedence and associativity – Managing input and output operations (12 Hours)

Module III

Control flow statements- if- if...else- While – Do while – for – switch – break – continue – goto – Nested control statements – The ?: operator – Functions – Defining and accessing functions – arguments – Actual and formal arguments – Return statement – Function prototypes – Storage class – Automatic – External – Static – Register variables – Concept of recursion. (18 Hours)

Module IV

Arrays- Defining arrays – Multidimensional arrays- Passing arrays to functions – Processing strings – Structure and unions- Defining structures – Declaring structures – Passing Structures to functions – typedef statements. (14 Hours)

Module V

Pointers – Pointer declaration – Operation on pointers – Pointers and arrays – Pointers and structures – Sorting elements of arrays using functions and pointers – Introduction to data files – Opening and closing data files- Writing into and reading from a data file. (16 Hours)

References:

E.Balagurusamy – "Programming in ANSI C", Tata Mc Graw Hill Kelley – "A Book on C", Addison Wesley.

COMMON COURSES

BCM3A11 BASIC NUMERICAL METHODS

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To enable the students to acquire knowledge of numerical equations, matrices progressions, financial mathematics and descriptive statistics
- At the end of this course, the students will be able to understand, numerical equations, matrix, progression, financial mathematics, descriptive statistics and their applications.

Module I

Numerical expressions and Equations: Simultaneous linear equations (up to three variables), Quadratic equations in one variable-factorization and quadratic formula. (10 Hours, 10 marks)

Module II

Matrices: introduction - type of matrices – trace and transpose and determinants - matrix operations – adjoint and inverse –rank- solving equations by matrices: Cramer's Rule (not more than three variables). (15 Hours, 15 marks)

Module III

Sequence, Series and Progression : Concepts and differences - Arithmetic progression- n th term and sum of n terms of an AP - Insertion of Arithmetic means in AP - Geometric progression- _n'th term and sum of n terms of an GP - Insertion of Geometric Mean in GP - Harmonic progression. (20 Hours, 15 marks)

Module IV

Interest and Time value: Concept of interest-Types of interest: Simple interest and compound interest – nominal, real and effective rate of interest - Future value and Present Value; Annuity and Perpetuity - Computing future and present values of annuity (regular and immediate) - multi and growing period perpetuity - Compound annual growth rate - computation of Equated Monthly Instalments (EMI). (15 Hours, 15 marks)

Module V

Descriptive Statistics: Measures of Central Tendency – Mean: Arithmetic mean, Geometric mean and Harmonic Mean- Median, Mode and other position values - Measures of Dispersion: mean deviation, quartile deviation, standard deviation and coefficient of variation - Measures of Skewness and Kurtosis. (20 Hours, 25 marks)

Reference Books

1. Business Mathematics and Statistics- N G Das & J K Das (Tata McGraw Hill)

- 2. Basic Mathematics and its Application in Economics S. Baruah (Macmillan)
- 3. Mathematics for Economics and Business R. S. Bhardwaj (Excel Books)
- 4. Business Statistics G. C. Beri (Tata McGraw Hill)

5. Fundamentals of Statistics – S.C.Gupta (Himalaya Publishing House) 6.SP Gupta ,Statistical Methods, Sultan Chand 7. Dinesh Khattar-The Pearson guide to quantitative aptitude for competitive examinations.

8. Dr. Agarwal.R.S – Quantitative Aptitude for Competitive Examinations, S.Chand and Company Limited.

9. Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata Mcgraw Hill,

(Theory and problems may be in the ratio of 20% and 80% respectively. An over view of the topics is expected and only simple problems shall be given)

BCM3A12 PROFESSIONAL BUSINESS SKILLS

Lecture Hours per week: 5, Credits 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To update and expand basic Informatics skills of the students
- To equip the students to effectively utilize the digital knowledge resources for their study

Module I

Professionalism: Meaning -Definition – Characteristics - Traits and Qualities of a good professional - Professionalism in business - Professional Skills: important soft skills for business success- Professionalism in Communication: Verbal Communication: Professional Presentation - Different Presentation Postures-Written Communication: Email - Significance of Email in business – Email etiquette: format - rules – dos and don'ts - Technical Documentation: Standards – Types (15 Hours, 15 marks)

Module II

E-Learning :Introduction of electronic learning - benefits and drawbacks of e-Learning - Online education -Digital age learners - Knowledge resources on internet - E-books, Audio, Video and other means for elearning- Introduction to e-content development and tools - Online libraries – MOOCs - The e-Learning as a service Industry - major technologies used in e-earning- different approaches for e-Learning delivery - Elearning in India (12 Hours, 12 marks)

Module III

Business Data Analysis : Features of New Generation Computers – Concept of data analysis – Business Data Analysis – Data Analyst – Types of analysts - organisation and source of data, importance of data quality, dealing with missing or incomplete data- Social Networking Analysis – Big Data Analysis - Role of Data Scientist in Business & Society - Role of Artificial Intelligence and Intelligent Agents in e-business - Ethical and Legal considerations in Business Analytics (18 Hours, 18 marks)

Module IV

Socio - Cyber Informatics: IT and society - Digital Divide – Digital natives-Cyber space- New opportunities and threats - Cyber ethics - Cyber-crimes -Types - Cyber Laws – Organisations related with cyber laws-Cyber addictions - Information overload - Health issues - e-waste and Green Computing –Recent E-governance initiatives in India (15 Hours, 15 marks)

Module V

Digital Marketing : Introduction to Digital marketing Environment –meaning & Concept – Need for digital marketing – Advantages and disadvantages of digital marketing -Trends in digital marketing- Types of digital marketing – Business models in digital marketing Business to Business (B2B), Business to Customer (B2C), Customer to Customer (C2C), Business to Employees (B2E), Business to Government (B2G) - Online advertising - types of online advertising - Top e-commerce websites around the world and its scenario in

India. PPC (Pay per Click) advertising – Search engine Analytics – search engine ads – social media channels and ads (20 Hours, 20 marks)

References Books:

- 1. Professional Business Skills Lee Pelitz 2nd Edition
- 2. Peter Norton, Introduction to Computers, Tata McGraw Hill Private Limited, New Delhi, 2009.
- 3. Alan Evans, ITL ESL, Leslie Lamport, Dolores Etter, Darren George, Kenneth C Laoudon, Gary Rogers, Rainer Handel, INFORMATICS -Technology in Action, Pearson Education, Delhi, 2009.
- 4. V.Rajaraman, Introduction To Information Technology, PHI Learning Private Limited, New Delhi, 2009.
- 5. Daniel Minoli&EmmaMinoli, Web Commerce Technology Hand Book, Tata McGraw Hill, New Delhi, 2009
- 6. Godfrey Parkin, Digital Marketing: Strategies for online success, New Holland publishers Ltd, 2009
- 7. Damian Ryan, Understanding Digital marketing: Marketing strategies for Engaging the Digital generation, Kogan page, 3rd Edition, 2014
- 7. Jonah Berger, Contagious Why things catch on, Simon & Schuster, 2013
- 8. Turban E, Armson, JE, Liang, TP & Sharda, Decision support and Business Intelligence Systems, 8thEdition, John Wiley & Sons, 2007
- 9. Frank J. Ohlhorst, Big Data Analytics, 1st Edition, Wiley, 2012.
- 10.Efraim Turban, Ramesh Sharda, Jay Aronson, David King, Decision Support and Business Intelligence Systems, 9th Edition, Pearson Education, 2009
- 11. Microsoft Office 2007 Business Intelligence Reporting, Analysis, and Measurement from the Desktop, Doug Harts, TATAMcGraw-Hill Edition, 2008
- 12. Data Mining for Business Intelligence: Concepts, Techniques, and Applications in Microsoft Office Excel with XLMiner, GalitShmueli, Nitin R. Patel, Peter C. Bruce, Wiley Publication, 2010
- 13. Data Mining: Concepts and Techniques , Morgan Kaufmann Publication, 3rd Edition, 2011 Data Science for Business What you need to know about data mining and dataanalytic thinking, Foster Provost, Tom Fawcelt, O' Reilly Media Publication, 2013

BCM4A13 ENTREPRENEURSHIP DEVELOPMENT

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- > To familiarize the students with the concept of entrepreneurship.
- > To identify and develop the entrepreneurial talents of the students.
- > To generate innovative business ideas in the emerging industrial scenario.

Module I

Concepts of entrepreneur: Entrepreneur- Definitions - Characteristics of entrepreneur- Classification of entrepreneur-Entrepreneurial traits -Entrepreneurial functions - role of entrepreneurs in the economic development - Factor effecting entrepreneurial growth – Entrepreneurship – Meaning – definition - Entrepreneur vs Intrapreneur - Women Entrepreneurs - Recent development – Problems - Entrepreneurial Development Programmes- Objectives of EDP - Methods of training - Phases of EDP. (15Hours, 15 marks)

Module II

Institutional support and incentives to entrepreneurs- Functions of Department of Industries and Commerce (DIC) - Activities of Small Industrial Development Corporation (SIDCO)- Functions of National Small Industries Corporation(NSIC)- Functions of Small Industries Development Bank of India (SIDBI) - Khadi Village Industry Commission (KVIC)-Small Industries Service Institute (SISI)- Functions and services of Kerala Industrial Technical Consultancy Organisation (KITCO)-Activities of Science and Technology Entrepreneurship Development Project (STEDP)-Strategies of National entrepreneurship Development Board (NEDB) - Objectives of National Institute for entrepreneurship and small business development (NIESBUD) - Techno park-Functions of techno park Incentives- Importance- Classification of incentives – Subsidy - Types of Subsidy (17 Hours, 15 marks)

Module III

Micro Small and Medium Enterprises- Features- Objectives- Importance- Role of SME in the economic development- MSME Act 2006- Salient features- Credit Guarantee Fund Trust Scheme for MSMEs - Industrial estates-Classification-Benefits- Green channel- Bridge capital- Seed capital assistance-Margin money schemes –Single Window System- Sickness- Causes –Remedies- Registration of SSI (15 Hours, 15 marks)

Module IV

Setting up of Industrial unit-(Only Basic study) Environment for Entrepreneurship – Criteria for selecting particular project- Generating project ideas-Market and demand analysis- Feasibility study- Scope of technical feasibility- Financial feasibility- Social cost benefit analysis-Government regulations for project clearance-Import of capital goods- approval of foreign collaboration-Pollution control clearances- Setting up of micro small and medium enterprises-Location decision- Significance. (18 Hours, 20 marks)

Module V

Project Report - Meaning-Definition - Purpose of project reports-Requirements of good report - Methods of reporting - General principles of a good reporting system - Performa of a project report - Sample project report. (The preparation of sample project report shall be treated as an assignment of this course). (15 Hours, 15 marks)

Books Recommended:

- 1. Shukla M.B. Entrepreneurship and small Business Management, Kitab Mahal Allahabad.
- 2. Sangram Keshari Mohanty, Fundamentals of entrepreneurship, PHI, New Delhi.
- 3. Nandan H. Fundamentals of Entrepreneurship, PHI, NewDelhi.
- 4. Small-Scale Industries and Entrepreneurship, Himalaya Publishing , Delhi
- 5. C.N.Sontakki, Project Management, Kalyani Publishers, Ludhiana.
- 6. Sangam Keshari Mohanty. Fundamentals of Entrepreneurship, PHI, NewDelhi
- 7. Peter F. Drucker- Innovation and Entrepreneurship.
- 8. Vasanth Desai, Small Business Entrepreneurship, Himalaya Publications.
- 9. MSME Act 2006.

BCM4A14 BANKING AND INSURANCE

Lecture Hours per week: 5, Credits: 4 Internal: 20, External: 80, Examination 2.5 Hours

Objectives:

- To enable the students to acquire knowledge about basics of Banking and Insurance.
- To familiarize the students with the modern trends in banking.

Module I

Introduction to Banking : Meaning and definition - Origin and development of banking – Customer of a bank - Structure of banking in India - Banks and economic development - Functions of commercial banks (conventional and innovative functions) - Central bank –RBI - Functions - Emerging trends in banking. Activity: List out the name of banks as per their different category

Assignment: Procedure for creating an account in a bank (15 Hours, 15 marks)

Module II

Negotiable Instruments : Definition - Characteristics - Types - Parties to negotiable instruments -Cheques - Types of cheques - Crossing of cheques - Drafts - Cheque vs. Draft - Endorsement -Significance - Regularity of endorsement - Liability of endorser -Electronic payments.

Activity / Assignment:

- Writing of cheque , writing of challan for Demand Draft
- Procedures for a Bank Loan. (15 Hours, 15 marks)

Module III

E-Banking-centralized online real time electronic banking (CORE)-Electronic Clearing Service (ECS) -Electronic Fund Transfer - Real Time Gross settlement (RTGS)—National Electronic Fund transfer(NEFT)society for worldwide interbank financial telecommunication(SWIFT) - E-cheque - Any Time Money -ATM.s- Credit card - Debit card-smart card - Internet banking - mobile banking - Tele-banking - financial inclusion - recent initiatives in financial inclusion.

Activity / Assignment:

- Chelan filling for RTGS, EFT and NEFT
- Different types of Cards, the Procedure for application of different cards and the Procedure for blocking cards
- Procedure for application or activation of net banking, m-banking and tele-banking.

(20 Hours, 20 marks)

Module IV

Introduction to insurance: Concept - need of insurance-insurance as a social security tool - insurance and economic development-principles of insurance - various kinds of insurance - life and general insurance (fire, marine, medical, personal accident, property and motor vehicle insurance) - features-life insurance Vs. general insurance.

Activity / Assignment: List out different names of insurance companies (15 Hours, 15 marks)

Module V

Life insurance-law relating to life insurance-general principles of life insurance contract, proposal and policy—Assignment and nomination - title and claims - general insurance - law relating to general Insurance - IRDA - powers and functions - insurance business in India.

Case Study: Preparation of a proposal for life insurance and how to claim insurance in case of

any accident, death or damage. (15 Hours, 15 marks)

- 1. Sheldon H.P : Practice and Law of Banking.
- 2. Bedi. H.L : Theory and Practice of Banking.
- 3. Maheshwari. S.N. : Banking Law and Practice.
- 4. Shekar. K.C : Banking Theory Law and Practice.
- 5. Pannandikar & Mithami': Banking in India.
- 6. Radhaswamy & Vasudevan: Text Book of Banking.

- 7. Indian Institute of Bankers (Pub) Commercial Banking Vol-I/Vol-II (part I& II)Vol- III.
- 8. Varshaney: Banking Law and Practice.
- 9. Dr. P. Periasamy: Principles and Practice of Insurance Himalaya Publishing House, Delhi.
- 10. Inderjit Singh, Rakesh Katyal & Sanjay Arora: Insurance Principles and Practices, Kalyani Publishers, Chennai.
- 11. M.N. Mishra: Insurance Principles and Practice, S. Chand & Company Ltd, Delhi.
- 12. G. Krishnaswamy : Principles & Practice of Life Insurance
- 13. Kothari & Bahl: Principles and Pratices of Insurance
- 14. B.S. Khubchandani, "Practice and Law of Banking", Mac Millan India Ltd
- 15. K.C. Nanda," Credit Banking", Response Book, Sage Publication, 1999

SYLLABI FOR OPEN COURSES (For Students from Other Departments)

BCM5D01 E-COMMERCE

Lecture Hours per week: 3, Credits: 3 Internal: 15, External: 60, Examination 2 Hours

Objectives:

- To enable the students to understand basics of E- Commerce.
- To Gain a practical orientation to E-Commerce and E- Business management.

Module I

Introduction to E-Commerce: Meaning and concept - E-Commerce v/s Traditional Commerce- E-Business & E-Commerce - History of E- Commerce - EDI - Importance, features & benefits of E- Commerce - Impacts, challenges & limitations of E-Commerce - Supply chain management & E-Commerce - E- Commerce infrastructure - Business Models of E - Commerce: Business to business - Business to customers - customers to customers - Business to government - Business to employee - E - Commerce strategy - Influencing factors of successful E- Commerce. (20 Hours, 20 marks)

Module II

Marketing Strategies & E - Commerce: Website - Components of website - Concept & designing website for E- Commerce - Corporate website - Portal - Search Engine - Internet advertising - Emergence of the internet as a competitive advertising media - Models of internet advertising - Weakness in internet advertising. (18 Hour, 10 marks)

Module III

Electronic Payment System: Introduction - Online payment systems - prepaid and postpaid payment systems - E-cash - E- cheque - Smart card - Credit card - Debit card - Electronic purse - Security issues on electronic payment system - Solutions to security issues - Biometrics - Types of biometrics. (10 Hours, 10 marks)

- 1. Turban, Efraim, David King et. el.: Electronic Commerce: A Managerial Perspective, Pearson Education Asia, Delhi.
- 2. Kalakota, Ravi: Frontiers of Electronic Commerce, Addison Wesley, Delhi.
- 3. Rayport, Jeffrey F and Jaworksi. Bernard J: Introduction to E-Commerce, Tata McGraw-Hill
- 4. Smantha Shurety,: E-Business with Net Commerce, Addison Wesley, Singapore.
- 5. Rich, Jason R: Stalling an E-Commerce Business, IDG Books, Delhi.

6. Laudon, Kenneth C and Carol Guercio Traver : E-Commerce business. Technology. Society, Pearson Education, Delhi.

7. Stamper David A. and Thomas L.Case: Business Data Communications, Pearson Education, New Delhi.

8. Willam Stallings: Business Data Communications. Pearson Education, New Delhi.

BCM5D02 - BASICS OF ENTREPRENEURSHIP AND MANAGEMENT

Lecture Hours per week: 3, Credits: 3

Internal: 15, External: 60, Examination 2 Hours

Objective

• To enable the students to have an understanding of the basics of business, entrepreneurship and organizational management.

Module I

Foundation of Business : Concept of business – Industry, Trade and Commerce – Classification of Industry, Types of trade and Aids to trade – Forms of Business enterprises- Sole trader – Partnership - Joint-stock Companies – Cooperative organisations – One man company. Factors to be considered while setting up of a business - Social Responsibility of business. (18 Hours, 15 marks)

Module II

Entrepreneurship: Concept of entrepreneur - Characteristics of entrepreneur - Functions of an entrepreneur - Difference between entrepreneur and manager – Micro, Small and Medium Enterprises, Definition, Registration procedure of Sole proprietorship and partnership units. (10 Hours, 10 marks)

Module III

Management Concepts: Meaning - Nature and characteristics of management - Management as science, art and profession - Levels of management –Henry Fayol's Principles of management. Functions of Management : Planning - Steps in planning – Organising - Types of organisation – Line, Staff and Functional- Centralisation Vs decentralisation - Authority Vs responsibility - Staffing – Elements of Staffing - Directing - Leadership - Leadership styles - Controlling - Steps in controlling . (20 Hours, 15 marks)

References:

- 1. Poornima M Charantimath, Entrepreneurship Development and Small Business Enterprise, Pearson Education
- 2. Manjeeth Kalra, Entrepreneurship Development and Planning, AITBS Publishers
- 3. S.Anil Kumar, Entrepreneurship Development , New Age Publishers
- 4. E Gordon & K Natarajan, Entrepreneurship Development, Himalaya Publishing House
- 5. Basu, Business Organisation and Management, Tata McGraw Hill.
- 6. Gupta. C.B, Modern Business Organisations, Mayur Paper Backs.
- 7. Mishra, N, Modern Business Organisation, Sahitya Bhawan
- 8. Singh, B.P., T.N. Chhabra, Business Organisation and Management, Dhanpat Rai & Co.
- 9. Prasad. L.M., Principles and Practice of Management., Sultan Chand & Sons.
- 10. Rao. V.S.P, Narayana.P.S., Principles and Practice of Management, Sultan Chand & Sons
- 11. Koontz, H and Wechrick, H , Management, McGraw Hill Inc.
- 12. Khanka.S.S. Entrepreneurship Development , Sultan Chand

BCM5D03 BASIC ACCOUNTING

Lecture Hours per week: 3, Credits: 3

Internal: 15, External: 60, Examination 2 Hours

Objectives

• To enable the students to acquire knowledge of Accounting Principles and Practice

Module I

Basic Accounting Concepts: Kinds of accounts - Financial Accounting Vs Management Accounting - Double Entry book keeping - Rules of debit and credit - Preparation of Journal and Ledger accounts - Problems. (20 Hours, 15 marks)

Module II

Subsidiary Books : Cash Book - Types of Cash Book - problems - Purchase Book - Sales Book- Sales Return Book - Purchases Return Book - Journal Proper - Trial Balance (18 Hours, 15 marks)

Module III

Final Accounts of sole trading concerns: Trading and Profit & Loss Account - Balance Sheet- Problems with simple adjustments. (10 Hours, 10 marks)

(Theory and Problems may be in the ratio of 40% and 60% respectively)

- 1. Grewal T.S., Double Entry Book Keeping
- 2. Jain and Narang , Advanced Accountancy.
- 3. Shukla and Grewal, Advanced Accountancy.
- 4. Gupta and Radhaswamy, Advanced Accountancy.
- 5. Gupta. R.L, Advanced Accountancy.

Annexure-1 Method of Indirect Grading

Evaluation (both internal and external) is carried out using Mark system. The Grade on the basis of total internal and external marks will be indicated for each course, for each semester and for the entire programme.

Indirect Grading System in 10 -point scale is as below:

Ten Point Indirect Grading System

Percentage of Marks (Both Internal &External put together)	Grade	Interpretati on	Grade point Average (G)	Range of grade points	Class	
95 and above	0	Outstanding	10	9.5 -10		
85 to below 95	A+	Excellent	9	8.5 -9.49	First Class with	
75 to below 85	А	Very good	8	7.5 -8.49	Distinction	
65 to below 75	B+	Good	7	6.5 -7.49		
55 to below 65	В	Satisfactory	6	5.5 -6.49	First Class	
45 to below 55	С	Average	5	4.5 -5.49	Second Class	
35 to below 45	Р	Pass	4	3.5 -4.49	Third Class	
Below 35	F	Failure	0	0	Fail	
Incomplete		Incomplete	0	0	Fail	
Absent	Ab	Absent	0	0	Fail	

Example – 1 SGPA Calculation

Semester I Course Code	Course Name	Grade Obtained	Grade point (G)	Credit (C)	Credit point (CXG)
xxxxxxx	Ххххххх	А	8	4	32
xxxxxxx	Ххххххххх	с	5	3	15
xxxxxxx	Ххххххххх	A+	9	4	36
xxxxxxx	Ххххххххх	B+	7	3	21
xxxxxxx	Ххххххххх	Р	4	3	12
ххххххх	Xxxxxxxx	С	5	4	20

SGPA =

Sum of the Credit points of all courses in a semester Total Credits in that semester $\frac{\text{SGPA} = 32 + 15 + 36 + 21 + 12 + 20}{21} = \frac{136}{21}$

SGPA = 6.476

Percentage of marks of semester I = (SGPA/10) x 100 = 64.76 %

Note: The SGPA is corrected to three decimal points and the percentage of marks shall be approximated to two decimal points.

Example: 2

Semester II Course Code	Course Name	Grade Obtained	Grade point (G)	Credit (C)	Credit point (CXG)
XXXXXXX	Xxxxxxx	A	8	4	32
XXXXXXX	Xxxxxxxx	С	5	3	15
XXXXXXX	Xxxxxxxx	A+	9	4	36
XXXXXXX	Xxxxxxxx	B+	7	3	21
xxxxxx*	Xxxxxxxx	F	0	3	0
XXXXXXX	Xxxxxxxx	C	5	4	20

*Failed course

Note: In the event a candidate failing to secure **'P'** grade in any Course in a semester, consolidation of SGPA and CGPA will be made only after obtaining **'P'** grade in the failed Course in the subsequent appearance.

CGPA Calculation

Total Credit points obtained in six semesters

Total Credits acquired (120)

Example

CGPA = 136 + 145 + 161 + 148 + 131 + 141 / 120 = 862/120

CGPA = 7.183

Total percentage of marks = (CGPA/10) *

100 Total % of marks = (7.183/10) * 100 =

71.83

Total Credit points obtained for Core Courses

CGPA of Core Courses =

Total Credits acquired for Core Courses

Similarly CGPA of Complementary courses, Open courses, English Common courses and Additional Language Common courses may be calculated and the respective percentage may be calculated. All these must be recorded in the Final Grade Card.

ANNEXURE II

Guidelines for the Evaluation of Projects

1. PROJECT EVALUATION- Regular

- Evaluation of the Project Report shall be done under Mark System.
- The evaluation of the project will be done at two stages :

a) Internal Assessment (supervising teachers will assess the project and award internal Marks)

b) External evaluation (external examiner appointed by the University)

c) Grade for the project will be awarded to candidates, combining the internal and external marks.

The internal to external component's is to be taken in the ratio 1:4. Assessment of different components may be taken as below.

Internal (20% of total)	External (80% of Total)		
Components	Percentage of internal marks	Components	
Originality & Punctuality	20	Relevance of the Topic, Statement of Objectives, Research methodology	20
Use of data and Methodology	20	Quality of analysis, Tools used for analysis. Findings, Suggestions and conclusion Findings and Recommendations	30
Scheme/ Organisation of Report	30		
Viva – Voce	30	Viva – Voce	50
Total	100	Total	100

- External Examiners will be appointed by the University from the list of VI Semester Board of Examiners in consultation with the Chairperson of the Board.
- The Chairman of the VI semester examination should form and coordinate the evaluation teams and their work.
- Internal Assessment should be completed 2 weeks before the last working

day of VI Semester.

- Internal Assessment marks should be published in the Department.
- The Chairman Board of Examinations, may at his discretion, on urgent requirements, make certain exception in the guidelines for the smooth conduct of the evaluation of project.

2. PASS CONDITIONS

- Submission of the Project Report and presence of the student for viva are compulsory for internal evaluation. No marks shall be awarded to a candidate if she/ he fail to submit the Project Report for external evaluation.
- The student should get a minimum P Grade in aggregate of External and Internal.
- There shall be no improvement chance for the Marks obtained in the Project Report.
- In the extent of student failing to obtain a minimum of Pass Grade, the project work may be re-done and a new internal mark may be submitted by the Parent Department. External examination may be conducted along with the subsequent batch.

Annexure-III Scheme of Examinations:

The external QP with 80 marks and internal examination is of 20 marks. Duration of each external examination is 2.5 Hrs. The pattern of External Examination is as given below. The students can answer all the questions in Sections A & B. But there shall be Ceiling in each section.

Section A Short answer type	2 marks	15 questions	Ceiling - 25
Section B Paragraph/ Problem type	5 marks	8 questions	Ceiling - 35
Section C Essay type	10 marks	2 out of 4	2X10=20